

Horsell CofE Junior School

Dignity



Hope



Justice



Service



Love



Forgiveness



Cherry

Spruce

Rowan

Willow

Apple

Cedar

Ash

Elm

Beech

Oak

Pine

Palm

Acer

H.G. Wells
1866 – 1946
Author and visionary
Born in Woking

HORSELL

WOKING



Introductions

Ms Wand – Headteacher and Designated Safeguarding Lead

Miss McCallum – Deputy Headteacher

Mr Stevenson – Assistant Headteacher (SEND, Inclusion and Attendance)

Mrs Parker– Lower Key Stage 2 Phase Leader, Elm class teacher

Miss Englisch – Palm Class teacher

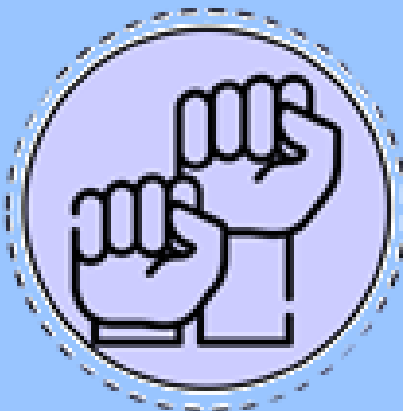
Miss Withers - Pine Class teacher

Miss Peacock / Mrs Jones - Acer class teachers

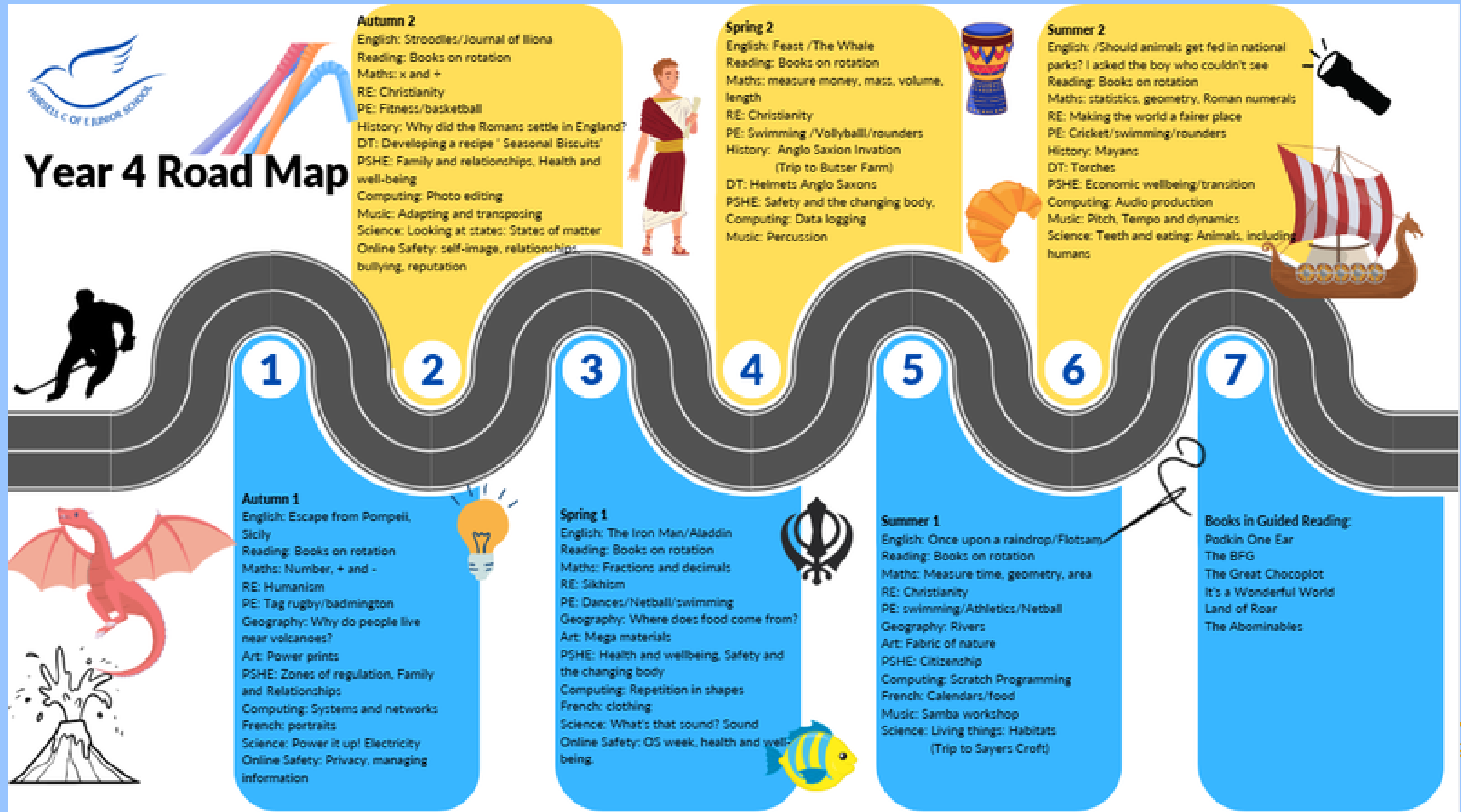


Welcome!

Christian values

Dignity	Hope	Justice	Service	Love	Forgiveness
					

The Year 4 Curriculum Road Map



Trips / Events/ Projects

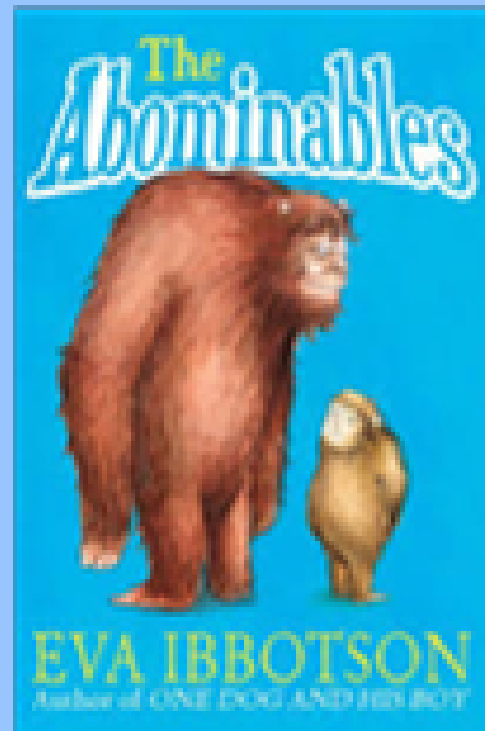
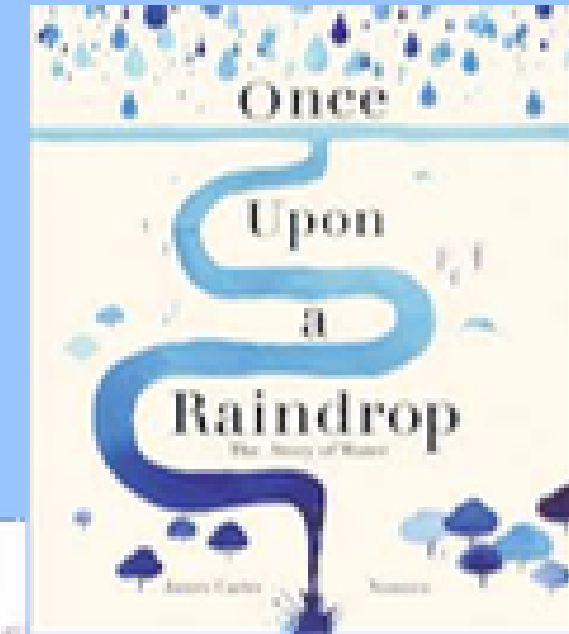
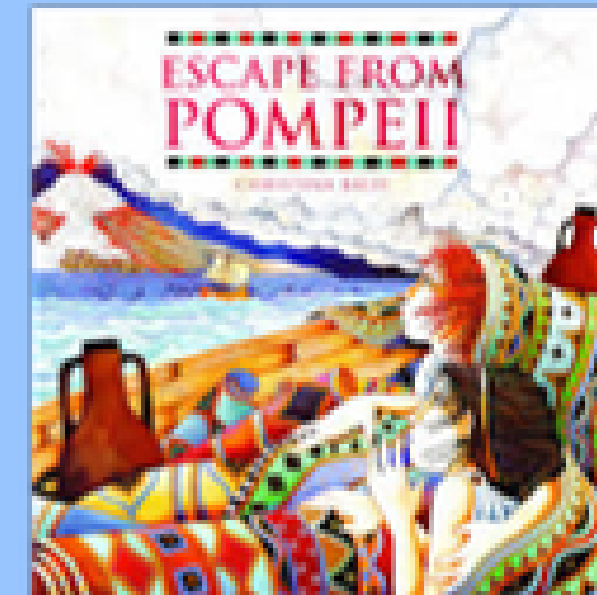
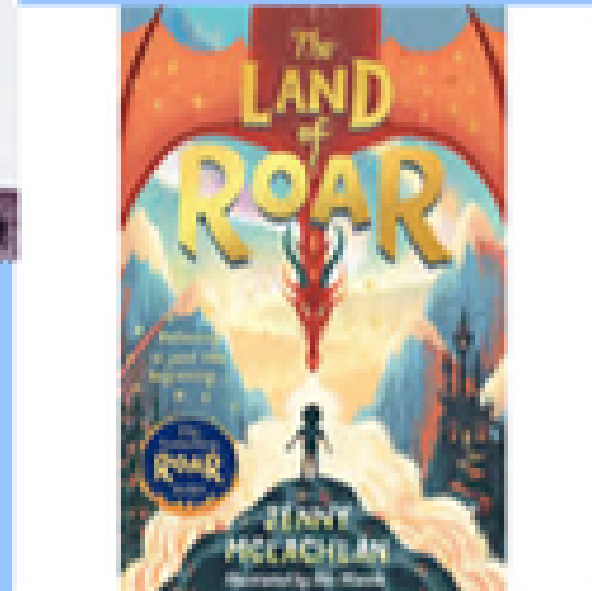
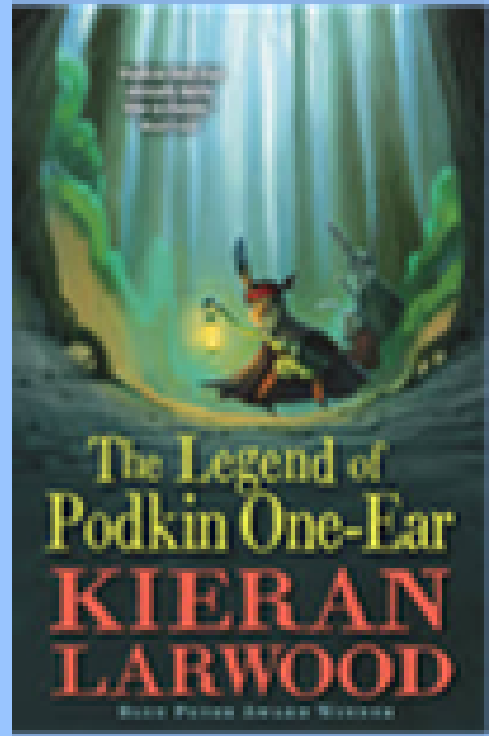


