

Art & Design



	Unit A	Unit B	Unit C
Year 3	Painting and mixed media: Prehistoric Art Cave paintings and charcoal	Drawing: Growing artists	Craft and design: Ancient Egyptian scrolls
Year 4	Drawing: Power prints	Sculpture and 3D design: Mega materials	Craft and Design: Fabric of nature
Year 5	Painting and Mixed media: Portraits	Drawing: I need space	Sculpture and 3D Design: Installation
Year 6	Drawing: Making my voice heard	Craft and Design: Photo opportunity	Sculpture and 3D design: Making Memories

Computing



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Computer systems and networks: Connecting computers (Paintz app)	Creating media: Stop Frame Animation (I-motion Ipads)	Programming A - Sequencing Sounds (Scratch)	Data and information: Branching Databases (J2e data)	Creating media: Desktop Publishing (Canva)	Programming B (Events and Actions in Programs) (Scratch)
Year 4	Computing Systems & Networks (The Internet)	Creating media: Photo Editing (Pixlr e)	Programming A - Repetition in Shapes (Turtle Academy)	Data and information: Data Logging (Microbits)	Programming B (Repetition in Games) (Scratch)	Creating media: Audio Production (Bandlab Education)
Year 5	Computing Systems & Networks (Sharing Information)	Data and information: Flat File Database (J2e database)	Creating media: Introduction to Vector graphics (Google Drawings)	Programming A (Selection in Physical) (Microbits)	Creating media: Video Production/Editing (iMovie)	Programming B (Selection in Quizzes) (Scratch)
Year 6	Computing Systems & Networks (Communication and Collaboration)	Creating media: 3D modelling (TinkerCAD)	Creating media: Web Page Creation (Google Sites)	Programming A (Variables in games) (Scratch)	Programming B (Sensing movement) (Microbits)	Data and information: Introduction to Spreadsheets (Google Sheets)

Online Safety



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Privacy & Security Project Evolve: Lesson 1, Lesson 2, Lesson 3 Managing information online Project Evolve: Lesson 1 Online reputation Project Evolve Lesson 1</p>	<p>Online bullying: KAPOW (bullying) Copyright & Ownership: NCCE Animation unit Online relationships Project Evolve: Lesson 1, Lesson 2, Lesson 3, Lesson 4</p>	<p>Online safety week Health & well-being Project Evolve: Lesson 1</p>	<p>Self-image & Identity Project Evolve: Lesson 1 KAPOW (cyberbullying and how to be a good digital citizen)</p>		
Year 4	<p>Privacy & Security Project Evolve: Lesson 1, Lesson 2 Managing information online Project Evolve: Lesson 1, Lesson 2, Lesson 3</p>	<p>Self-image & Identity NCCE Photo-editing unit Online relationships Project Evolve: Lesson 1 KAPOW Online bullying Project Evolve: Lesson 1, Lesson 2 Online reputation Project Evolve: Lesson 1</p>	<p>Online safety week Health & well-being Project Evolve: Lesson 1</p>	<p>KAPOW online safety (Recap sharing information online)</p>		
Year 5	<p>Privacy & Security Project Evolve: Lesson 1, Lesson 2, Lesson 3 Copyright & Ownership NCCE Systems and Networks unit Online reputation Project Evolve: Lesson 1 KAPOW</p>	<p>Online bullying KAPOW & Project Evolve: Lesson 1 Online relationships KAPOW Managing information online Project Evolve: Lesson 1, Lesson 2, Lesson 3</p>	<p>Online safety week Health & well-being Project Evolve: Lesson 1 & KAPOW</p>	<p>Self-image & Identity Project Evolve: Lesson 1, Lesson 2 KAPOW</p>		
Year 6	<p>Privacy & Security Project Evolve: Lesson 1, Lesson 2 Managing information online Project Evolve: Lesson 1 NCCE Systems & Networks unit Online bullying Project Evolve: Lesson 1, Lesson 2</p>	<p>Online reputation KAPOW Online relationships Project Evolve: Lesson 1, Lesson 2</p>	<p>Online safety week Copyright & Ownership NCCE IT web design unit Health & well-being Project Evolve: Lesson 1, Lesson 2, Lesson 3</p>	<p>Self-image & Identity KAPOW Project Evolve: Lesson 1</p>		

