YEAR 3 AND YEAR 4 NEWSLETTER

March 2026

HALF TERMLY UPDATE

We have had an incredibly exciting half term across Year 3 and Year 4, filled with memorable learning experiences and wonderful achievements. In Year 3, the children thoroughly enjoyed writing their own versions of The True Story of the Three Little Pigs. They demonstrated great creativity by inventing new settings and developing rich, detailed descriptions. In Mathematics, they explored fractions, learning how they represent parts of a whole and how they can be shown in different ways. The children used a range of visual and kinaesthetic resources to help deepen their understanding of these important concepts. Design and Technology was a particular highlight for Year 3 this half term. The children spent a whole day working on an exciting project where they designed, made, and evaluated their own pneumatic toys, exploring mechanisms powered by air. It was wonderful to see their creativity, problem-solving skills, and teamwork in action.

The term in Year 4 was also full of engaging learning opportunities. One of the highlights was the exciting trip to Butser Ancient Farm, where the children experienced hands-on learning about life in ancient Anglo- Saxons times (please see our page below for more pictures and on our webpage)! Earlier in the term, pupils also took part in Bikeability, developing their cycling skills and learning important road safety. We ended the Spring Term with our beautiful Easter Service at St Mary's church. The children sang with enthusiasm, performed with confidence, and told the Easter story with great care. They were especially proud to share sunflower seeds with the parents and carers who came to watch the performance; a symbol of growth and new beginnings. Please share photos of the sunflowers when they are in bloom- we would love to see them grow. **A newspaper report about the Easter Service will be featured in next weeks' edition in the Woking News and Mail!** Pavilion building was also a project that took place this half term as part of our DT curriculum. It was impressive to see the thoughtfulness,care and team work throughout the project. Please look at the page below for project photos.

As we celebrate Easter and the message of hope it brings, we remember the words: *"He is not here; He has risen, just as He said,"* Matthew 28:6. Myself and the teaching team in Year 3 and 4 wish you all a restful and joyful Easter holiday and a happy Passover to those who celebrate.





Yours sincerely, Mrs Parker, Head of Year 3 and Year 4 (LKS2 Phase Leader)

YEAR 3 HIGHLIGHTS

French: In the last few weeks, the children have been learning to count in French. We have worked on saying our numbers up to twelve. We have played bingo, board games and playground games to use our numbers in real world settings. We have been really impressed with the improved French pronunciation of words.

Computing The children have been learning to organise data using branching databases. They have been sorting items using variables to identify specific subjects. This might be sorting insects into groups by whether they can fly or not. We have learnt to split data into even groups to make our sorting effective. We have also experimented with creating bar charts using software to present data we have collected.

Geography: We have been learning all about Antartica – did you know that It is the fifth-largest continent, almost twice the size of Australia? Approximately 98% of its land is covered by ice and it has 6 months of daylight in summer and 6 months of darkness in winter.

Science: we have been learning all about plants and conducting our own experiments to show how plants transport water from their roots up through their stems and into their leaves, as we found out when we put celery in water with food colouring added to it – the stem and leaves turned different colours!

