



MEET THE YEAR 5 TEAM

Outline of the session

- Share the aims and expectations of Year 5.
- Find out who is in the Year 5 team.





At Horsell C of E Junior School we believe that we are all made in the 'image of God'. Through a commitment to Christian values and high academic aspirations, we strive to provide a rich and inclusive education for every member of our school family.

Christian values

Dignity

Hope

Justice

Service

Love

Forgiveness



At Horsell, we are...



Articulate



Brave



Collaborative



The Team

- Beech Mrs. Miller
- Cedar Mr Ross
- Rowan Miss Freed – Head of Year



Other adults working in Year 5

- Mr Coles – P.E and Computing
- LSAs- Mrs. Haynes, Mrs. Dayekh, Mrs. Dheena, Miss Lutsenko

- Mr Stevenson Assistant Head/ Senco
- Mrs Brinicombe Deputy Head
- Mrs Wand Headteacher

Communication

If you have any worries or queries please feel free to e-mail or phone us about these and we will get back to you. You can also put a note in the HSO for your child to show us.

Medical appointments and absences need to be communicated to the office. If you email us, we will try our best to reply as soon as possible. This will be within 2 working days.

Please do not leave any concerns until parent's evening. It is always best to try to sort out any issues with the class teacher in the first instance. If you would like to take a concern further after this, please contact the year leader. Should you have a SEN concern, please contact the class teacher who will liaise with the SENCO.

Letters, including the newsletter, will be issued on a Thursday. You will receive a newsletter every week, and one every half term from the year group team which will include news specifically related to year 5.

If your child is ill, please phone school or use the Study bugs app, as we will chase up absenteeism on the first morning.

Trips and Key dates

Autumn	<ul style="list-style-type: none">• Harvest Service @ St. Mary's 9:30- 8th October• Music workshops- 7th and 8th November
Spring	<ul style="list-style-type: none">• Planetarium Winston Churchill- 29th January• Shah Jahan Mosque- 12th February• Winston Churchill production- tbc
Summer	<ul style="list-style-type: none">• Past Productions workshop- Maya civilisation-21st May• Sports Day – 25th June• Competitive sports day- 27th June

Home - school communication

- Home School Organiser (HSO)
 - Email – staff have 2 working days to respond
-
1. **Class Teacher** - Please always contact your class teacher first with any concerns or queries.
 2. **Head of Year**
 3. **Deputy Head**
 4. **Assistant Head/Senco** (SEN Surgeries book through Mrs. Khan in the Office)
 5. **Headteacher** (Please do not contact Mrs Wand directly.)



English

(Reading, Writing, Spellings and Handwriting)

Science

Maths

History/
Geography

French

RE

Year 5
Curriculum

Music

PSHE

PE

Art/DT

Computing



Year 5 Curriculum

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Fantastic Flying Books of Mr Morris Lessmore by William Joyce - Narrative Fantasy Emperor Penguins – Non-Chronological Report	Scott of the Antarctic by E and J Dowdeswell and Angela Seddon - Non-fiction Diary David Attenborough by Maria Isabel Sanchez Vegara - Non-fiction Biography	Mars Transmission - Non-fiction Journal Tuesday by David Wiesner – Newspaper Report	Theseus and the Minotaur (Year 4 unit) The Explorer by Katherine Rundell - Narrative Adventure	High Rise Mystery by Shama Jackson – Mystery Narrative Screen Use - Non-fiction Balanced argument	Azzi in Between by Sarah Garland – Narrative The Malfeasance - Poem
History	What was life like in Tudor England		What did the Greeks Ever do for us?		Why did the Mayan civilisation decline so quickly?	
Geography		Would you like to live in the desert?		Why do oceans matter?		Why does population
Reading	Children’s Poems Hidden Figures	I Know What You Did Last Wednesday	The Explorer	Shackleton’s Journey	The Suffragette	Where We Once Stood
Art and Design		Mixed media portraits	Drawing Space		Sculpture—installations.	
D.T.	Tudor Houses			Pop-up Books		What could be healthier?
Science		Materials	Space	Forces	Living things and their habitats	Animals including humans
Maths	Place value Addition and Subtraction	Multiplication and division Fractions	Multiplication and division Fractions	Decimals Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units
Computing	Computing Systems & Networks (Sharing Information)	Flat File Database	Vector Drawings	Programming A (Selection in Physical)	Video Production/Editing	Programming B (Selection in Quizzes)
Online Safety	Privacy and security	Online relationships	Online reputation	Online bullying	Managing online	Health, wellbeing and lifestyle

