



At Horsell C of E Junior School we believe that we are all made in the 'image of God'. Through a commitment to Christian values and high academic aspirations, we strive to provide a rich and inclusive education for every member of our school family.



MEET THE YEAR 3 TEAM

The Team

- Ash Mr Dunsford
- Oak Ms Freund
- Elm Mrs Parker (LKS2 Phase Leader)



Christian values

Dignity

Hope

Justice

Service

Love

Forgiveness



At Horsell, we are...



Articulate



Brave



Collaborative



English

(Reading, Writing, Spellings and Handwriting)

Science

Maths

History/
Geography

French

RE

Year 3
Curriculum

Music

PSHE

PE

Art/DT

Computing

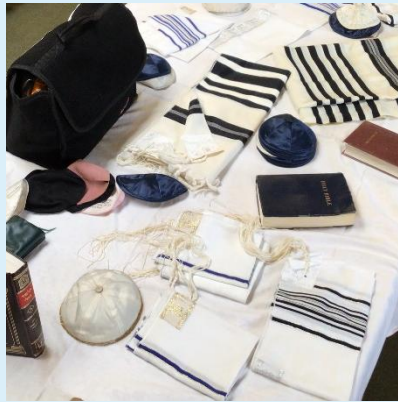
Online

Safety



Year 3 Curriculum

You can find the detail for every subject in the year group section on the school website. These are a few highlights for the year :



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Computing – using iMovies

History – Stone age, Children through history, Egyptians

DT – Making pneumatic toys, cooking, sewing

Geography – Antarctica, rainforest

Music – workshop based on Africa

Science – Materials, rocks and soil and habitats

Guided reading – Paddington, Sherlock Holmes,

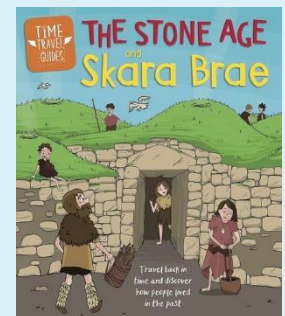
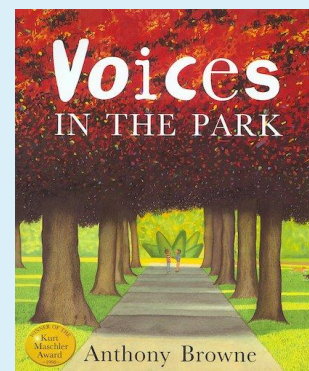
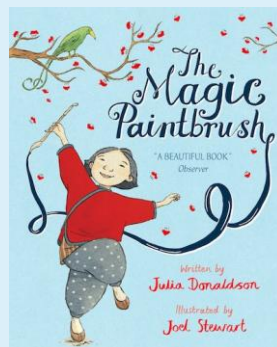
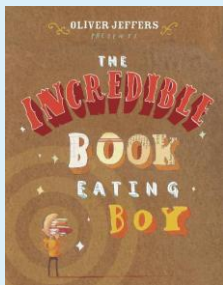
The Boy Who Grew Dragons, Scara Brae

Detailed information for each subject can be found on the school website.



Reading

- Guided Reading – happens 4 times a week. Children will be exposed to different quality texts.
- In year 3 we will expect your child to read 5 times a week, they will then need to record their reading in their HSO and make a comment about what they have read – there will be a key question each week for the child to comment on.
- Your children have three reading passports to complete this year (Sprout, Seedling and Sapling). This can be found on our website with an explanation of each genre.



Maths

- We use White Rose to encourage children to deepen their fluency and reasoning skills.
- We complete fluency questions at the start of every lesson.
- All children are encouraged to continue using resources where needed to ensure they are trailing a range of methods to find the most efficient.
- Adopting a “mastery” approach i.e. the application to the unfamiliar by applying maths knowledge.
- Times tables: 2, 5,10, 3, 4 – Spring term onwards we will be completing 3 minute tests.