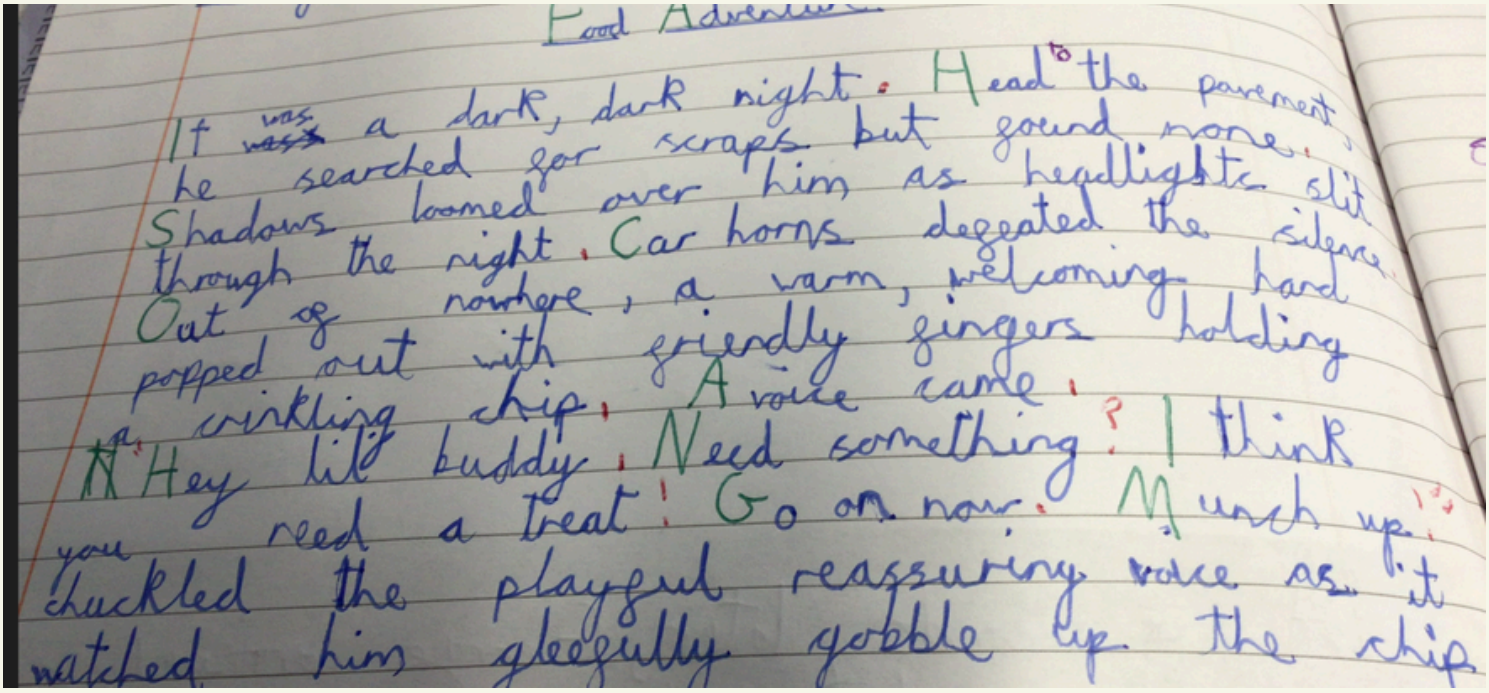
YEAR 4 HIGHLIGHTS

History: Year 4 have been learning about the Anglo-Saxon invasion of Britain. We have been fortunate to have some artefacts in school from Chertsey Museum, allowing children to predict and use inference skills to work out what items might be used for and what this tells us about how people lived in Anglo-Saxon times. Year 4 have also visited Butser Ancient Farm to go back in time and experience what it is like being in an Anglo-Saxon house and take part in activities like: jewellery making, archaeological excavation and writing with quills and pens.

English: This half term we have been developing our narrative writing skills, using the short Disney film 'Feast' as inspiration. The children have enjoyed adapting the story in their own unique way, using their imagination to create engaging and original pieces.

