

# YEAR 3 AND YEAR 4 NEWSLETTER



October 2025

## HALF TERMLY UPDATE

Dear Parents and carers, what a busy and exciting half-term it has been in Year 3 and Year 4! The children have settled beautifully into their new classes, embracing the start of the school year with enthusiasm and curiosity. From the very first week, the children have shown a real eagerness to dive into new topics, ask thoughtful questions, and explore their learning with joy. It's been a delight to see their confidence grow as they take on fresh challenges and begin to develop their independence.

There have been so many memorable moments this half term. Year 3 thoroughly enjoyed stepping back in time with their Stone Age Art day, immersing themselves in prehistoric creativity and having numerous occasions sharing their learning with their Year 6 buddies. Meanwhile, Year 4 had a fantastic time during their pizza-making workshop with Squisito's and produced some striking artwork in their 'Power Prints' topic, experimenting with bold patterns and vibrant colours. Please visit the web link on the page below for some project pictures. It's also been a joy to award so many pen licences in Year 3 already—I'm looking forward to celebrating more of them next half-term! I'd also like to extend a heartfelt thank you to all the parent helpers who have generously supported us with various events—your involvement makes a real difference.

Looking ahead, we're in for an exciting next half-term; which promises more hands-on learning with biscuit baking in Year 4 and cushion sewing in Year 3... and of course, the much-anticipated Year 3 Christmas Nativity!

Wishing you all a restful and well-deserved half term break!

Mrs Parker, Head of Year 3 and Year 4 (LKS2 Phase Leader)

### YEAR 3 HIGHLIGHTS

**Science:** We've been rock detectives! From Igneous to Sedimentary to Metamorphic, Year 3 have explored how rocks are formed and even drawn their own rock cycles.



**Maths:** Place value and number lines have taken centre stage. We've compared, ordered, and problem-solved using hands-on resources and group challenges.



**PSHE:** We've explored what makes a loving family and celebrated the fact that families come in all shapes and sizes. We've also been learning how to manage our emotions using Zones of Regulation—finding ways to move from blue or red back to green and 'ready to learn'.



**PE:** We've been building our skills in Tag Rugby—learning to dodge, pass, and work as a team. In Orienteering, we've taken on the challenge of designing and navigating our own obstacle courses, combining strategy and teamwork in every session.



### YEAR 4 HIGHLIGHTS

**Geography:** It's been a journey to the centre of the Earth! We've explored how mountains and volcanoes form, used atlases to locate them around the globe, and zoomed in on one volcano for a deep dive into its dramatic story.



**Science:** We've been lighting up our learning with electricity! From building complete circuits to testing insulators and conductors, the children have been hands-on with real scientific equipment and sparking serious curiosity.



**Computing:** The digital world came to life as we role-played how emails travel across the globe using switches and routers. We've also cracked the difference between websites and web pages—tech talk made fun!

**Online safety:** Strong passwords = strong protection! We've learned why secure passwords matter and what can happen if we don't keep our digital doors locked.

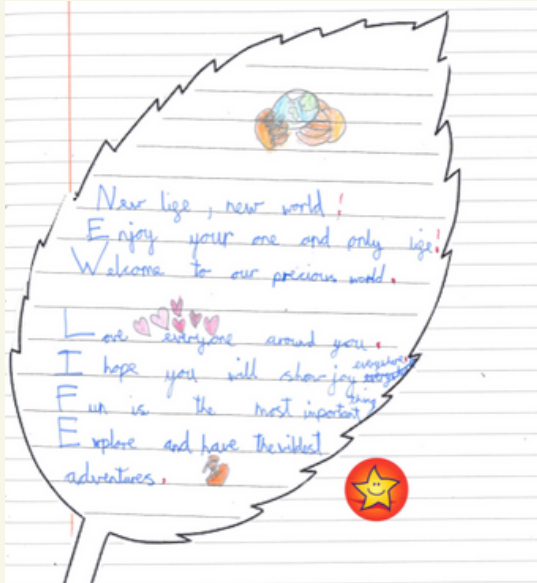


**English:** Sicily, anyone? We've been crafting persuasive travel brochures packed with sunny beaches, ancient volcanoes, and mouth-watering Italian food. With exciting adjectives and fun facts, our writing makes you want to book a flight.





# WOW WORK!



BY SHIFA

PALM CLASS (RE)

### Sicily

**Sensational Sicily**  
Whenever you're looking for a sandy beach or some rocky mountains with the clean air then Sicily was made for you.