Design & Technology 2025-2026



	Autumn	Spring	Summer
Year 3	<p>Textiles 1: Cross-stitch and applique Cushions (Autumn)</p>	<p>Mechanisms 1: Pneumatic Toys (spring)</p>	<p>Cooking and nutrition: Eating seasonally : Making seasonal tart (summer)</p>
Year 4	<p>Cooking and nutrition:Adapting a recipe: Christmas cookies (Autumn)</p>	<p>Structure 1: Pavilions (Spring)</p>	<p>Electrical Systems 1: Torches for sleepover (Summer)</p>
Year 5	<p>Structures 2: Tudor Houses (Autumn)</p>	<p>Cooking and nutrition: Developing a bolognaise recipe (Spring)</p>	<p>Mechanisms 2: Pop-up Books (Summer)</p>
Year 6	<p>Textile 2: Making a soft toy/ bag (Autumn)</p>	<p>Electrical Systems 2: Steady Hands (Summer 2)</p>	<p>Cooking and nutrition: Come Dine with me (Summer 2)</p> <p>Year 6 Fete</p>

Design & Technology 2026-2027



	Autumn	Spring	Summer
Year 3	<p>Mechanisms 1: Pneumatic Toys (spring)</p>	<p>Cooking and nutrition: Eating seasonally : Making seasonal tart (summer)</p>	<p>Textiles 1: NEW: Cross-stitch and applique Egyptian Collar (Summer)</p>
Year 4	<p>Cooking and nutrition:Adapting a recipe: Christmas cookies (Autumn)</p>	<p>Structure 1: Pavilions / Helmet (Spring)</p>	<p>Electrical Systems 1: Torches for sleepover (Summer)</p>
Year 5	<p>Structures 2: Tudor Houses (Autumn)</p>	<p>Cooking and nutrition: Developing a bolognaise recipe (Spring)</p>	<p>Mechanisms 2: Pop-up Books (Summer)</p> <p>Mechanism New: Wobble Bot</p>
Year 6	<p>Textile 2: Making a bag (Autumn)</p>	<p>Electrical Systems 2: Steady Hands (Summer 2)</p>	<p>Cooking and nutrition: Come Dine with me (Summer 2) Year 6 Fete</p>

M.F.L- French



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3		French Greetings with puppets (4 lessons) French adjectives (3)		French playground games (5)		In a French classroom (5) Circle of Life (2 /French Day)
Year 4	Clothes (6)		Portraits (6 lessons)		French numbers, calendar, birthdays (3) Food (2 + French Day)	
Year 5	Shopping in France (5) French Monster Pets (French Day)		Verbs in a week (6)		Meet my French family	
Year 6		Sport & the Olympics (6)		In my French house (6)		Planning a French holiday (6) French Day - Visiting a town

History 2025-2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	British History 1 Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?		Social history How have children's lives changed?			Ancient civilisation: What was important to ancient Egyptians?
Year 4		British History 2 Why did the Romans invade and settle in Britain?		British History 3 What changed in Britain after the Anglo-Saxon invasion?		Ancient civilisation: How did the achievements of the ancient Maya impact their society and beyond?
Year 5	British History 5 What was Tudor life like in England?		Ancient Greece What is the legacy of the ancient Greek civilisation?		Contrast Were the Vikings raiders, traders or something else?	
Year 6		Local study What can the census tell us about local areas?	Beyond 1066 What was the impact of WW2 on the people of Britain?			Transition unit: Unheard histories: Who should go on the £10 banknote?

Geography



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3		Human and Physical: Are all settlements the same?		Human and physical: Who lives in Antarctica?	Human and physical: Why are rainforests important to us?	
Year 4	Why do people live near volcanoes?		What are rivers and how are they used?		Where does our food come from?	
Year 5		Would you like to live in the desert?		Why do oceans matter?		Why does population change?
Year 6	What is life like in the Alps?			Where does our energy come from?	Can I carry out an independent fieldwork enquiry?	

