



*At Horsell C of E Junior School we believe that we are all made in the 'image of God'. Through a commitment to Christian values and high academic aspirations, we strive to provide a rich and inclusive education for every member of our school family.*



# MEET THE YEAR 6 TEAM

# The Team

- Cherry Mrs Miller
- Spruce Mrs Hunt and Mrs Gunning
- Willow Mrs Page (UKS2 Phase leader) and Mrs Gunning (Fridays)



# Christian values

Dignity

Hope

Justice

Service

Love

Forgiveness



# At Horsell, we are...



Articulate



Brave



Collaborative

A graphic with three horizontal bands of teal and white. The top band contains the text "Our community is..." in white. The middle band contains the word "READY" in white, with icons of a tie, a pencil, and a clock below it. The bottom band contains the word "RESPECTFUL" in white, with icons of a handshake, a dove, and a group of people below it. The bottom-most band contains the word "SAFE" in white, with icons of a computer monitor, a no-walking sign, and a head with gears below it.

# English

(Reading, Writing, Spellings and Handwriting)

Science

Maths

History/  
Geography

Geography

RE

Year 6  
Curriculum

French

PSHE

Music

Art/DT

Computing

PE



# Year 6 Curriculum

You can find the detail for every subject in the year group section on the school website. These are a few highlights for the year :

Taking on roles and responsibilities with school.  
Science experiments growing funghi.  
World War 2 day.  
Writing spooky stories.  
Swanage trip and follow up.  
Production.



# SEN

Most children will carry out their learning in their class base, with learning adapted to meet their needs in class. Some children will have their English and Maths lessons in Apple classroom and spend the rest of the day in their class base. We liaise with Mr Stevenson to ascertain the methods and scaffolding support that works most effectively for each individual child.

If you have concerns, or wish to discuss something, speak with class teachers in the first instance. They know your child best in school.

Following that, SEND Surgery – Tuesday mornings (book through Mrs Khan – Office).

# Reading

- In year 6 we will expect your child to read 5 times a week, they will then need to record their reading in their HSO and make a comment about what they have read – there will be a key question each week for the child to comment on.
- The HSO will need to be signed at the end of each week by the child and an adult.
- HSOs will be collected in on a Monday by their class teacher and checked.
- Your children have three reading passports to complete this year (Sprout, Seedling and Sapling). This can be found on our website with an explanation of each genre.



# Maths

- We use White Rose to encourage children to deepen their fluency and reasoning skills.
- We complete 5 fluency questions at the start of every lesson to help prepare them for arithmetic style questions.
- All children are encouraged to continue using resources where needed to ensure they are trailing a range of methods to find the most efficient.
- Maths will continue to be taught in classes in mixed ability groupings.
- Adopting a “mastery” approach i.e. the application to the unfamiliar by applying maths knowledge.
- Guiding children to be problem solvers not calculators and thereby developing employability skills.



# Homework

- Homework is set on Monday and needs to be completed by the next Monday.

## Spellings:

- Weekly spellings will be set and stuck into the children's HSO.
- Children will be tested on the spellings the following Monday.

## Reading:

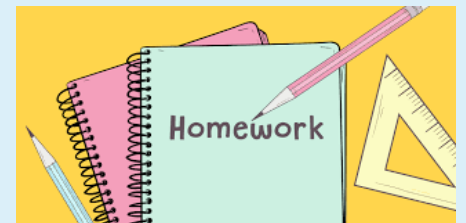
- Read 5 times a week and record this in your Home School Organiser with a comment about the reading.
- Answer the target question for at least one reading.

## SPaG:

- Logon to SPAG.com and complete the task set.
- The task will be linked to the learning happening in class.

## Maths:

- Logon to [Times Table Rock Stars](#) and practise times tables.
- Children will take home a maths workbook and will complete the page set by the teacher. This will be revision based.
- All the passwords the children will need for the online sites are stuck in their HSO.
- If you have any difficulty with completing any of the above tasks, please contact you child's class teacher.





# SATs

SATs are a more formal process of testing, and children will sit KS2 SATs in:

- **reading SATs:** One paper with questions that are based on 3 passages of text. Students get 1 hour to answer the questions on the paper.
- **KS2 English grammar, punctuation and spelling SATs:** The written element of the spelling, punctuation and grammar SATs consists of a grammar and punctuation paper which lasts for 45 minutes.
- There is also a 20-word aural spelling test which lasts around 15 minutes.
- **KS2 maths SATs:** Paper 1 is the arithmetic paper which will last for 30 minutes. It will contain fixed response questions where children have to give the correct answers to calculations.
- Papers 2 and 3 will involve a wider range of question types including multiple choice, true or false and reasoning based. Both papers will last 40 minutes each.