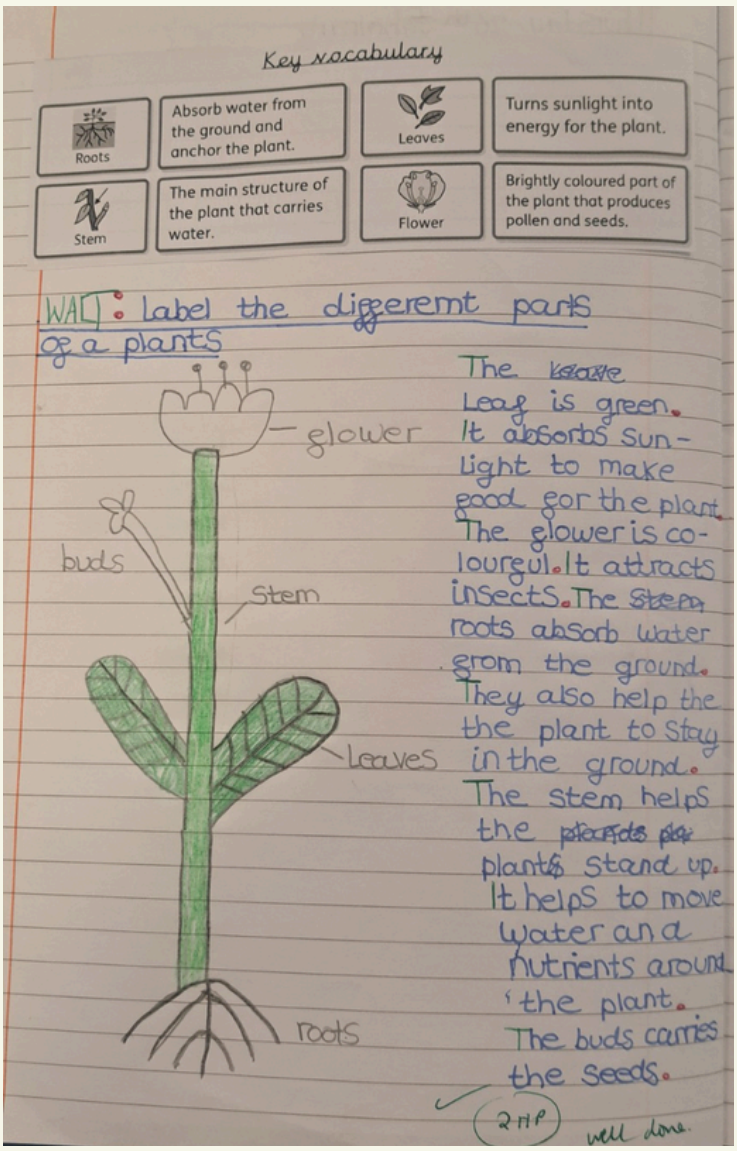
RE: In RE this half term, Year 4 have been learning about covenants in the Old and New Testaments. We explored what a covenant is and why promises are important in the Bible. The children looked at key covenants, including God's promises to people such as Noah and Abraham, and discussed how these relate to the new covenant in the New Testament through Jesus.

WOW WORK!



It was a dark, dark night. He searched for scraps but found none. Shadows loomed over him as headlights slit through the night. Car horns defeated the silence. Out of nowhere, a warm, welcoming hand popped out with friendly fingers holding a crinkling chip. A voice came. "Hey lil buddy. Need something? I think you need a treat! Go on now. Munch up." chuckled the playful reassuring voice as it watched him gleefully gobble up the chip.

SHIFA'S WRITING BASED ON FEAST IN ENGLISH (PALM)