Trips/ Events/ Projects

Year 4 trips / events / workshops 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	Squisito Pizza making workshop (Romans Topic) 30th September	Romans Day Dress Up and activities 02.11.26		Butser Farm Anglo Saxons 10.03.27		
Science					Habitats & Rivers Sayers Croft 29.04.27	Darwin's kingdom 22.06.27 (linked English writing) to
R.E.	Humanism Talk 16.09.26	Christian RE TALK TBC		Easter service To parents: 23.03.27		
DT		DT: Seasonal Biscuits 09/11/2026 Part 1 07/12/2026 Part 2	DT Helmets 18/01/2027 part 1 25/01/2027 part 2			Torch Making DT 07/06/2027
Other	Music workshop October 7 th and 8 th	Panto 17.12.26	Bikeability			End of Year Party French Day Sports Day

Reading in Year 4



- Guided Reading – happens 4 times a week. Children will be exposed to different quality texts.
- In year 4 we will expect your child to read 5 times a week, they will then need to record their reading in their HSO and make a comment about what they have read – there will be a key question each week for the child to comment on.

Maths in Year 4

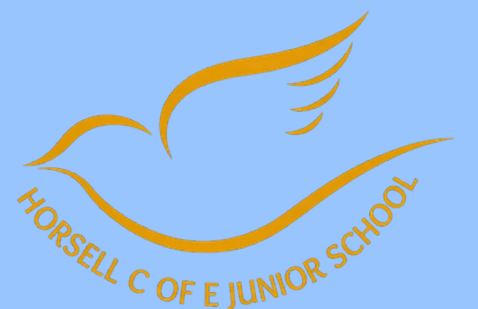
We use White Rose to encourage children to deepen their fluency and reasoning skills.