PE

- On PE days, the children need to come in PE kit to school.
- Ash class : Monday and Thursday.
- Elm Class : Wednesday and Friday.
- Oak class : Tuesday and Thursday.

Swimming will take place later in the year. You will be notified in advance including the required equipment.



Knowledge Organisers

We use Knowledge Organisers (HSO) in our curriculum. These will support the children’s core understanding of each topic.

We recommend that you access these and use them to help your child’s understanding of each topic.

Copies of these organisers will be put into books for children to refer to in lessons.

Year 3: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

Timeline

PALEOLITHIC 2,500,000 BC – 10,000 BC

MESOLITHIC 10,000 BC – 4000 BC

STONE AGE 15,000 BCE – 2,300 BCE

BRONZE AGE 2,300 BCE – 800 BCE

IRON AGE 800 BCE – 50 CE

ROMAN BRITAIN BC 54– 410 AD

KEY VOCABULARY:

ARCHAEOLOGIST: A person who studies what people made, and left behind as well as how people used to live.

STONE AGE: A period in time where tools were made from stone.

BRONZE AGE: A period in time where tools were made from copper ore mixed with tin (bronze).

IRON AGE: A period in time where tools were made from iron and steel.

AD: Anno Domini—Used to show dates after the birth of Jesus

BC: A way of dating years before the birth of Jesus

SETTLEMENT: A place where people live together in a community.

TRIBE: A group of people that live together and share the same language.

SETTLEMENTS

Late in the Stone Age period, some humans began to create settlements. The village of Skara Brae in Scotland was built in the Neolithic period. It shows they lived together in communities. They even built furniture out of stone.

TRIBES

By the Iron Age, people were living in community groups called tribes run by a chief or king. These were often built around hill forts that were built to defend the tribe.

TRADE

In the Bronze Age people traded items by exchanging them. They did not use coins. People in England would trade copper and tin for items they didn't have in England such as salt.

EVENTS DURING THE STONE AGE, IRON AGE AND BRONZE AGE

Earliest known humans arrive 900,000 BCE

Oldest human remains found in Britain 500,000 BCE

The use of farming begins 4,000 BCE

Pottery made and used for the first time 4,000 BCE

People begin to ride and use horses 3,000 BCE

Stonehenge begins to be built 3,000 BCE

The first metal tools are made 1,200 BCE

Coins are made and used for the first time 100 BCE



Homework - HSO

- Homework is set on Friday and needs to be completed by the next Thursday.

Spellings:

- Weekly spellings will be set and stuck into the children's HSO.
- Children will be tested on the spellings the following week .

Reading:

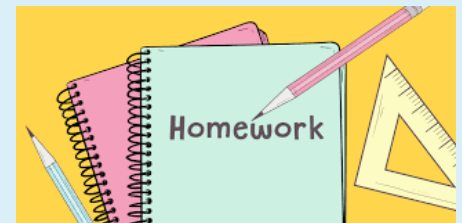
- Read 5 times a week and record this in your Home School Organiser with a comment about the reading.
- Answer the target question for at least one reading in your HSO

SPaG:

- Logon to SPAG.com and complete the task set.
- The task will be linked to the learning happening in class.

Maths:

- Log on to [Times Table Rock Stars](#) and complete the task set.
- Children will take home a maths workbook and will complete the page set by the teacher. This will be revision based CGP.
- All the passwords the children will need for the online sites are stuck in their HSO.
- If you have any difficulty with completing any of the above tasks, please contact you child's class teacher.



Pupil Premium & Free School Meals

Your child may be eligible for PP or Free School Meals if you get any of the following:

- Income Support, income-based Jobseeker's Allowance or income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on
- Universal Credit

If you feel you may be eligible, please speak with the Office to complete the forms, or access them via the school website.

SEN

If you have concerns, or wish to discuss something, speak with class teachers in the first instance. They know your child best in school.

Following that, SEND Surgery – Tuesday mornings (book through Mrs Khan – Office).