Maths



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Place Value Addition and Subtraction	Multiplication and division	Multiplication and division Measurement- Length and Perimeter	Fractions Mass and capacity	Fractions Money Time	Shape Statistics
Year 4	Place value Addition and Subtraction	Area Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Year 5	Place Value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units Volume
Year 6	Place Value Addition, Subtraction, Multiplication and division Fractions a	Fractions b Converting units Ratio	Algebra Decimals Fractions, Decimals and percentages	Area, perimeter, volume Statistics Shape Position and direction	Consolidation	Themed projects

Music



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Developing singing technique (The Vikings)	Instrumental Scheme: Caribbean (workshop) 18 th and 19 th Nov 25	KS2 Whole Class Instrumental Scheme: Unit 1 South Africa		Pentatonic Melodies and Composition—	
Year 4		Adapting and transposing motifs (Romans)		Changes in pitch tempo and dynamics (Rivers)	Samba and Carnival sounds (workshop) 5 th and 6 th May 26	KS2 Whole Class Instrumental Scheme - Unit 2 Caribbean
Year 5		Composition notation Composition to represent the festival of colour Theme: Holi Festival	Theme: Ancient Egypt (workshop)	Blues		South and West Africa
Year 6	Baroque		Dynamics, pitch and tempo (Theme: Fingal's Cave)	Composing and Performing a Topic themed Song (workshop)	Theme and Variations (Theme: Pop Art)	

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Physical Education 2025-2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Orienteering Tag rugby	Dance Handball	Fitness Netball	Hockey Tennis	Swimming Athletics	Swimming Cricket
Year 4	Tag rugby Dance	Basketball Badminton	Swimming Class A & B Fitness Class C Volleyball	Swimming Class A & B Netball Class C Rounders	Swimming Class C Athletics Class A & B Volleyball	Swimming Class C Cricket Class A & B Rounders
Year 5	Swimming Class C Tag rugby Orienteering Class A & B	Swimming Class C Hockey Handball Class A & B	Swimming Class A & B Fitness Class C Orienteering	Swimming Class A & B Tennis Class C Handball	Athletics Dance	Cricket Netball
Year 6	Swimming Tag rugby	Swimming Basketball	Fitness Dance	Netball Volleyball	Rounders Athletics	Cricket Badminton

P.S.H.E



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Zones of regulation (2- 3 lessons) Introduction Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body	Citizenship	Economic wellbeing and Transition lesson
Year 4	Zones of regulation (2 lessons) Introduction Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body	Citizenship	Economic wellbeing and Transition lesson
Year 5	Zones of regulation (2 lessons) Introduction Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body	Citizenship	Economic wellbeing and Transition lesson
Year 6	Zones of regulation (2 lessons) Introduction Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body	Citizenship Economic wellbeing	Economic wellbeing, Identity and Transition lesson



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	CHRISTIANITY: How did Jesus change lives – and how is it 'good news'?	CHRISTIANITY: How can artists help us to understand what Christians believe and do?	ISLAM: How does worship (ibadah) show what's important to Muslims?	CHRISTIANITY: What is the Bible's 'big story' and why is it like a treasure for Christians?	JUDAISM: What are important times for Jewish people?	THEMATIC: Why do people use creative ways to express their beliefs?
Year 4	HUMANISM: How do non-religious people celebrate new life?	CHRISTIANITY: What did Jesus say about God's kingdom & why was it good news'?	SIKHISM: What do Sikhs value?	CHRISTIANITY: What did God promise to his people?	CHRISTIANITY: For Christians, is communion a celebration or an act of remembrance?	THEMATIC: How do people try to make the world a fairer place?
Year 5	CHRISTIANITY: What do Christians believe about creation?	HINDU (SANATAN) DHARMA: What helps Hindus (Sanatanis) to worship?	ISLAM: What helps Muslims to live a good life?	CHRISTIANITY: Why is the idea of rescue so important to Christians – and how does the Bible show this?	CHRISTIANITY: How did the Church begin, and where is it now?	THEMATIC: How did all begin?
Year 6	CHRISTIANITY: How is God Three – and yet One?	HINDU (SANATAN) DHARMA: Why should Hindus (Sanatanis) live a good life?	BUDDHISM: What is the 'Buddhist way of life'?	CHRISTIANITY: What do Christians believe about the Messiah - and why is it good news?	CHRISTIANITY: For Christians, what difference does it make to belong to God's Kingdom?	THEMATIC: What can be done to reduce racism? Can RE help?