We complete fluency questions at the start of every lesson.

All children are encouraged to continue using resources where needed to ensure they are trailing a range of methods to find the most efficient.

Adopting a “mastery” approach i.e. the application to the unfamiliar by applying maths knowledge.

Times tables: 12 x 12 .



Maths Times Tables Check June 2027

- Takes place in June. Using a chrome book. 5 seconds to answer a question. 25 questions in total. Covers 12 x 12 tables.
- Implement a rigorous 3 minute tests daily as part of the Maths lesson.
- Revision: 40 questions in 3 minutes.
- TTRS – practice makes perfect !
- From October half term we will use the chrome books to practice twice a week. This is a simulator to the real test so the children get used to typing the answers down within the 5 seconds given.
- Result will show on the end of year report.
- A letter around Easter will be sent out by Mrs. Parker regarding the test date and how to support your child further.
- During parents evening you will be given a heat map, generated for your child based on their Times Tables knowledge.

	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12

MAIN MENU
Multiplication Tables Check
Time left: 2

$3 \times 8 =$

Time allowed: 6 seconds

Tables selected: All

123

456

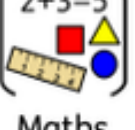
789

⌫ 0 ENTER

Question 1 of 25
MATHSFRAME

A typical school day

PE Days this Term

 8:30-8:45	 Early morning work & register
 8:45-9:15	 Reading lesson
 9:15-10:15	 English
 10:15-10:30	 Breaktime
 10:30-10:10:50	 Collective worship
 10:50-11:50	 Maths
 11:50-12:50	 Lunchtime & OPAL
 12:50-2:05	 Quiet reading followed by a subject other than English/Maths
 2:05-3:05	 Subject other than English/Maths followed by tidying up and home time at 3:10

Acer: Monday and Thursday
Palm: Wednesday and Friday

Pine: Monday and Tuesday

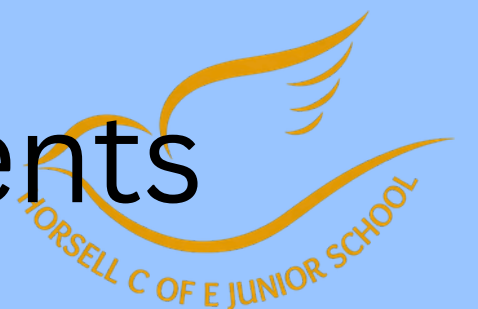
Homework - Monday to Monday.

Spelling test Monday

Maths CGP book

SPAG activity

HSO for communication, parents
to sign each week



Equipment

Parents must provide:

Daily pencil case containing:

- Glue stick
- **Blue** handwriting pen - ink flow (not Biro)
- Pencil
- Rubber
- 15cm ruler
- Wipeable black whiteboard pen - supply a couple as they will finish quickly.
- Whiteboard eraser (optional)
- A small pencil case with colouring pencils
- An old shirt for art activities
- Swimming costume, swimming hat and goggles when your child is doing swimming

Earrings

We are a very active school; earrings should be covered by a plaster at all times. Studs only.

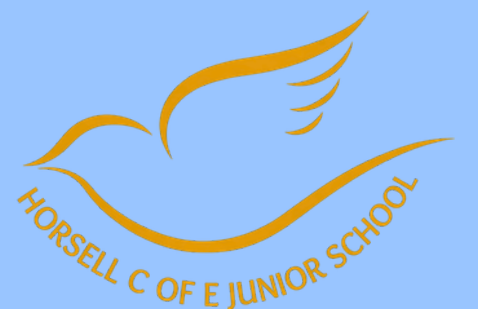
Watches

Children are allowed to wear watches

Smart watches are NOT allowed in school for safeguarding reasons.

Cookery

As part of the DT curriculum, children participate in cookery lessons. We may ask you to send in containers for their creations.