Communication

If you have any worries or queries please feel free to e-mail us about these and we will get back to you within 48 hours. You can also put a note in the HSO for your child to show us.

Medical appointments and absences need to be communicated to the office.

Please do not leave any concerns until parent's evening. It is always best to try to sort out any issues with the class teacher in the first instance. If you would like to take a concern further after this, please contact Mrs Parker as head of year h.parker@horsell-junior.sch.uk

Letters, including the newsletter, will be issued on a Thursday. One every half term from the year group team which will include news specifically related to the year group.

If your child is going home with someone else eg a play date, please let us know via email or a note in the child's HSO.

Trips and Events:

Year 3 trips / events / workshops 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	Chertsey Museum visit at HJS Stone Age workshop 04.11.25		Milestones 20.01.26		Visit to Local Heathland	Egyptian Day
Science					Wisley Garden 06.05.26	
R.E.	Rebecca from Church 14 th October	Christmas Nativity 11.12.25 6pm	Guest speaker: Islam		Guest speaker: Rabbi Visit Judaism / Passover workshop 27 th April	
Other	Feet First 8 th Oct – Ash 9 th Oct – Elm 10 th Oct - Oak Art days Week commencing 13.10 •21st October – Open classrooms @2:30pm	DT: Making Cushions Music Workshop Caribbean 18 and 19 th November		Making Pneumatic toys DT	Seasonal Tart DT Cookery	Sports Day

Key dates

Parents evening:

Autumn term: Week commencing: 10/11/2025

Spring term: Week commencing: 23/03/2026

OPAL open Afternoon :

22/09/25 Monday

School Uniform

- School uniform should be clearly labelled with your child's name.
- No earrings – taped or removed.
- No extreme hairstyles; no styling products to be used.
- Long hair (touching shoulders) must be tied back and off the face for boys and girls.
- Coloured hair accessories must only be in school uniform colours. No flowers or big bows.
- Nail varnish and make up are not allowed.
- All lost property is located by reception.
- Smart watches (e.g. Fitbits) are not allowed.

Year 3 cost breakdown

£30 towards swimming

£20 towards stationary - School Improvement Fund

£2 towards cookery ingredients

Trip (venue)	Date	Approximate cost
Feet First	8 th , 9 th , 10 th October	School Pay
Chertsey Museum	21 st October	£2.28 per child
Music workshop	Autumn 2 (Nov, Dec)	£11.11 per child
Milestones	20 th Jan	£20.22 per child
Synagogue	27 th April	£3.00 per child
Wisley	13 th May	£10.83 per child

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Home - school communication

- Home School Organiser (HSO)
 - Email – staff have 2 working days to respond
-
1. **Class Teacher** - Please always contact your class teacher first with any concerns or queries.
 2. **Head of Year**
 3. **Deputy Head**
 4. **Assistant Head/Senco** (SEN Surgeries book through Mrs. Khan in the Office)
 5. **Headteacher** (Please do not contact Mrs Wand directly.)



How you can help...

- Ensuring that you send your child to school with a filled water bottle, coat & HSO each day. Book lunches at least week in advance.
- Ensuring that all uniform is correct and labelled.
- Reading at home with your children 5 times a week. Asking them meaningful questions.
- Helping your children to learn their times tables and weekly spellings.
- Ensuring that your child completes their homework on time.
- Making us aware of any issues at home that may affect your child's learning so we can support them if necessary.

Volunteers

If you are able to volunteer some time to help in school, please contact your class teacher.

Ideally we would love some help with:

- hearing children read
- times tables
- helping with cookery sessions
- trips, and extra curricular activities.

We will help arrange your DBS check by the school. Please contact the school office.

Any questions?

Contact us at...

- J.dunsford@horsell-junior.surrey.sch.uk
- [H.parker @horsell-junior.surrey.sch.uk](mailto:H.parker@horsell-junior.surrey.sch.uk)
- L.freund@horsell-junior.surrey.sch.uk

- office@horsell-junior.surrey.sch.uk



**THANK YOU FOR
COMING**