

Year 6 Newsletter

Welcome to the first Year 6 newsletter of the year. It is so lovely to be back in school and have the opportunity to write to you all and welcome you back.

Throughout the course of the year, you will be receiving half termly newsletters from the Year 6 team, keeping you updated on all the exciting things we are currently learning about as well as informing you about any important up and coming events or dates.

Year 6 have had a great start to the year. They have been able to meet and play with their Year 3 buddies and put themselves forward for a wide range of responsibilities across the school. Well done to all the house captains, sports captains, prefects, office monitors, assembly ambassadors, eco-reps and art, D.T., Science and Music ambassadors.

We are looking forward to a successful year, full of exciting learning opportunities and extra-curricular events and, with your support at home, enabling your child to achieve their potential.

Miss Chadburn & the year 6 team

Homework

Homework is set on Monday and needs to be completed by the next Monday.

Spellings:

Weekly spellings will be set and written into the children's HSO. Children will be tested on the spellings the following Monday.

Reading:

Read 5 times a week and record this in your Home School Organiser with a comment about the reading.

SPaG:

Log on to SPAG.com and complete the task set. The task will be linked to the learning happening in class.

Maths:

Log on to Times Table Rock Stars and practice for 10 minutes.

Children should also complete a 10 minute 'workout' per week in their maths CGP workbook.

All the passwords the children will need for the online sites are stuck in their HSO.

Assessments

In year 6 we will be using old SATs papers throughout the year to prepare your child for their own SATs in May. The children have completed a baseline and their Autumn 1 SATs this half term.

Teachers will also be assessing writing using the independent writing activities the children have already completed over the previous half term. As a school we use this information, along with in class teacher judgements, to map out our future planning, intervention groups and highlight any gaps in knowledge which may need to be taught again. Teachers and senior leadership (including Mr Stevenson, our Inclusion Assistant Head Teacher) meet to discuss all children within our termly 'Pupil progress meetings'.

We will let you know how your child has performed and communicate this with you through our parents' evening session. We also send out our 'Snapshot reports' which will be sent directly to you as parents before Parent's Evening.

Communication.

If you would like to contact your child's class teacher, please e-mail:

Cherry Miss Chadburn K.Chadburn@horsell-junior.surrey.sch.uk

Spruce Mrs Gunning (Monday – Tuesday) g.gunning@horsell-junior.surrey.sch.uk

Mrs Hunt (Wednesday - Friday) k.hunt@horsell-junior.surrey.sch.uk

Willow Mrs Page (Monday-Thursday) j.page@horsell-junior.surrey.sch.uk

Skills

Please can all children wear their P.E. kits on P.E. and swimming days.

Cherry – P.E. Monday and Swimming on Friday

Spruce – P.E. Monday and Wednesday

Willow – P.E. Tuesday and Friday

Class assemblies and open classrooms

Class assemblies were amazing and we were so pleased to welcome all to come and watch. We may be biased but we think they were amazing!

Thank you to all grown ups who came and saw the assemblies or looked at the children's work. We know some of you couldn't make it but there will be lots more opportunities this year.

WOW Work!

This extract is by Alannah in Willow class. She has written a fantastic non-chronological report linked to our Zones of Regulation learning in PSHE. Well done Alannah!

Zones of Regulation!

Zones of Regulation is a new, innovative and modern idea for kids or teens to help harness and regulate their emotions. In addition to this great idea, which is used across schools nationwide, using Zones of Regulation is easy a lot of the time because most of the time you could do a nice breathing exercise to calm you down.

How Is It Used !?

If you're feeling a bit under the weather or you feel a bit blue, these are some things you can do: hug a teddy, talk to someone or take a nice walk. This is how you use the Zones of Regulation. In school generally there might be a teddy bear or a colouring book. This could be a way of a pupil taking a break or thinking things over.

Year 6 Topics

Year 6 have had great fun this half term learning about the Alps, communication systems, classification systems and even long division! The children should feel incredibly proud for their hard work this half term; they have settled into new routines and have developed a strong work ethic.

We are particularly impressed with the quality of the children's writing. They are becoming increasingly independent in using a wide range of vocabulary. We have written a detailed adventure narrative this half term which is based on the story 'The Firework-Maker's Daughter' by Phillip Pullman. We reflected on our own dreams and used those to create an exciting adventure narrative. The children also created some protest pieces in our art topic to send a powerful message of something that is important to them – you can look at these overleaf!