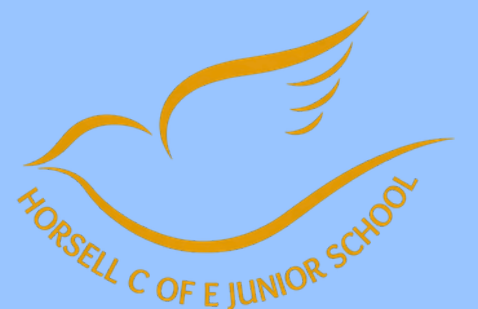


School Uniform

- Compulsory 'branded items' – School sweatshirt and school PE t-shirt

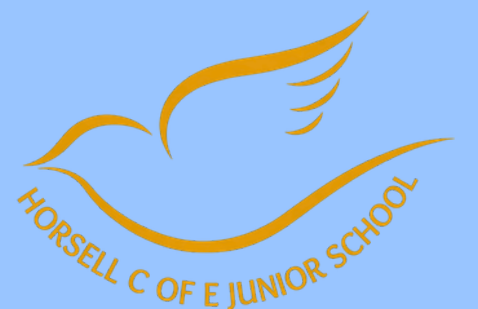
Other items:

- Grey trousers/skirt/shorts, black shoes, white polo shirt, black or grey socks or tights, navy tracksuit trousers or leggings
- Girls can wear a blue checked gingham dress until the October half term and then in the summer term.
- We are an active school. We want our children to have great playtimes and they will get dirty.
- Branded uniform to be purchased from Valentinos or second hand uniform from the PTA



School Uniform – other important information

- Hair should be brushed, tied back using hairbands in school colours and not dyed. No large plastic claw clips.
- No jewellery. Earrings should be covered with a plaster or removed before the start of the day.
- Children wear PE kit on PE days
- Parents must provide a suitable coat. We try to keep the children outside during lunchtimes, even if it is raining.
- Label everything
- We are a phone free school



The importance of attendance

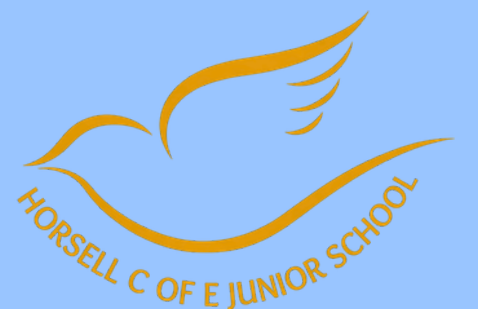


BEST CHANCE
OF SUCCESS

LESS CHANCE
OF SUCCESS

SERIOUS IMPACT
ON EDUCATION

0 days of school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned



The Opal Play Project (Outdoor Play and Learning) and facilities



**Can you join the committee?
DIY qualities to help improve
our outdoor area?**



Extra Curricular Clubs and 1:1 Music lessons

In the Autumn term, clubs will start in the third week of term

Clubs that are run by the sports coach, have limited spaces and sometimes parents may be unsuccessful in booking their child into a club. Booking is via SCOPAY

Other clubs are run by external providers. Parents book and pay directly with the provider.

Parents should contact the provider (not the school) if they have any questions or concerns. Parents should not use extra curricular clubs as childcare. The start of Year 3 can be quite tiring for children as they get to know the new routines. Think carefully about what you sign your child up for in their first term.

We have a team of music tutors who teach children at Horsell Junior. Details can be found on the website.

Before and after school care- Child care provision



Communication

Parents to school:

EMAIL the OFFICE : about any changes to pick up/drop off/attendance/anything urgent.

HSO

What to do if you have concerns or something positive to share:

1.Class teacher

2.Head of Phase: Mrs Parker **h.parker@horsell-junior.surrey.sch.uk**

3.Assistant Head: Mr Stevenson (SEND surgery, Tuesday mornings – book through Mrs Khan)

4.Deputy Head: Miss McCallum

5.Headteacher: Ms Wand

We aim to respond to emails within two working days and not during school teaching times.

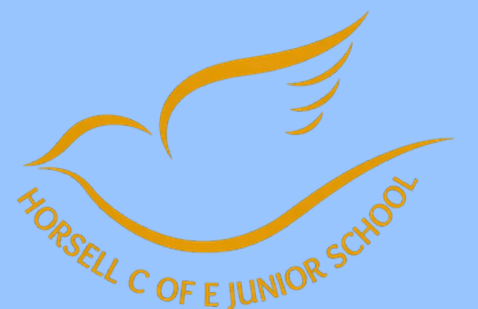
Palm - m.englisch@horsell-junior.surrey.sch.uk

Acer - a.peacock@horsell-junior.surrey.sch.uk

h.jones@horsell-junior.surrey.sch.uk

Pine - l.withers@horsell-junior.surrey.sch.uk

School letters are sent by parent mail/ Arbor usually on Thursdays.