Key vocabulary

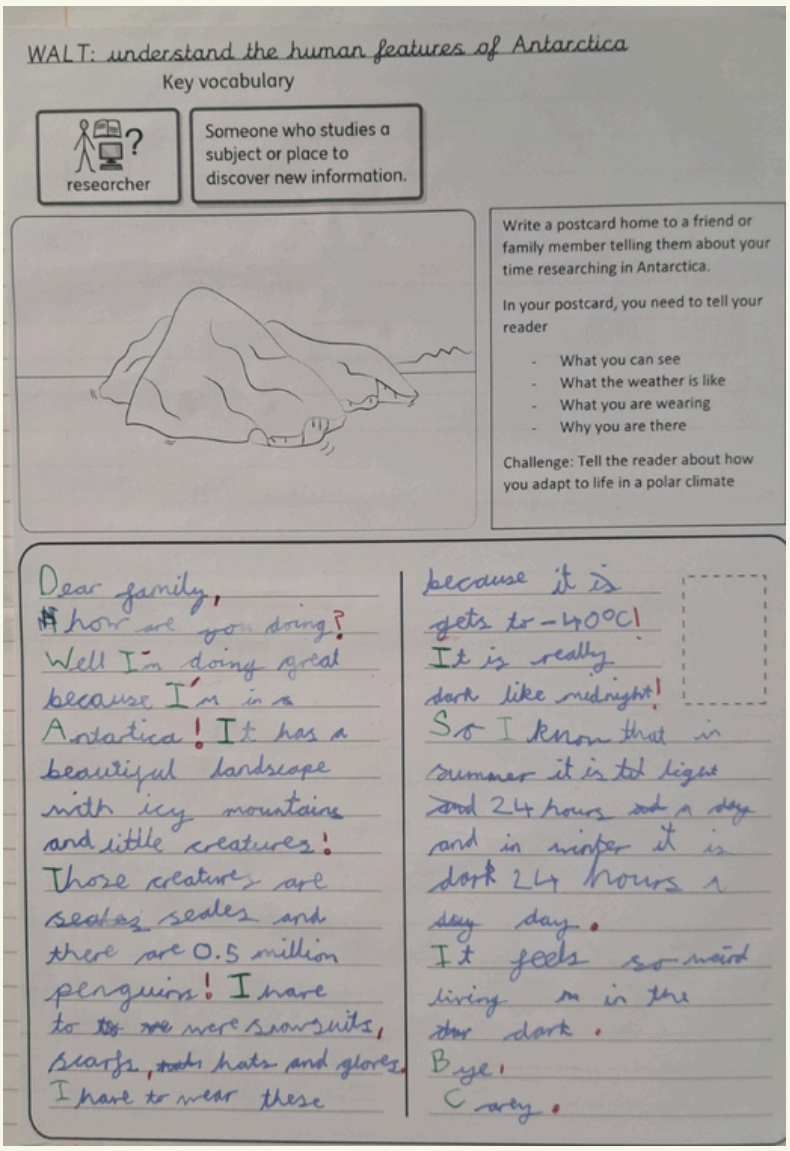
Roots	Absorb water from the ground and anchor the plant.	Leaves	Turns sunlight into energy for the plant.
Stem	The main structure of the plant that carries water.	Flower	Brightly coloured part of the plant that produces pollen and seeds.

WALT: Label the different parts of a plants

The leaf is green. It absorbs sun-light to make food for the plant. The flower is co-lourful. It attracts insects. The stem roots absorb water from the ground. They also help the the plant to stay in the ground. The stem helps the plants stand up. It helps to move water and nutrients around the plant. The buds carries the seeds.

2nP well done.

SCIENCE BY BEATRIX (OAK)



WALT: understand the human features of Antarctica

Key vocabulary

researcher	Someone who studies a subject or place to discover new information.

Write a postcard home to a friend or family member telling them about your time researching in Antarctica.

In your postcard, you need to tell your reader

- What you can see
- What the weather is like
- What you are wearing
- Why you are there

Challenge: Tell the reader about how you adapt to life in a polar climate

Dear family,

How are you doing? Well I'm doing great because I'm in a Antartica! It has a beautiful landscape with icy mountains and little creatures! Those creatures are seales seales and there are 0.5 million penguins! I have to we were snowsuits, scarfs, hats and gloves. I have to wear these because it is gets to -40°C! It is really dark like midnight! So I know that in summer it is tol light and 24 hours and a day and in winter it is dork 24 hours 1 day day. It feels so weird living in the dark.

Bye!