During next half-term, we will be starting our Census topic in history. We will be learning about Horsell in the past by using official census documents – just like real historians! We will then be learning all about the life of Mary Bucktrout – an ordinary girl – who worked in the mill.

In maths, the children will be learning fractions and measurements. In the build up to Christmas, the children will write a persuasive letter based on 'A Christmas carol', by Charles Dickens. The children will convince Scrooge that he should be a business advocate of the cheeriest Christmas of all time. The children will unpack the shapes and features of a letter and then use their understanding to write their own.

In science, the children will be learning all about light and how it can be reflected and refracted. In R.E. we will be learning about Hinduism and their supreme being, Brahman. We will be ending the term with our cookery day in the style of Come Dine with Me.

Please remember to check our knowledge organisers on the website to see what we have learnt this half term and what we will be learning next!

Diary Dates

October	Half term: Week commencing 28 th
November	Inset Days: Monday 4 th and Tuesday 5 th Children return to school: Wednesday 6 th PTA Disco: Friday 15 th Head Teacher Election Week: week commencing 18 th PTA Christmas Fair Donations and Mufti Day: Friday 22 nd Snapshot reports sent home: Friday 22 nd Parents Evening: Wednesday 27 th and Thursday 28 th
December	PTA Christmas Fair: Saturday 7 th Assessment Week: week commencing 9 th Christmas Pause Day: Tuesday 17 th Christmas lunch and jumper day: Thursday 19 th End of term: Friday 20 th , early finish 13:30
January	Back to school: Monday 6 th Buddhist Temple talk (in school): Wednesday 29 th

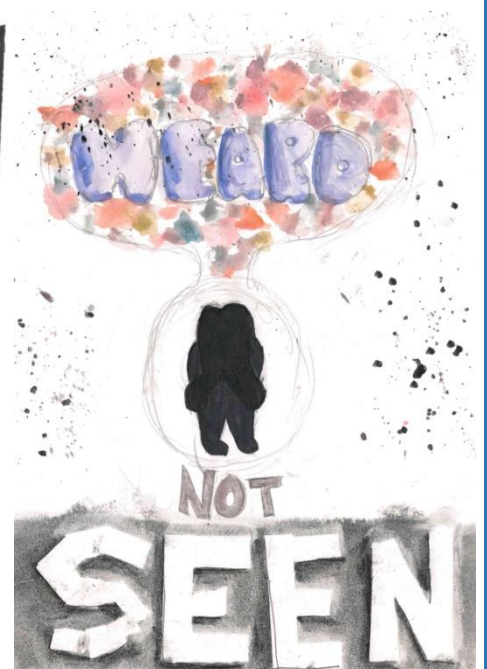
Our Amazing Art Work!



Leon in Cherry



Sophia in Cherry



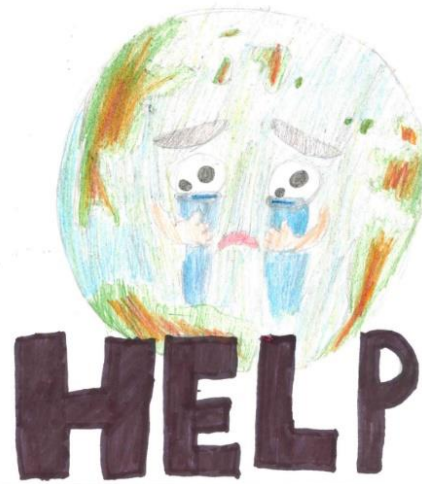
Lily in Cherry



Evie in Spruce



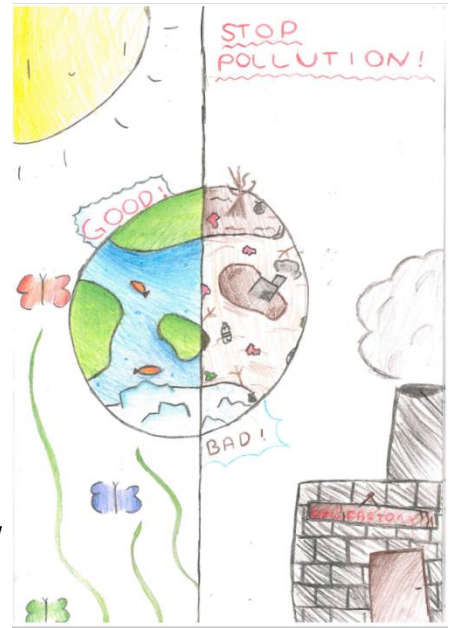
Amy in Willow



Jack in Spruce



Otto in Spruce



Maja in Willow