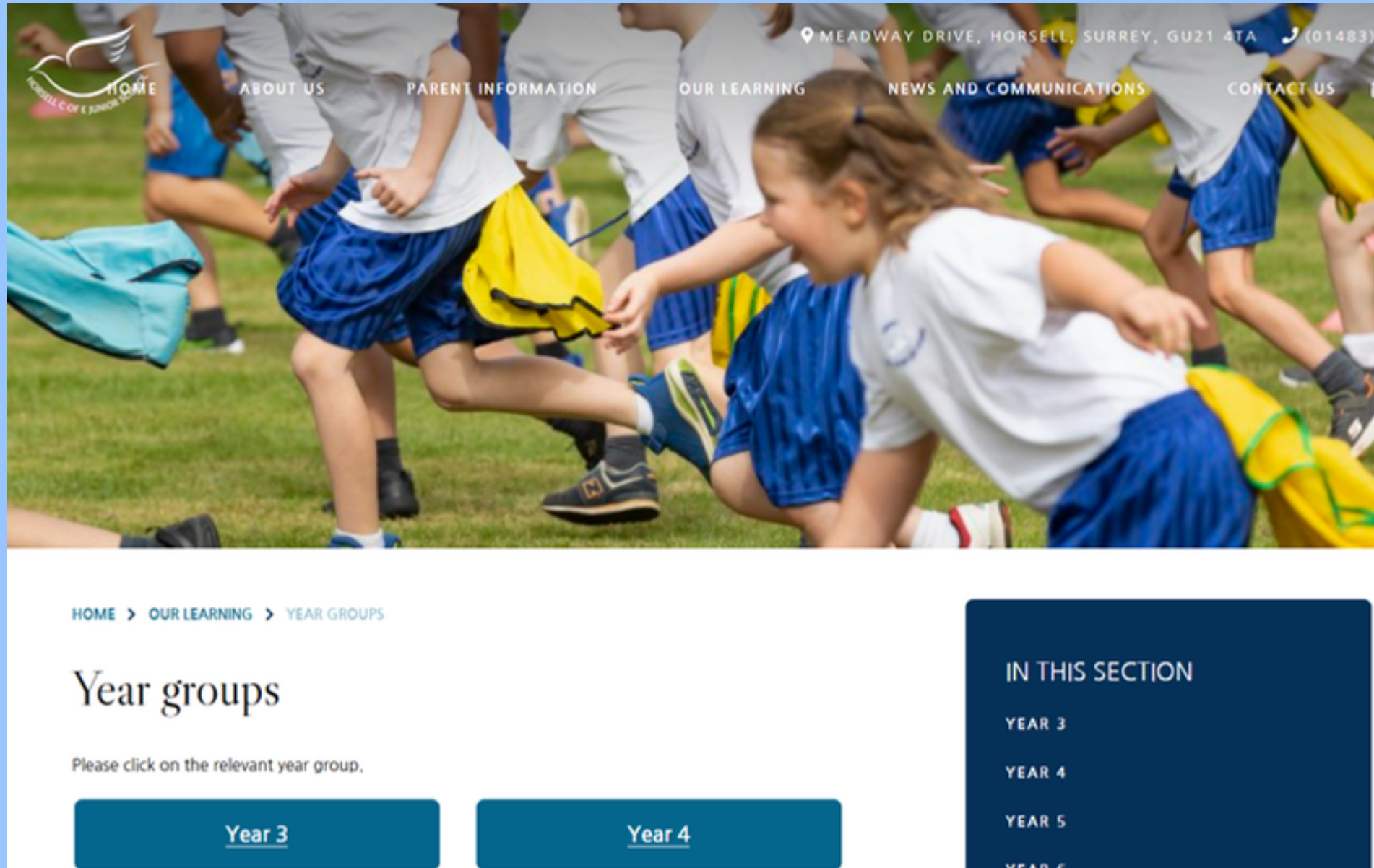


School Website

Information, photos and updated

We are updating the website to be more user friendly, but use the curent link for current updates

Photo consent: Please review, we have great opportunities for the children and it would be lovely if we can share them with you on our website and newsletter and even the news paper!