Science



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Earth Rock: Rocks and soil		Food and our bodies: Animals, including humans	Mirror, Mirror Light	How does your garden grow?: Plants	Opposites Attract: Forces and magnets
Year 4	Power it up! Electricity	Looking at states: States of matter	What's that sound? Sound		Living things: Habitats	Teeth and eating: Animals, including humans
Year 5		Material world: Properties and changes of materials	Let's get moving: Forces	Out of this world: Earth and Space	Circle of life: Living things and their habitat	Growing up and growing old: Animals, including humans
Year 6	Classifying critters: Living things and their habitat	Let it shine: Light	Staying alive : Animals, including humans	We're Evolving: Evolution	Electrifying: Electricity	

Reading 2025-2026



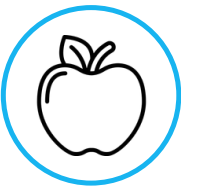
	Book study A	Book study B	Book study C	Book study D	Book study E	Book study F
Year 3	How to Live Forever Voices in the Park The Mousehole Cat	NEW: Skara Brae 18 more copies	NEW: The boy who grew dragons	Sherlock Holmes – The Three Students	Fizzlebert Stump	A Bear called Paddington
Year 4	Podkin One Ear	The BFG	The Great Choc-o-Plot	It's A Wonderful World	Land of Roar	The Abominables
Year 5	The Suffragettes	Shackleton's Journey	Sky song	Wider than the sea	Who let the Gods out?	The Explorer
Year 6	Pax	Great News – The World is Not as Bad as You Think.	Holes	Cloud Busting	The House with Chicken Legs	Letters from the Lighthouse

Writing 2025-2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>The Incredible Book Eating Boy by Oliver Jeffers - Narrative Comedy</p> <p>Stone Age Boy by Satoshi Kitamura- Narrative Story</p>	<p>Skara Brae by Dawn Finch Non-fiction Holiday brochure</p> <p>My Strong Mind by Niels Van Hove- Non-fiction Instruction</p>	<p>The Secret of Black Rock by Joe Todd-Stanton -Narrative Adventure</p> <p>The Blue Umbrella by Pixar Animation Studios- Narrative Romance</p>	<p>The True Story of Three Little Pigs by Jon Scieszka - Narrative Traditional tale with a twist</p> <p>The Magic Paintbrush by Julia Donaldson- Narrative Traditional tale</p>	<p>Sherlock Holmes: The Reigate Squires by Stephanie Baudet – Persuasive letter</p> <p>Summer is Here—poetry</p>	<p>The Happy Prince by Jane Ray- Narrative Traditional tale</p> <p>The Story of Tutankhamun by Patricia Cleveland-Peck - Biography</p>
Year 4	<p>Escape from Pompeii by Christina Balit – Historical Narrative</p> <p>Sicily Holiday Brochure - Non-fiction Persuasive Writing</p>	<p>An alternative to plastic straws - Stroodles Non-fiction Persuasive advert</p> <p>The Journal of Iliona - A Young Slave by Richard Platt- Non-fiction Diary</p>	<p>Feast Pixar by Disney– Narrative</p> <p>Aladdin and the Enchanted Lamp by Philip Pullman – Narrative</p>	<p>I asked the little boy who couldn't see - Poetry</p> <p>The Whale by Ethan and Vita Murrow - mystery narrative</p>	<p>Once upon a Raindrop by James Carter- Non-fiction Script for factual tour</p> <p>Flotsam by David Wiesner – Adventure narrative</p>	<p>The Iron Man by Ted Hughes —science fiction narrative</p> <p>New: Should we feed animals in National Park? Balanced argument</p>
Year 5	<p>The Fantastic Flying Books of Mr Morris Lessmore by William Joyce - Narrative Fantasy ending</p> <p>Azzi in Between by Sarah Garland – Speech</p>	<p>Scott of the Antarctic by E and J Dowdeswell and Angela Seddon - Non-fiction Diary</p> <p>David Attenborough by Maria Isabel Sanchez Vegara - Non-fiction Biography</p>	<p>The Explorer by Katherine Rundell - Narrative Adventure middle</p> <p>The Present by Jacob Frey - Narrative story</p>	<p>Cosmic by Frank Cottrell-Boyce - narrative beginning</p> <p>Tuesday by David Wiesner – Newspaper Report</p>	<p>High Rise Mystery by Sharna Jackson – Mystery Narrative</p> <p>Screen Use - Non-fiction Balanced argument</p>	<p>Emperor Penguins – Non-Chronological Report</p> <p>The Malfesance - Poem</p>
Year 6	<p>The Firework Maker's Daughter by Phillip Pullman - Adventure Narrative</p> <p>Everest by Sangma</p> <p>Francis and Lisk Feng Non-chronological Report</p>	<p>Thornhill by Pam Smy – Spooky Narrative</p> <p>A Christmas Carol – Persuasive Letter</p>	<p>Letters From The Lighthouse by Emma Carroll - Non-fiction Recount</p> <p>WW2 writing: narrative with speech, broadcast report and letter</p>	<p>Kensuke's Kingdom by Michael Morpurgo - Narrative Adventure</p> <p>The Origin of Species by Sabina Radeva - Non-chronological Report</p>	<p>Holes—letter, setting description</p> <p>The Journey by Francesca Sanna - Narrative Story</p> <p>Sanna - Narrative Story Character Description</p>	<p>Greta by Greta Thunberg - Non-fiction Speech</p> <p>Hope-De-Loce – Poem</p>

