

YEAR 6 NEWSLETTER

October 2025



HALF TERMLY UPDATE

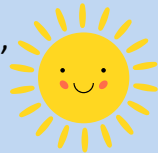
As we reach the end of the first half-term, we are delighted to share how well Year 6 have settled into their final year at primary school. They have made an excellent start—demonstrating maturity, focus, and a real sense of responsibility.

The children have embraced the challenges of Year 6 with enthusiasm and have quickly adapted to the increased expectations. Many have taken on new responsibilities and they are showing themselves to be fantastic role models for the younger pupils.

In class, their attitude to learning has been positive and focused. They are showing increasing independence in their work, contributing thoughtfully to class discussions, and supporting one another as a team.

We are incredibly proud of the way they have started the year and look forward to seeing them continue to grow in confidence and capability over the coming weeks.

Wishing you a restful half-term break,

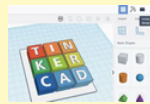


The Year 6 team

This half-term, Year 6 have enjoyed:

- ★ Getting to know their year 3 buddies and supporting them in their first couple of months at Horsell Junior.
- ★ Experiencing a day at a secondary school.
- ★ Writing non-chronological reports about a mountain.
- ★ Performing recitatives in music.

NEXT HALF-TERM



Upcoming highlights

In Computing, the children will be introduced to 3D modelling using Tinkercad, where they will learn how to design and create their own digital models.

In History, our focus will be on censuses and the information they provide, helping us to understand how data has been used across time to learn about communities and societies. In Design and Technology, the children will be putting their creativity and sewing skills to the test by designing and making their own soft toys.

The children will put their story-writing skills to use to create spooky stories with tension and a sense of unease for the reader, while also tackling concepts such as fractions, measurements, and ratios in maths.

In science, they will be undertaking experiments to discover the properties of light.



P.E. LESSONS NEXT HALF TERM:

Cherry: Thursday (swimming), Friday (PE)

Spruce: Tuesday (swimming), Friday (PE)

Willow: Monday (swimming), Thursday (PE)



WOW WORK !

SYMBOLIC IMAGERY IN ART



Arys (Willow class)



Annabel (Cherry class)

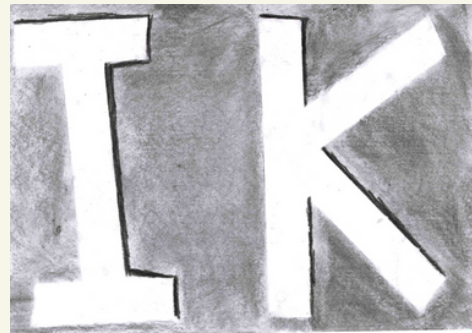


Emily S (Cherry class)

CHIAROSCURO - THE USE OF LIGHT AND DARK



Hector (Spruce class)



Jamie (Spruce class)

EXPLAINING OUR OWN SYMBOLS FOR THE TRINITY - HOW GOD IS 3 IN 1



I have drawn a picture in a frame to represent the Trinity. The frame symbolises God the Father because it holds the picture together, just like He holds us in. The picture represents God the Son (Jesus) because just like the picture, he guides us in one direction. Finally, the glass symbolises God the Holy Spirit because through the glass is the picture, like through the Holy Spirit you will find Jesus.

By Elouise (Willow class)

KEY DATES:

Nov

Monday 3rd : Return to school, 8:30am
Wednesday 5th : Individual photographs, please wear full winter uniform.
Week commencing 10th: Parents' evenings
Thursday 20th : PTA school disco
Friday 21st : Mufti day with PTA Christmas fair donations

Dec

Saturday 6th : PTA Christmas Fair
Thursday 18th : Christmas Jumper Day with Christmas lunch and Pantomime performance
Friday 19th : Last day of term. 1:30pm finish.