Enrichment Contribution-

- We are a cash free school and all payments should be made via SCOPAY.

Event / Project	Cost
Trips (Sayers Croft, Butser Farm, Year 4 End of Year party, Darwin's Kingdom)	payment schedule is set up in advance
swimming lessons	£30
Art/DT including cookery	£15
Workshops (music/RE/History)	£15



How can I help the class/ year group?

Projects: Art / DT Class Rep

DBS check

Cookery

Reading 1:1

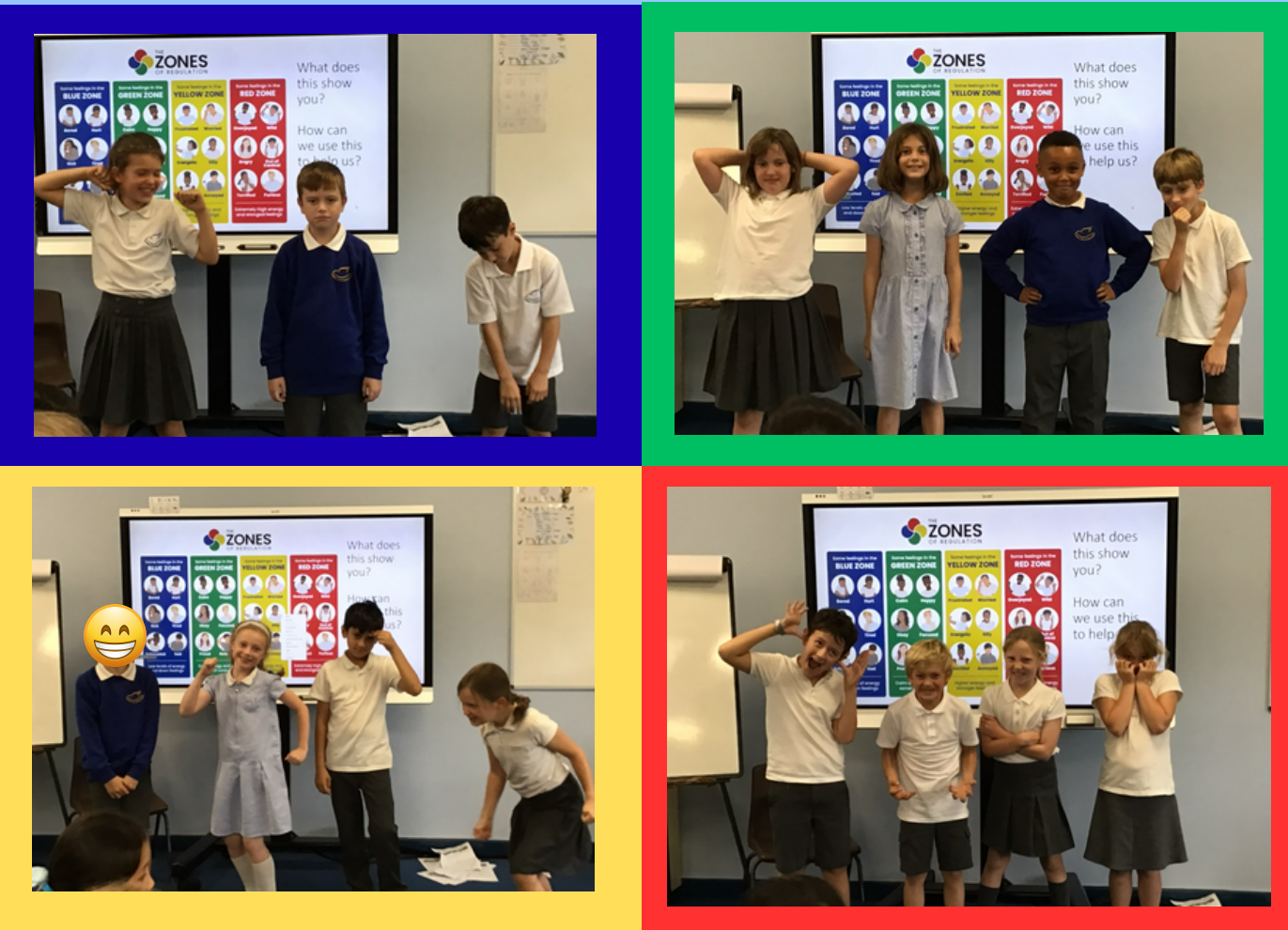
Maths times tables

Email Mrs Parker if you can help.