Apple English and Maths



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENG	<p>Chaperon Rouge T- setting and character description A- class teacher P- to entertain</p>	<p>If I had wings (Pie Corbett) T- poem A- parents P- to entertain</p>	<p>The Black Hat T- Character description A- Apple adults P- to entertain</p>	<p>Why do dragons make great pets? T- Advert A- children P- to persuade</p>	<p>Cloudy lesson T- dialogue A- school adults P- to entertain</p>	<p>The Piano T- diary A- parents P- to recount</p>
Maths	<p>Group 1 Place value Shape</p> <p>Group 2 Place Value, Addition and subtraction</p> <p>Group 3 Place Value Addition and subtraction</p> <p>Group 4 Place value Addition and subtraction</p> <p>Group 5 PV, Addition and subtraction, multiplication and division</p>	<p>Group 1 Addition and Subtraction</p> <p>Group 2 Multiplication and Division A,</p> <p>Group 3 Multiplication and division A, Decimals</p> <p>Group 4 Multiplication and division A, fractions A</p> <p>Group 5 Fractions A, B Converting units</p>	<p>Group 1 Money, Multiplication and Division</p> <p>Group 2 Multiplication and Division B, length and perimeter</p> <p>Group 3 Multiplication and division B, Decimals</p> <p>Group 4 Multiplication and division B, Fractions B</p> <p>Group 5 Ratio, Algebra, decimals</p>	<p>Group 1 Length and height, Mass, capacity and temp</p> <p>Group 2 Fractions A, mass and capacity, shape</p> <p>Group 3 Length, perimeter and fractions</p> <p>Group 4 Decimals, percentages, perimeter and area, statistics</p> <p>Group 5 Fractions, decimals and percentages, Are, perimeter and volume, statistics</p>	<p>Group 1 Fractions, time and statistics</p> <p>Group 2 Fractions B, Time</p> <p>Group 3 Shape, decimals and time</p> <p>Group 4 Shape, position and direction and negative numbers</p> <p>Group 5 Shape, position and direction</p>	<p>Group 1 Year 3, x and division</p> <p>Group 2 Money and statistics</p> <p>Group 3 Statistics and money time</p> <p>Group 4 Decimals, converting units, volume</p>