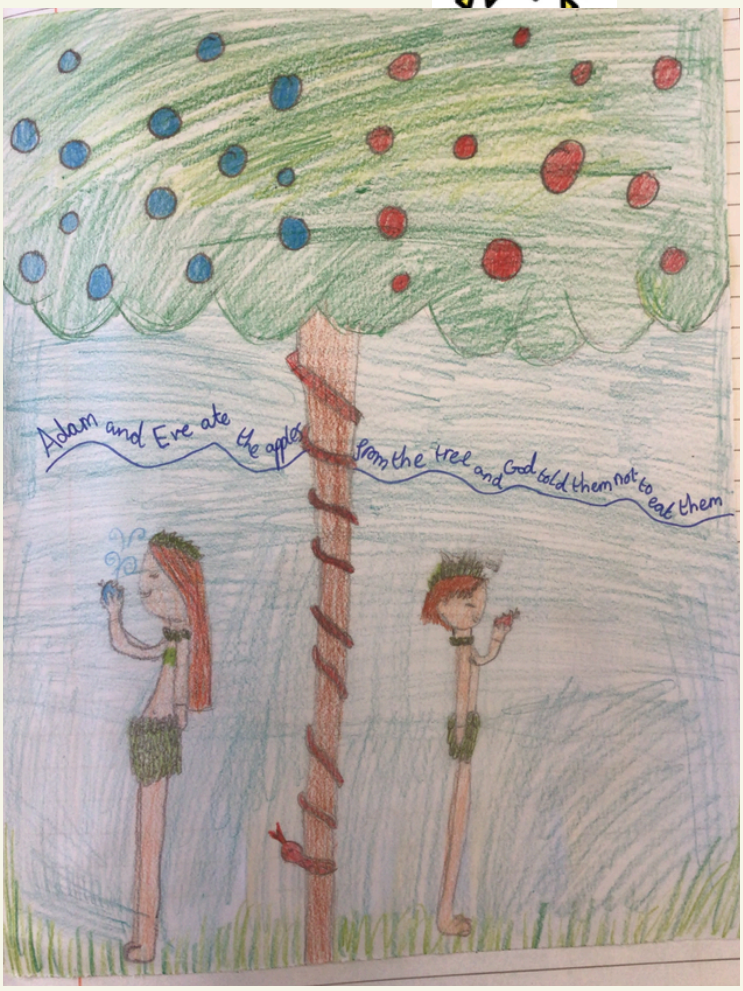
Carey.

GEOGRAPHY BY CAREY (OAK)

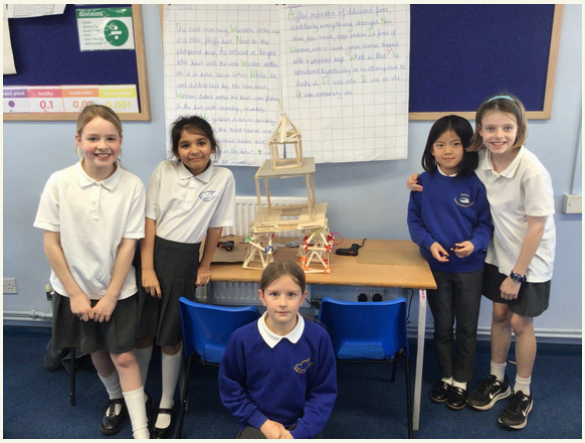
WOW WORK!



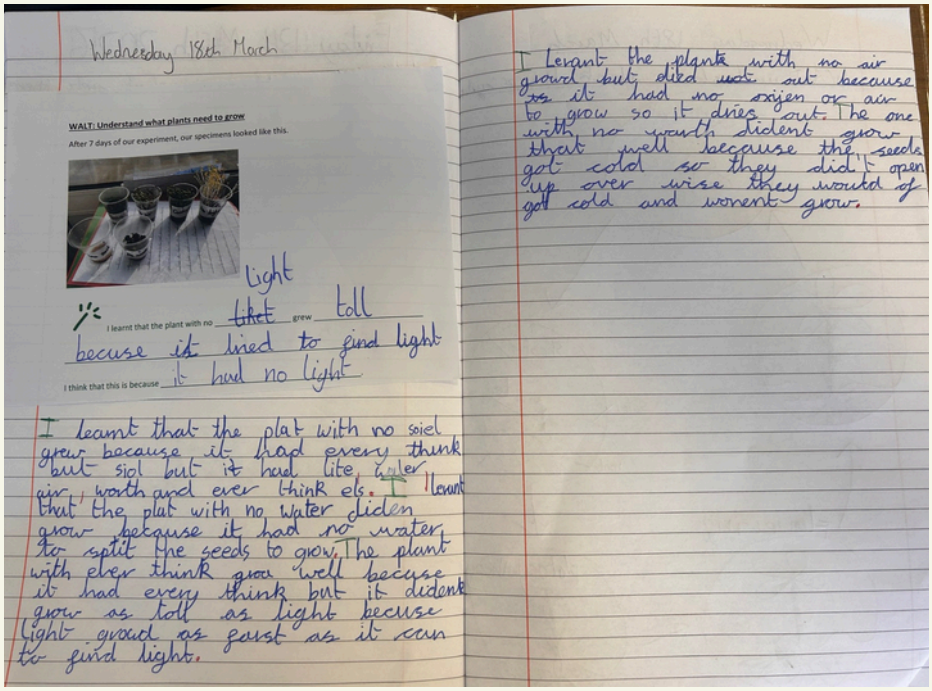
‘ THE BIG BIBLE STORY’ IN RE, BY ARLO (ELM)



