

Dear Parents and Carers,

In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things were made through him, and without him was not any thing made that was made. In him was life, and the life was the light of men. The light shines in the darkness, and the darkness has not overcome it." John, 1:1

At Horsell Junior we believe that It is important that our children get to think about the wider world and ask 'big questions'. This week has been a time when the school has been looking outside of our four walls. Year 5 attended the planetarium at Winston Churchill on Wednesday, and we learnt that two of our children have been selected to attend the Houses of Parliament next half term to talk to MPs about climate justice. School Council have also decided on the local charity that we will be supporting this year, and they are now taking feedback from their peers about different fundraising activities. Watch this space!

I was reminded of the benefits of working in a church school on Sunday when I attended the installation of the new Dean at Guildford Cathedral. His passion for bringing communities together, alongside the work that Bishop Paul and the Diocesan education team are doing in church schools across the diocese, is a testament to the importance that the Guildford diocese places on the education of our children.

	KEY DATES FOR FRIDAY 31ST JANUARY—7TH FEBRUARY
Friday 31st January	<b>Rowan class assembly,</b> 8:55am prompt, school hall Please note hot drinks cannot be brought into the hall and photography is not permitted.
Thursday 6th February	<ul> <li>PTA "Little Recyclers" clothes collection, 08:30—09:00.</li> <li>Donations can be made in any bag, including good quality, clean clothing, paired shoes, bags, hats, scarves, belts, fashion accessories, swimwear, lingerie, jewellery and perfumes. For a full list of what can and cannot be donated, please see page 3.</li> <li>Year 6 World War II Day. Children in Year 6 are invited to come dressed as evacuees and bring a small snack. For full details please see our letter dated 10th January.</li> </ul>
Friday 7th February	<b>Open Classrooms</b> , 14:45—15:15. Parents are invited to visit their children's classrooms to see their work. Parents may collect take their children home after seeing their work. Please note this is an opportunity to see your child's work; parents who wish to discuss their child's progress should book a separate appointment with their teacher.

## Best wishes, Mrs Wand

## YEAR 5 SCULPTURE PROJECT

Please could children in year 5 bring in a variety of clean, used packaging destined for the recycling bin, e.g. food boxes, magazines and newspapers, plastic wrappers and bags, parcel paper, foil. These can be brought in any time before **Wednesday 5th February**. Thank you! Please book any school lunches required for 10th—15th February by Sunday 2nd February!

## HORSELL JUNIOR PUPILS SELECTED TO BE CLIMATE JUSTICE TOUR GUIDES AT HOUSES OF PARLIAMENT

We are proud to announce that two of Willow class' pupils, Anna and Oliver, have been selected from applicants across the UK to act as tour guides at the Climate Justice Exhibition



On behalf of CAFOD, Christian Aid, Oxfam GB, the Royal Society of Literature, and Send My Friend to School and The Climate Coalition

Tuesday 4th March 2025

at the Houses of Parliament. They will also meet MPs, and on behalf of young people everywhere, hope to impress on them the importance of taking environmental issues seriously!



The Climate Justice Exhibition will feature artwork from Pine and Cherry, which the classes produced collaboratively during Climate Justice Week last term.

Cherry class based their artwork on the book "Good News: Why the World is Not as Bad as You Think" by Rashmi Sirdeshpande (Author) and Adam Hayes (Illustrator). To reflect the climate injustice in the world, the picture shows a single road and the way in which the space can be utilised. The left-hand side shows countries that focus on going green and being mindful of the environment. The right-hand side shows the negatives of climate change and how pollution can impact the world. Around the outside of the picture, there are questions children have though about to evoke reflections on climate justice—or injustice.

Pine class' artwork looked at how the world is being affected by human actions such as deforestation and burning fossil fuels. They thought about positive changes we could make to help reduce global warming, for example recycling, walking or cycling more, and turning lights off. As a class, they decided to display this information in the form of a sunflower - with the outcome for the world shown at the centre. Every child took part and designed a petal for each flower.



We look forward to Anna and Oliver reporting back on the exhibition and experience after the event!