Snippets from the first few days in Year 4:

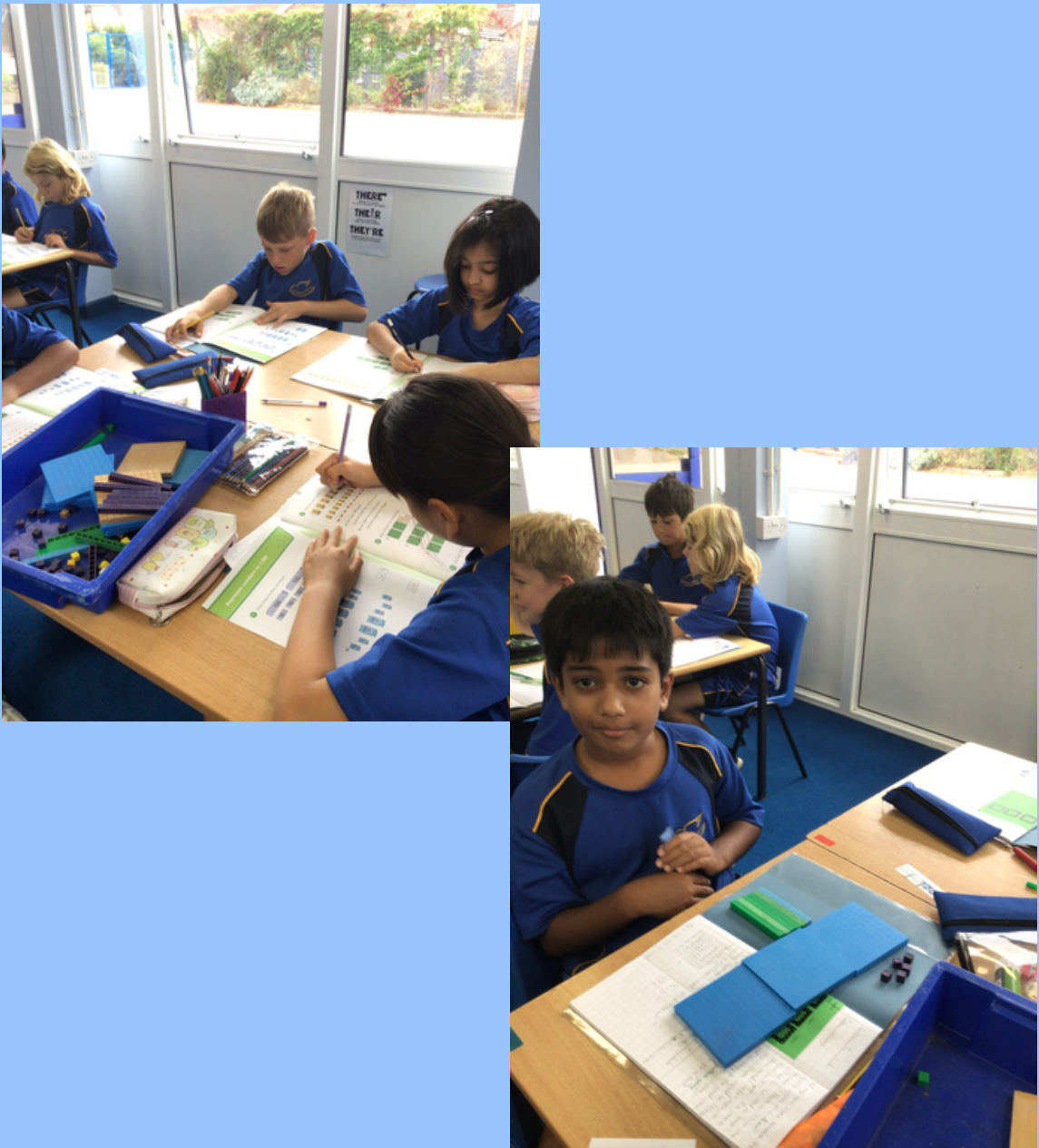
Pine class PSHE



Palm class Reading



Acer Class Maths



**Here is to a fun, happy and
successful academic year
ahead!**

Thank you for coming!