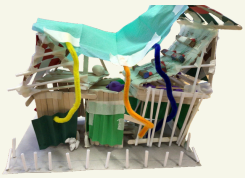
‘THE BIG BIBLE STORY’ IN RE, BY POPPY (ELM)



ELLA, JOJO, ISHANI, ALBA
AND ZOE IN PINE (DT PAVILIONS)



BY IMOGEN, ASH CLASS (SCIENCE)



DESIGN& TECHNOLOGY

PAVILIONS Y4











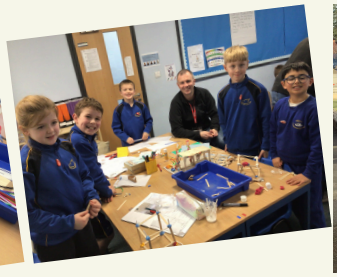




IN DESIGN AND TECHNOLOGY THIS TERM, THE CHILDREN ENJOYED DESIGNING AND MAKING THEIR OWN FREE-STANDING PAVILIONS. THEY EXPLORED HOW STRUCTURES STAY STABLE, CAREFULLY CONSTRUCTING FRAMES THAT COULD STAND INDEPENDENTLY. EACH PAVILION WAS THEN FINISHED WITH DECORATIVE CLADDING, ALLOWING PUPILS TO EXPRESS CREATIVITY THROUGH COLOUR, PATTERN, AND TEXTURE. THE PROJECT WAS A FANTASTIC BLEND OF ENGINEERING, PROBLEM-SOLVING, AND ARTISTIC DESIGN — AND THE RESULTS WERE IMPRESSIVE!





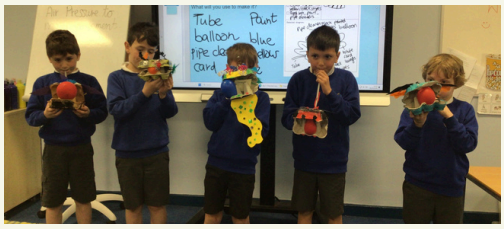








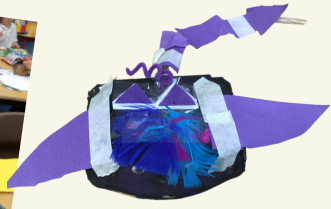
PNEUMATIC TOYS Y3









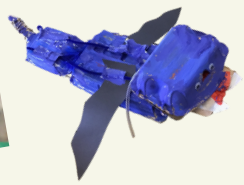




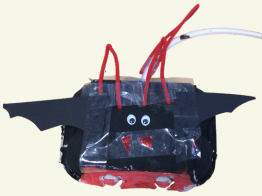
YEAR 3 HAVE BEEN BUSY ENGINEERS AND HAVE EXPLORED HOW PNEUMATIC SYSTEMS WORK. THE CHILDREN DESIGNED AND MADE THEIR OWN PNEUMATIC TOYS USING EGG BOXES, BALLOONS AND CLEAR TUBING, LEARNING HOW AIR CAN BE USED TO CREATE MOVEMENT. THEY CAREFULLY INVESTIGATED HOW THE MECHANISM WORKED BEFORE ASSEMBLING THEIR FINAL PRODUCTS, SHOWING GREAT PROBLEM-SOLVING SKILLS AND RESILIENCE.THE CHILDREN THOUGHTFULLY CONSIDERED THE AESTHETICS OF THEIR TOYS, MAKING CREATIVE DESIGN CHOICES TO ENSURE THEIR FINISHED PRODUCTS WERE BOTH FUNCTIONAL AND VISUALLY APPEALING.