**Amazing island**  
Sicily was voted as the world's most favourite island.

**Have you ever seen an amazing active volcano?** Have you ever seen the Palermo football play? Well Sicily plays it so come and see it. Loosen up and take around. Heat it up. With temperatures up to 34 the Sicilian sun is hot as fire. The lapis cotton cloth the place where we see the sun. Relax and take it easy. Call the sun.

**Mouthwatering food**  
Don't just come for any starter. Come and try our favourite pizza. Also our tangy ice cream is THE BEST!

**Jewels of Sicily**  
The Sicilian island is emerald green island with ruby stained glass windows in the cathedral. With sapphires-sea Amber-sand. Put your hiking boots on and kick start climbing on citrine.

**Amazing cliffs**  
Start putting your hiking boots on and step over the runs or cliffs. Also find a cliff by the sea and start jumping into the sea.

**Tremendous travel** there is no place like it. What's stopping you? 90% people said they would travel with us again.

BY HANNA

PINE CLASS (ENGLISH)

### Volcano features

**Shield volcano**  
Composite volcano  
Gently sloping sides  
Magma chamber  
Magma chamber

**Vent**  
Vent  
Layers of lava and ash  
Layers of lava and ash  
Steep sides

**Branch pipe**  
Ash cloud  
Pyroclastic flow

BY MELODY

ACER CLASS (GEOGRAPHY)

Friday 26th September  
WALT: explain how fossils are formed

Key vocabulary: rocks, fossils, metamorphic, sedimentary, minerals, decompose

**Cops and Robbers**

Your own knowledge and recall: Igneous is formed by lava cooling. metamorphic is formed by heat and pressure. Sedimentary rocks form by rock layers.

Information you have learnt from your peers: Lava comes out of a volcano. Geologists study rocks and fossils.

Friday 3rd October  
WALT: retell about rocks

BY EVIE

OAK CLASS (SCIENCE)

Tuesday 16th October  
WALT: write an adventure narrative

One day I was wandering amongst the woods on my way to my friend's house. I fell on a small rock and fell to the ground. I was hurt and I started crying. I heard a voice and I looked up. A man in a long coat and a hat was standing in front of me. He said, 'Don't worry, I'll help you. I'll take you to my home. I'll give you a warm blanket and a hot drink. I'll take care of you. I'll make you feel better. I'll be here for you. I'll stay here for you. I'll be your new home. Where am I?'

When I woke up, I was in a dark, damp place. I could smell the fresh air. I could hear the birds singing in the trees. I saw a golden patch of crops growing in a green field. I stumbled towards it.

All of a sudden, I saw someone. A girl. I wondered who she was and where she came from. She was a mahogany-skinned, curly-haired girl and her hair was long, braided and braided. She didn't look like any of the girls I knew. 'Hello, I'm Robert. What is your name?' I asked. 'My name is...'

On Monday, I went to my friend's home. I showed her around the garden. I could see many people doing things. The people were busy making food, cooking meat and making fire. It was wonderful to see how they lived their lives. I'll be here for you. I'll stay here for you. I'll be your new home. Where am I?

One afternoon, we went to the river to watch the map fishing and hunting. The noise from the river was loud and noisy. The man stood nearby and like soldiers waiting for orders, ready to hunt a rabbit. I was lying on my back, shouting at the ground. I was shaking and I caught a rabbit. What an experience!

BY CAMERON

ELM CLASS (ENGLISH)

WALT: write an independent adventure narrative

An incredible thing once happened to me. One beautiful autumn day I was peacefully walking to my friend's house but when I was walking to my friend's house I slipped into a large hole and found myself falling down, down, down. I was feeling scared.

When I woke up and opened my eyes, I found that I was in a cold, damp, slummy cave. Where I walked out the entrance to the cave I found rolling meadows, twinkling waterfalls, and awesome mountains. I realised I was lost utterly, utterly, lost.

I walked up to a steep hill and when I walked over the hill I found a strange looking girl with a dirty tunic and matted hair and I started to ask her a question. 'Hello, I said, 'Can you help me get out of here?'

BY HENRY

ASH CLASS (ENGLISH)

## ART AND DT GALLERY WEB PAGE

PLEASE VISIT OUR HORSELL ART AND DT GALLERY PAGE ON THE SCHOOL WEBSITE TO FIND OUT MORE ABOUT OUR RECENT PROJECTS:

<https://www.horsell-junior.surrey.sch.uk/page/?title=The+Horsell+Art+and+DT+Gallery&pid=424>

