

YEAR 6 NEWSLETTER

December 2024



Alannah's from Willow - our headteacher for the day - manifesto:

HALF TERMLY UPDATE

We can't believe the Autumn term is over and Christmas is just days away. This half term has flown by - it has been quite an exciting one. Year 6 excelled this half term, showcasing their impressive dedication and progress in their learning and Head Teacher election. Their hard work, effort and enthusiasm has been commendable and we loved welcoming you all in to school so you can see it for yourselves! We are so proud of all the children, we are sure you are too! We also know we have some excellent future leaders here.

All of us in Year 6 would like to take this opportunity to wish you all a joyful Christmas filled with love, warmth and cherished moments. We can't wait to welcome the children back in 2025!

Miss Chadburn & the year 6 team

**MERRY
CHRISTMAS**
& HAPPY NEW YEAR

Plus more!

THE PLATINUM

WALK AROUND DAY
We are the Platinum Party. We are doing a walk around day so every one can have a free day and chies their activeatys

MOVIES
We are doing movies in Rowen to!

SPORT
If you love sport go to the hall for doge ball or feild for line tag and football and more

RAP BATTLE!
We are doing a rap battle in ash for teachers and kids all ages so you compete against yo friends a teachers.

ART
We are also having a marsh mellow and tooth pick row compositon with louds of art equipment to do whatever

PHOTO SHOOT
You can also do a photo shoot in the caut yard and get the pictuse back at the end of the day

MUFTI
We are doing mufti to so you can be comftable the hole day you can also wear football kit if you have one.

CURRICULUM:

Year 6 have had great fun this half term learning about the census, 3D modelling systems, light and even fractions! The children should feel incredibly proud for their hard work this half term; they have become exceptional role models for the rest of the school.

We are particularly impressed with the quality of the children's writing. They are becoming increasingly independent in using a wide range of vocabulary. We have written spooky narratives this half term which is based on the story 'Thornhill' by Pam Smy, which has already become a Year 6 favourite. We are finishing our persuasive letter topic which will be to Mrs Wand in a plea to decorate the Year 6 classrooms for Christmas.

SKILLS:

Cherry: P.E. Monday and Tuesday

Spruce: P.E. Monday and Wednesday

Willow: P.E. Tuesday and Friday



NEXT HALF TERM:



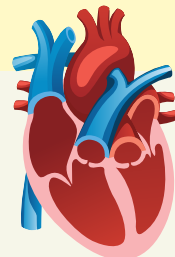
TOPICS

During next half-term, we will be starting our World War 2 topic in history. We will be learning about life of British children and the impact the war had on women. We have workshop planned where the children can investigate real artefacts and immerse themselves in the history of WW2.

In maths, the children will be learning about, algebra, decimals and percentages. This will also allow us to revise fractions. In English we will be writing WW2 recounts and setting descriptions of crowded train stations based of the book, 'Letters from the Lighthouse' by Emma Carroll.

In science, the children will be learning all about the circulatory system. In R.E. we will be learning about Buddhism and will be welcoming the Knaphill Buddhist Temple leader in to talk to the children.

$x + y = ?$



KEY DATES:

January

Monday 6th - Children return to school
Wednesday 29th - Knaphill Buddhist Temple to visit Year 6 (in school)

February

Thursday 6th - WW2 day (more information coming soon)
Friday 14th - Open Classrooms (more information coming soon)
W/C Monday 17th - Half Term

WOW WORK!

Monday 26 December
Walt: write a persuasive letter

Dear Mrs Wand,

Our year 6 corridor is getting boring as it's coming closer to Christmas. Children are getting so tired because of practise SAT's. We need some joy! It's only limited!

Christmas is supposed to be merry. You don't want to be like Mr Scrooge, do you? We need your help because you're so merry! On the merry and bright side, when you're happy we can concentrate better on our practise SAT's - you want us to do well, right?

90% of our year group want to decorate the hallway. It's shown that in 75 parts of your brain is the Christmas Spirit. Researchers also say that the Christmas Spirit is a joy and nostalgia feelings mixed with associations to merry feelings this means that the Christmas Spirit is essential to making everyone happier which can improve learning.

We implore. All we want for Christmas is to decorate our hallway. You're the only one that can help us. You have children, what was it like putting up your decorations?

As one of the year sixes we are desperate. As Elton John once said, "Step into Christmas! We need you or Christmas will fall apart"

We feel we are working so hard in school - surely we should get some credit! We think you're such a kind and amazing headteacher but don't you think we need some joy?

Without a doubt, we think you are the best headteacher but we need some happiness, especially as it's our last year at Horsell C of E Junior School. No one wants hristmas to be dank and gloomy! Please grant us our hristmas wish and let us decorate.

Your sincerely,
 - Rio

Writing in Cherry Class

Mardi 26 novembre
Walt: perform a French story

Activity: Bataille navale (battleships)

- Draw 3 ships (1 sub x2boxes, 1 destroyer x3, 1 carrier x3) and keep them hidden
- In turns, build sentences to try and hit your enemy's ships
- The winner is the first person to blow up their enemy's 3 ships!

	une pomme	une pêche	un ananas	des raisins	une orange	un abricot
Je voudrais	M	X		X		
Tu voudrais	M		X			
Il voudrait	M				X	M
Elle voudrait		M	M	M		

Je voudrais = I would like
 Je mange = I eat

Lundi, il mange une pomme.
 Mardi, il mange une pomme et une pêche.
 Mercredi, il mange une pomme, et une pêche et un ananas.
 Jeudi, il mange une pomme, et une pêche et, un ananas et des raisins.
 Vendredi, il mange une pomme, et une pêche, et un ananas et des raisins et une orange.
 Samedi, il mange une pomme, et, une pêche, un ananas, des raisins, une orange et trente hot-dogs.

Très Bien, Anya ☺ Trente hot-dogs?!?

French in Spruce Class

GENDER STEREOTYPE

BY: MADH & SITA and Jessica

PSHE in Willow Class