NEXT HALF TERM:

PE DAYS + SWIMMING

ASH PE : PE TUESDAY
SWIMMING FRIDAY
ELM PE: PE WEDNESDAY
SWIMMING THURSDAY
OAK PE : PE MONDAY
SWIMMING TUESDAY

ACER: SWIMMING MONDAY
PE THURSDAY
PALM: PE WEDNESDAY AND THURSDAY
PINE: PE MONDAY AND FRIDAY

REMINDERS

HOME LEARNING:
YEAR 3 FRIDAY - FRIDAY
YEAR 4 MONDAY - MONDAY

SPELLING TEST:
YEAR 3 FRIDAY YEAR 4 MONDAY

DAILY CHECKLIST:
HSO / HEALTHY SNACK/ WATER BOTTLE/ COAT/ READING BOOK

LINK / QR CODE TO YEAR 3 TRIPS AND ACTIVITIES SPRING TERM:

LINK / QR CODE TO YEAR 4 TRIPS AND ACTIVITIES SPRING TERM:

Multiplication Tables Check

1st - 12th June - Year 4

Multiplication Tables Check

Times Tables are the key to unlocking so much of Year 4 maths. From fractions and division to problem solving and reasoning! With the Multiplication Tables Check (MTC) fast approaching in June, now is the perfect time to practise little and often.

DID YOU KNOW... The children have less than 6 seconds to answer each question — 25 questions in total — and they need 25/25 to achieve full marks during the MTC check.

Quick recall really matters! The more fluent their times tables knowledge becomes, the more confident and relaxed they will feel on the day.

Why not make it fun at home? Can your child beat the clock? Can they improve their score each week? Here are a couple of great websites to support:

- Times Tables Rock Stars – Fun, fast-paced games to build speed and accuracy- **your child has an account.**
- Topmarks Hit the Button – Brilliant for quick-fire recall practice. https://www.topmarks.co.uk/maths-games/hit-the-button
- MTC practise: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

Just 5-10 minutes a day can make a huge difference! Let's work together to help every child feel confident and ready to shine. Scan the QR code for quick access to MTC games!

Y3 TOPICS

- English: Sherlock Holmes/Summer is here
- Reading: Books on rotation
- Maths: Fractions, Money, Time
- Science: Light
- RE: Judaism
- PE: Swimming/athletics
- Geography: Rainforests
- DT: Eating seasonally
- PSHE: Citizenship
- Computing: Canva
- Music: Pentatonic melodies/composition

Y4 TOPICS

- English: Once upon a raindrop/Flotsam
- Reading: Books on rotation
- Maths: Decimals and Money
- RE: Christianity
- PE: swimming (Acer only) /Athletics/volleyball
- Geography: Where does food come from?
- Art: Fabric of nature
- PSHE: Citizenship
- Computing: Scratch Programming and Microbit
- French: food
- Science: Habitats

KEY DATES NEXT TERM:



Monday 13th : First day back at school
Tuesday 21st : PTA Mufti Day for Earth Day (information to follow)
Wednesday 22nd: Class photos
Monday 27th : Rabbi visit from the synagogue Year 3
Thursday 30th : Sayers croft Trip Year 4



Friday 1st : Elm class assembly 8.50am
Monday 4th: Bank holiday
Wednesday 6th : Year 3 trip to Wisley Gardens
Friday 8th Ash class assembly 8.50am
Tuesday 19th : Year 4 French day (more info will follow after Easter)
Friday 22nd : Open afternoon
24th - 30th : Half term



Mon1st - Friday 12th : Year 4 MTC Test (Multiplication Tables Check)
Wednesday 3rd: Year 3 Scratch workshop
Friday 5th: Egyptian Day Year 3 (more info will follow after Easter)
Friday 12th : Oak class assembly 8.50am
Wednesday 17th : Sports day
Tuesday 23rd: Music workshop Year 4
Wednesday 24th: Music workshop Year 4. Performance to parents at 2.30pm
Friday 26th: Year 4 sleepover (Register of interest is live on SCOPAY)
Monday 29th June: INSET day



Saturday 4th: PTA Summer Fayre
Tuesday 14th : Year 3-5 DISCO
Thursday 16th : Year 3 -5 Prize giving
Friday 17th : Last Day of Term