



At Horsell C of E Junior School we believe that we are all made in the 'image of God'. Through a commitment to Christian values and high academic aspirations, we strive to provide a rich and inclusive education for every member of our school family.

We are READY - RESPECTFUL - SAFE



YEAR 6 SATS AND RESIDENTIAL 2026

Presentation for Parents, Carers & Guardians



What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 11th May** ending on **Thursday 14th May**. The SATs papers consist of:
 - *Grammar, punctuation and spelling (paper 1: GPS) – Monday 11th May*
 - *Grammar, punctuation and spelling (paper 2: Spelling) – Monday 11th May*
 - *Reading – Tuesday 12th May*
 - *Maths (paper 1: Arithmetic) – Wednesday 13th May*
 - *Maths (paper 2: Reasoning) – Wednesday 13th May*
 - *Maths (paper 3: Reasoning) – Thursday 14th May*
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test. *The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.*

How the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- The majority of children will take their tests in the hall
- Some children will take their tests in classrooms or separate spaces based on individual needs.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July.



The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement whether the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.



Specific arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements, including:

- Additional (extra) time
- Tests being opened early to be modified
- A prompter to help them focus
- An adult to transcribe
- An adult to read for them

Pupils with an EHCP are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed).



Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)!

Tips:

- Talk to your child's class teacher if you have any concerns rather than worry your child.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.



Things to remember about SATs

- SATs focus on what children know about Maths and English. They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.
- SATs don't tell the whole story. Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.
- SATs are only four days out of a whole Primary School career. In reality, there's one or two papers each day that last 30 to 60 minutes.



What to do if you are worried about your child

SATs often induce a certain degree of worry or anxiety but there is, of course, a tipping point.

SATs anxiety should not:

- Affect a child's appetite
- Affect a child's sleep
- Affect a child's personality
- Induce panic, tears or disengagement from lessons or hobbies
- Be a reason not to attend school.

If any of the above are evident, SATs may be causing an excessive degree of anxiety and may benefit from some additional support. This isn't about removing the reality of SATs but rather equipping your 10 or 11 year old with the ability to better cope with the situation.



Year 6 residential

20th – 22nd May 2026



Durley Dean Hotel



<https://vimeo.com/1095041870?share=copy>

Bedrooms

- Spacious single sex rooms with bedding provided and ensuites
- Teachers will allocate children to rooms – children will be asked for 4 names of who they would like to share with and we guarantee at least 1 of them.

Groups

- Room groups: 4-6 single sex
- 7 Day groups: 12 - 13 children with an adult leader (Horsell staff and volunteers plus Land and Wave staff)

Coach

- 2 coaches
- Journey time: approx. 2 hours

Mrs Page will be taking her car

General Timetable of the day:

Breakfast: 7.30am

Morning Activities: 9.00am – 12.30pm

Lunch: 12.30pm

Afternoon: 1.30pm - 4.30pm

Evening activities: 7 - 9pm



Our activities ...

Wednesday

Afternoon -

4 groups Rock Reef clip and climb / 3 groups kayaking and paddle boarding

Evening -

4 groups beach and wild swim / 3 groups Taskmaster

Tuesday

Morning - all groups bush craft

Afternoon – all groups water park

Evening –

4 groups Taskmaster / 3 groups beach and wild swim

Friday

Morning –

4 groups kayaking and paddle boarding / 3 groups Rock Reef clip and climb

Adults

Land and Wave

Year 6 teaching staff

Mr Stevenson

2 Teaching Assistants

Parent volunteers

Kit List:

| | | |
|--------------------------|------------------------------|---------------------------------|
| <input type="checkbox"/> | LUNCH FOR DAY ONE | Bring this with you |
| <input type="checkbox"/> | TWO TOWELS | For showering & wet activities |
| <input type="checkbox"/> | PYJAMAS | One set is fine |
| <input type="checkbox"/> | UNDERWEAR & SOCKS | Enough to last the week |
| <input type="checkbox"/> | SWIMWEAR | Trunks or an all in one costume |
| <input type="checkbox"/> | WARM JUMPER/FLEECE | Just one is plenty |
| <input type="checkbox"/> | T-SHIRTS | Enough to last the week |
| <input type="checkbox"/> | LIGHT LOOSE FITTING TROUSERS | Tracksuit trousers are perfect |
| <input type="checkbox"/> | TRAINERS FOR THE WATER | Old lace-up trainers are best |
| <input type="checkbox"/> | TRAINERS FOR DRY ACTIVITIES | They're going to get muddy |
| <input type="checkbox"/> | WATERPROOF TROUSERS & JACKET | Likely to get dirty |
| <input type="checkbox"/> | WARM JACKET | Make sure its easily identified |
| <input type="checkbox"/> | HATS | Sunhat & woolly hat |
| <input type="checkbox"/> | TOILETRIES & SUNSCREEN | Shampoo, soap, toothpaste etc. |
| <input type="checkbox"/> | A TORCH OR HEADTORCH | Not essential |
| <input type="checkbox"/> | PERSONAL MEDICATION | Inhaler etc. |
| <input type="checkbox"/> | REFILLABLE DRINKS BOTTLE | Make sure its easily identified |
| <input type="checkbox"/> | RUCKSACK FOR DAILY USE | Double shoulder strap |
| <input type="checkbox"/> | ONE SPARE SET OF CLOTHES | Additional shirt, trousers etc. |

Final payment deadline:

30th April 2026

Please do not let financial worries be a reason for your child not to go. Please come and talk to us so we can see how we can help.

THANK YOU!

If you have any questions, you can contact Mrs Page or Mrs Gunning

- j.page@horsell-junior.surrey.sch.uk (Willow class teacher /Phase leader)
- g.gunning@horsell-junior.surrey.sch.uk (Spruce/Willow class teacher)