We will assess whether your child receives additional support as the year progresses and the formal applications for extra support are made in February.

# Trips and Key dates

## Autumn

- Friday 19<sup>th</sup> October : Winston Churchill School
- W/C 13<sup>th</sup> October: Baseline SATs
- Friday 7<sup>th</sup> November: Willow Class Assembly
- Friday 14<sup>th</sup> November: Cherry Class Assembly
- Friday 21<sup>st</sup> November: Spruce Class Assembly

## Spring

- WW2 day
- Residential and SATs Information Evening for parents
- Buddhist temple talk
- Music workshop
- Headteacher for the day
- MOCK SATs Week
- **W/C 11<sup>th</sup> May: SATs Week**
- 20<sup>th</sup> – 22<sup>nd</sup> May: Residential to Swanage

## Summer

- Bikeability
- 16<sup>th</sup> June : Leavers' service at Guildford Cathedral
- Leavers' fete and disco (TBC)
- Production

# Communication

If you have any worries or queries please feel free to e-mail us about these and we will get back to you within 48 hours. You can also put a note in the HSO for your child to show us.

Medical appointments and absences need to be communicated to the office.

Please do not leave any concerns until parent's evening. It is always best to try to sort out any issues with the class teacher in the first instance. If you would like to take a concern further after this, please contact the year leader.

Letters, including the newsletter, will be issued on a Thursday. You will receive a newsletter every week, and one every half term from the year group team which will include news specifically related to the year group.

If your child is home with someone else eg a play date, please let us know via email or a note in the child's HSO.

# School Uniform

- School uniform should be clearly labelled with your child's name.
- No earrings – taped or removed.
- No extreme hairstyles; no styling products to be used.
- Long hair (touching shoulders) must be tied back and off the face for boys and girls.
- Coloured hair accessories must only be in school uniform colours. No flowers or big bows.
- Nail varnish and make up are not allowed.
- All lost property is located by reception.
- Smart watches (e.g. Fitbits) are not allowed.

# Costs - contributions

- Parents are asked to contribute towards swimming lessons. Children receive a term's swimming lessons every year. For 2025 - 2026, the cost will be £30.
- Parents are also asked to contribute to the School Improvement Fund. We ask that all parents contribute £20 per term.

# Year 6 cost breakdown :

As much as we can, we book our school trips a year in advance. A payment schedule is set up so that parents can pay in monthly instalments to help spread the cost. Parents in receipt of pupil premium finding gets support with these costs. Year 6 pupils attend a residential trip.

- Bikeability - £15
- Land and Wave Swanage trip - £350
- Cathedral (y6 Leavers' service) - £7.19
- Music workshop - £11.11

# Pupil Premium & Free School Meals

Your child may be eligible for PP or Free School Meals if you get any of the following:

- Income Support, income-based Jobseeker's Allowance or income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on
- Universal Credit

**If you feel you may be eligible, please speak with the Office to complete the forms, or access them via the school website.**

# How you can help...

- Ensuring that you send your child to school with a filled water bottle, coat & HSO each day.
- Ensuring that all uniform is correct and labelled.
- Reading at home with your children.
- Helping your children to learn their times tables and spellings.
- Ensuring that your child completes their homework on time.
- Making us aware of any issues at home that may affect your child's learning so we can support them if necessary.

# Volunteers

If you are able to volunteer some time to help in school, please contact your class teacher.

Ideally we would love some help with hearing children read, times tables, helping with cookery sessions.

We will help arrange your DBS check too.

# Any questions?

Contact us at...

- [s.miller@horsell-junior.surrey.sch.uk](mailto:s.miller@horsell-junior.surrey.sch.uk)
- [j.page@horsell-junior.surrey.sch.uk](mailto:j.page@horsell-junior.surrey.sch.uk)
- [g.gunning@horsell-junior.surrey.sch.uk](mailto:g.gunning@horsell-junior.surrey.sch.uk)
- [k.hunt@horsell-junior.surrey.sch.uk](mailto:k.hunt@horsell-junior.surrey.sch.uk)
  
- [office@horsell-junior.surrey.sch.uk](mailto:office@horsell-junior.surrey.sch.uk)



**THANK YOU FOR  
COMING**