# NEXT HALF TERM:



## PE DAYS

ASH: MONDAY AND THURSDAY  
ELM: WEDNESDAY AND FRIDAY  
OAK: TUESDAY AND THURSDAY

ACER: TUESDAY AND THURSDAY  
PALM: TUESDAY AND WEDNESDAY  
PINE: WEDNESDAY AND THURSDAY



## REMINDERS

### HOME LEARNING:

YEAR 3 FRIDAY, YEAR 4 MONDAY

### SPELLING TEST:

YEAR 3 THURSDAY, YEAR 4 MONDAY

### DAILY CHECKLIST:

HSO / SNACK/ WATER BOTTLE/ COAT/  
READING BOOK



## CALLING ALL PARENT VOLUNTEERS Y3 AND Y4

IF YOU HAVE A LITTLE TIME TO SPARE AND WOULD LIKE TO MAKE A REAL DIFFERENCE, WE'D LOVE YOUR HELP WITH HEARING CHILDREN READ OR PRACTISING TIMES TABLES.

YOUR SUPPORT CAN HAVE A HUGE IMPACT—AND IT'S A WONDERFUL WAY TO BE PART OF THE LEARNING JOURNEY. IF YOU'RE INTERESTED IN HELPING OUT, PLEASE CONTACT MRS PARKER.

H.PARKER@HORSELL-JUNIOR.SURREY.SCH.UK

## Y3 TOPICS


English: Skara Brae/My strong mind  
Reading: Skara Brae  
Maths: multiplication & division  
RE: Christianity  
PE: Dance and Handball  
Geography: Settlements  
DT: Cross stitching (cushion making)  
PSHE: Family and relationships  
Computing: Animation  
French: French greetings/adjectives  
Music: Instrumental workshop  
Science: Retrieval from Autumn 1  
Online Safety: Bullying/ copyright/ relationships




## Y4 TOPICS

English: Stroodies/Journal of Iliona  
Reading: Books on rotation  
Maths: x and ÷  
RE: Christianity  
PE: Badminton/basketball  
History: Why did the Romans settle in England?  
DT: Developing a recipe (seasonal biscuits)  
PSHE: Family and relationships  
Computing: Photo editing  
Music: Adapting and transcribing  
Science: States of matter  
Online Safety: self-image, relationships, bullying, reputation



Monday 3 <sup>rd</sup>	Return to school, 8:30am	
Monday 3 <sup>rd</sup>	Year 4 Roman Day - Past Production workshop, children to come to school dressed up.	
Tuesday 4 <sup>th</sup>	Chertsey Museum visiting Year 3 for Stone Age workshop	
Wednesday 5 <sup>th</sup>	Individual photographs	
Wednesday 5 <sup>th</sup>	Elm class DT day Sewing Cushions' 9:00- 11:30 am and 13:00 - 15:00 pm	
Wednesday 5 <sup>th</sup>	Oak class DT afternoon 'Sewing Cushions' 12:50-15:00 pm	
Thursday 6 <sup>th</sup>	Oak class DT afternoon 'Sewing Cushions' 12:50-15:00 pm	
Friday 7 <sup>th</sup>	Ash class DT day Sewing Cushions 9:00- 11:30 am and 13:00 - 15:00 pm	
Monday 10 <sup>th</sup>	Pine class DT 'Seasonal biscuit baking' PM	
Tuesday 11 <sup>th</sup>	Parents evening	
Wednesday 12 <sup>th</sup>	Acer Class 'Seasonal biscuit baking' PM	
Wednesday 12 <sup>th</sup>	Parents Evening	
Thursday 13 <sup>th</sup>	Palm Class 'Seasonal biscuit baking' PM	
18 <sup>th</sup> and 19 <sup>th</sup>	Year 3 Music Workshop. Parents welcome to watch the performance on the 19 <sup>th</sup> at 2.30 pm	
Thursday 20 <sup>th</sup>	School Disco	
Friday 21 <sup>st</sup>	Mufti day - PTA Christmas fair donations	
Friday 28 <sup>th</sup>	Acer Class Assembly 9:00 am	



Monday 1 <sup>st</sup>	Pine class baking PM	
Tuesday 2 <sup>nd</sup> :	Acer class baking PM	
Wednesday 3 <sup>rd</sup>	Palm class baking PM	
Friday 5 <sup>th</sup>	Palm Class Assembly 9:00 am	
Saturday 6 <sup>th</sup>	PTA Christmas Fair	
Wednesday 10 <sup>th</sup>	Year 3 Nativity Dress rehearsal to the school PM	
Thursday 11 <sup>th</sup>	Year 3 Nativity to parents 6.00 pm	
Friday 12 <sup>th</sup> :	Pine Class Assembly 9:00 am	
Thursday 18 <sup>th</sup>	Christmas Jumper Day with Christmas lunch and Pantomime performance	
Friday 19 <sup>th</sup>	Last day of term Finish 13:30 pm	