

YEAR 5 NEWSLETTER

October 2026



HALF TERMLY UPDATE

We are thrilled to report that Year 5 have made a fantastic and positive start to the new school year. The children have quickly adapted to life in the upper school, approaching their new challenges with great maturity and enthusiasm.

This term, Year 5 particularly enjoyed collaborating to prepare for and take part in our Harvest Festival service. It was inspiring to see them perform with such confidence and contribute meaningfully to this important school celebration.

The children have also started to embrace a variety of roles and responsibilities within the school, demonstrating genuine pride in being positive role models in our community.

They have made excellent progress in expressing their own opinions during guided reading and history lessons. They are becoming more confident in sharing their viewpoints and backing them up with clear evidence from the texts they read. In history, they are learning to justify their ideas using information from both primary and secondary sources, showing a deeper understanding of the material. This growing ability to support their opinions with strong evidence is helping to develop their critical thinking and communication skills.

We are very proud of the strong start Year 5 have made and look forward to many more exciting learning adventures as we continue through the autumn term.

Thank you for your ongoing support,
The Year 5 Team



This half-term, Year 5 have enjoyed:

- ★ Investigating the life of King Henry VIII
- ★ Considering creation and the Big Bang theory
- ★ Finding out about computing systems

NEXT HALF-TERM

Next half term, Year 5 will be getting active with our hockey and handball units in PE. Through them, we will develop our teamwork, coordination and game-play skills. Children will have plenty of opportunities to practise, refine and apply what they learn in small-sided games.

In literacy, we will be exploring a non-fiction diary inspired by Scott of the Antarctic (E and J Dowdeswell and Angela Seddo). The children will read a range of examples to understand how they are structured before planning and writing their own.

In maths, we will be expanding our learning on multiplication and division, before progressing onto our first fractions unit. These areas will be strengthened further with reasoning and problem-solving lessons.

In geography, our enquiry question will be "Would you like to live in the desert?" We will learn about the different desert biomes and their physical features. Another exciting unit in the second autumn term is Design and Technology (DT). The children will deepen their learning on the Tudors through making wooden structures of Tudor houses. Each class will have a designated DT day to construct them and we would very much appreciate any helpers and volunteers. Each class will let you know of their DT construction days after half term.

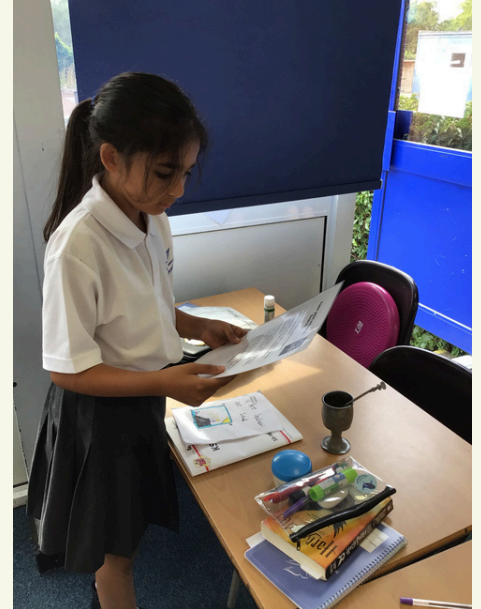
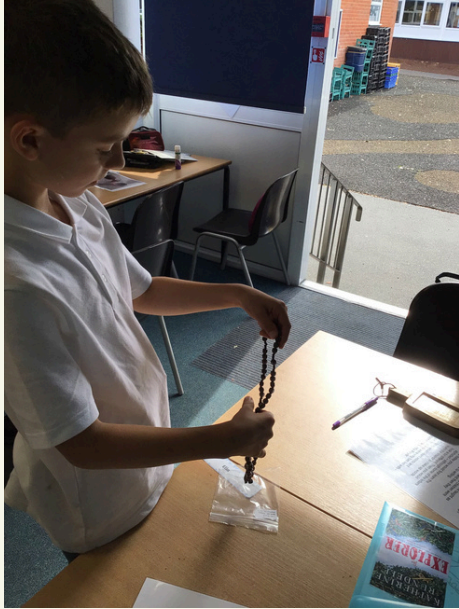
P.E. LESSONS NEXT HALF TERM:

Beech: Tuesday and Friday (swimming)
Cedar: Wednesday and Thursday
Rowan: Monday and Thursday

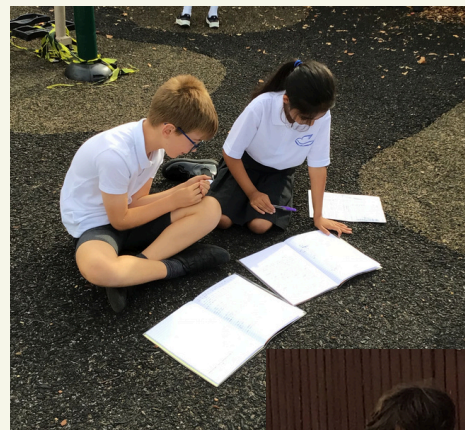


WOW WORK!

Year 5 have used primary and secondary sources to find out about the life of Henry VIII. A virtual tour around the Tower of London provided great interest in crime and punishment and hands-on contact with artefacts sparked wonderful discussions about what the artefacts were and who might have used them.



This half term year 5 spent three weeks creating a narrative based on The Fantastic Flying Books of Mr Morris Lessmore with purpose to entertain other year 5 children. At the end of the unit, the year got together to share their stories with pupils from other classes and share their own unique endings.



In art this half-term we have been looking at creating expressive portraits. We started each lesson with an individual picture of ourselves and explore how we could create our own. We completed continuous line drawings and layered these with facts about us. We then looked at how using different colours and mark making techniques to show our individual personalities. In addition, year 5 have used mono printing techniques with carbon paper to create outlines. These have been even more effective with the collage backgrounds. Our final pieces will be ready to see at parents evening!



Esme
Cedar



Jack
Beech



Annabelle
Rowan



Denzel
Rowan



Joshua
Cedar



Orla
Beech

KEY DATES:

Nov

- 2nd - School opens at 8:30am.
- 4th - Individual and sibling school photos. Children should come to school in full winter uniform; if your child has PE, they should bring their kit in a named bag (please label all uniform and PE items).
- 7th - Open morning for prospective parents
- 9th - 13th : Assessment week
- 10th - PTA Annual General Meeting, 7pm, the Horsell Village School, all welcome.
- 18th - PTA Crazy Hair Day; please wear school uniform. Suggested donation £2.
- 19th - PTA School Disco, 18:15 - 19:15.
- 25th - Parent Consultations, 15:10 - 18:00
- 26th - Parent Consultations, 15:10 - 18:00
- 27th - PTA Mufti Day with Christmas Fair Donations at drop off

Dec

- 5th - PTA Christmas Fair (Horsell Village School) and Horsell Village Christmas Market (High St)
- 9th - Nativity performance to school (AM)
- 10th - Nativity performance to parents (evening)
- 14th - Combined Carol Concert, St Mary's Church (choir members)
- 17th - Christmas lunch and Pantomime; children invited to wear festive jumpers.
- 18th - Last day of term, earlier finish at 13:30