

# Year 5 Newsletter October 2024

Welcome to the first year 5 newsletter of the year.

Throughout the course of the year, you will be receiving half termly newsletters from the year 5 team, keeping you updated on all the exciting things we are currently learning about as well as informing you about any important events or dates for the next half term.

The first half term in year 5 has been a particularly busy one, but as a team, we have been delighted with the hard work, effort and enthusiasm that the children are already showing. As well as their day to day learning we have led the Harvest Service and have also very much enjoyed completing our first DT unit - The Tudor Houses.

We have been particularly impressed with the vocabulary and description the children include in their writing and their enthusiasm to use resources to up-level their own writing.

We are looking forward to a really successful year, full of exciting opportunities and, with your support at home, enabling your child to achieve their potential.

Miss Freed and the year 5 team

## Homework

All the children are now completing their weekly homework. Please remember that our expectations are

- CGP Maths book
- Times Table Rockstars 10 minutes practice per week
- Spelling practice – Weekly spelling list in their HSO
- SPAG.COM
- Reading 5/7 days to be recorded in their HSO

Each task should last at least 10 minutes.

We also ask that you sign your child's HSO each week.

If you have any queries about homework, please email your class teacher.

## Autumn assessments

In November, we will be taking part in assessments for reading, SPAG (spelling, punctuation and grammar) and maths using NTS formal assessments. Teachers will also be assessing writing using the independent writing activities which the children have already completed over the previous half term. As a school we use this information, along with in-class teacher judgements, to map out our future planning, intervention groups and highlight any gaps in knowledge which may need to be taught again.

Teachers and senior leadership (which includes Mr Stevenson, our Inclusion Assistant Head Teacher) meet to discuss all children within our termly 'Pupil Progress Meetings'.

We will let you know how your child has performed through our parents' evening session, and also through our 'Snapshot reports' which will be sent directly to you as parents on Friday 22<sup>nd</sup> November.

### Communication.

If you would like to contact your child's class teacher, please e-mail:

Rowan- Miss Freed [n.freed@horsell-junior.surrey.sch.uk](mailto:n.freed@horsell-junior.surrey.sch.uk)

Beech- Mrs. Miller [s.miller@horsell-junior.surrey.sch.uk](mailto:s.miller@horsell-junior.surrey.sch.uk)

Cedar- Mr. Ross- [p.ross@horsell-junior.surrey.sch.uk](mailto:p.ross@horsell-junior.surrey.sch.uk)

### Parents evening Autumn 2024

On Wednesday 27<sup>th</sup> and Thursday 28<sup>th</sup> November class teachers will be hosting a parent consultation in school. This will be an opportunity for you to discuss your child.

### Harvest

On Tuesday 8<sup>th</sup> October, Year 5 performed their Harvest Festival in St Mary's Church to their parents and carers. They discussed how they could harvest our school values to be the very best learners that that they could be. They also sang three wonderful songs during the service, their favourite being the Harvest Samba.

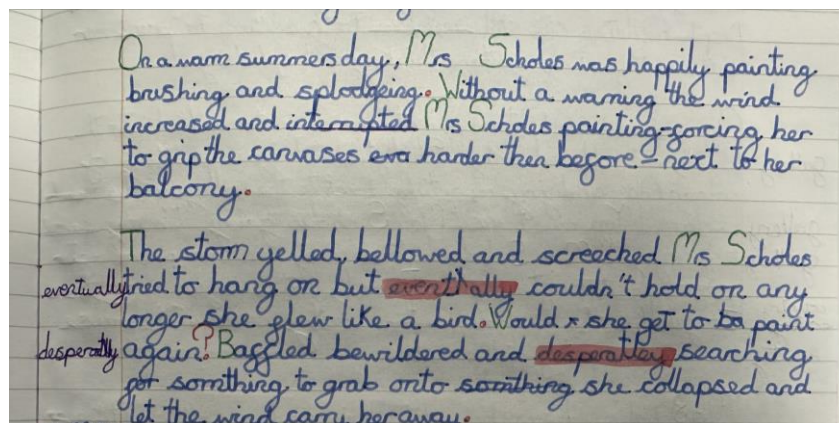
### DT- Tudor Houses

To finish off this half term we have been making Tudor Houses in DT to learn about structures. We started individually making a structure out of spaghetti to learn about reinforcing and sturdy structures. Then we collaborated, in groups, to make a group Tudor House. We learnt to measure and saw accurately as well as the importance of aesthetics and how Tudor Houses were originally created, thinking back to the residential trip to Hooke Court where the children learnt about wattle

### WOW Work!

Every year group newsletter this year will include a piece of writing published from a child in our year group. It is a great way to showcase what we have been doing in school but also allow the children to see that their writing can have an audience.

This half term's work has been written by Chloe in Rowan Class. This is a paragraph from her story based on the book 'The fantastic flying books of Mr Morris Lessmore.' Chloe has used great metaphorical language, similes and rhetorical questions. Chloe has also shown a high level of presentation and care when completing this written piece. Well done Chloe for using great detail and description in your writing!



### Autumn 2 PE kit days

Rowan- Swimming Mondays, PE Fridays

Beech- PE Mondays and Fridays

Cedar- PE Wednesdays and Thursdays

### Year 5 Topics

This half term the children have been busy working on a range of topics. The children have been particularly engaged in our English lessons where we have been using a text called The Fantastic Flying Books of Mr Morris Lessmore (which was also a short film) and also writing a non-fiction piece of writing about Emperor Penguins. The children's detail and eagerness to write a story based on the short film was fantastic to see and they produced some great pieces of writing.

In Maths we have been learning about place value, addition and subtraction. The children have enjoyed revisiting their learning through retrieval activities, whiteboard work and collaborating together to solve problems.

In PSHE we have been focusing on strategies to support the Zones of Regulation. We have learnt about the different feelings in each zone: red, blue, green and yellow and identifying strategies to help us in the zones to get back into the green to be ready to learn. We have identified that there is never a bad zone to be in but have learnt the importance of using strategies to identify how we are feeling and why.

We look forward to discussing your child's learning with you at the Parent Consultations next half term.

The Year 5 team

## Diary Dates

|                 |   |
|-----------------|---|
| <b>November</b> | <b>Inset Days:</b> Monday 4 <sup>th</sup> and Tuesday 5 <sup>th</sup> November<br><b>Children return to school:</b> Wednesday 6 <sup>th</sup> November<br><b>PTA Bags2School collection:</b> Friday 8 <sup>th</sup> November at drop off<br><b>Music workshops:</b> Thursday 7 <sup>th</sup> and Friday 8 <sup>th</sup> November<br><b>Assessment week:</b> Week commencing 11 <sup>th</sup> November<br><b>PTA Disco:</b> Friday 15 <sup>th</sup> November<br><b>Mufti Day and Snapshot reports sent home:</b> Friday 22 <sup>nd</sup> November<br><b>Parents Evening:</b> Week commencing 25 <sup>th</sup> November |
| <b>December</b> | <b>PTA Christmas Fair:</b> Saturday 3 <sup>rd</sup> December, 12:00 – 15:00, The Horsell Village School<br><b>Christmas Pause Day:</b> Wednesday 18 <sup>th</sup> December<br><b>Christmas lunch and jumper day:</b> Thursday 19 <sup>th</sup> December<br><b>End of term:</b> Friday 20 <sup>th</sup> December, early finish 13:30   |
| <b>January</b>  | <b>Back to school:</b> Monday 6 <sup>th</sup> January 2025  |