French		As-tu un animal?	Quel temps fait il?	Que les la date?	Les saisons	Le weekend
Music	Composition notation Theme: Ancient Egypt		Composition to represent the festival of colour Theme: Holi Festival	Blues		South and West Africa
P.E	Tag rugby Swimming (Class A) Badminton (Class B and C)	Tag Rugby Swimming (Class A) Basketball Class B and C	Fitness Swimming (Class B) Dance (teacher led) Class A and C	Netball Swimming (Class B) Badminton Class A Dodgeball Class C	Rounders Swimming (Class C) Dance Class (teacher led) B Dodgeball Class A +1 week of athletics	Cricket Swimming (Class C) Basketball Class A Dodgeball Class B
P.S.H.E	Families and relationships	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing Transition
R.E.	CHRISTIANITY: What do Christians believe about creation?	HINDU (SANATAN) DHARMA: What helps Hindus (Sanatanis) to worship?	ISLAM: What helps Muslims to live a good life?	CHRISTIANITY: Why is the idea of rescue so important to Christians – and how does the Bible show this?	CHRISTIANITY: How did the Church begin, and where is it now?	THEMATIC: How did all begin

Year 5 Reading Spine

Guided Reading	English	History	Geography	R.E.	P.S.H.E	Science	Art
       	       	    	   	       	    	       	  

Reading

- In year 5 we will expect your child to read every weekday evening, they will then need to record their reading in their HSO and make a comment about what they have read.
- The HSO will need to be signed at the end of each week by an adult.
- HSOs will be collected in on a Monday by their class teacher and checked.
- Your children have three reading passports to complete this year (Sprout, Seedling and Sapling). This can be found on our website with an explanation of each genre.
- As well as reading at home your child will have the opportunity to read with the class teacher on a regular basis both individually and as part of a group.



Maths

- In Year 5 we use a range of materials to consolidate the children's KS2 learning in the lead up to their SATs.
- We use White Rose to encourage children to deepen their fluency and reasoning skills.
- We complete a series of retrieval activities at the start of every lesson to help prepare them for arithmetic style questions.
- All children are encouraged to continue using resources where needed to ensure they are trailing a range of methods to find the most efficient.
- Maths will continue to be taught in classes in mixed ability groupings.
- Adopting a “mastery” approach i.e. the application to the unfamiliar by applying maths knowledge.
- Guiding children to be problem solvers not calculators and thereby developing employability skills.



Knowledge Organisers

We use Knowledge Organisers in our curriculum. These will support the children's core understanding of each topic.

They are available on the school website in the Year 5 area.

We recommend that you access these and use them to help your child's understanding of each topic.

Copies of these organisers will be put into books for children to refer to in lessons.

[HOME](#) > [OUR LEARNING](#) > [YEAR GROUPS](#) > [YEAR 5](#) > [KNOWLEDGE ORGANISERS](#)

Knowledge Organisers

As part of our ongoing work on our curriculum, we are currently reviewing our Knowledge Organisers. New Knowledge Organisers are gradually being posted onto the site as we work on them throughout the academic year. Knowledge organisers outline the key knowledge that children should know, remember and understand at the end of every topic that they study.

IN THIS SECTION

[AUTUMN 1](#)

[AUTUMN 2](#)

[SPRING 1](#)

[SPRING 2](#)

[SUMMER 1](#)

[SUMMER 2](#)



Homework

- Homework is set on Monday and needs to be completed by the next Monday.

Spellings:

- Weekly spellings will be set and written into the children's HSO.
- Children will be tested on the spellings the following Monday.
- Willow class will have spelling set on Friday and will be tested the following Friday.

Reading:

- Read 5 times a week and record this in your Home School Organiser with a comment about the reading and a reading target activity- to be recorded in the child's HSO.

SPaG:

- Logon to SPAG.com and complete the task set.
- The task will be linked to the learning happening in class.

Maths:

- Logon to [Times Table Rock Stars](#) and complete 10 minutes minimum (**not to be completed in the Times Table lesson in school this is as well as the time spent in school**)
- Children will take home a maths workbook and will complete the page set by the teacher. This will be linked to the learning happening in class.
- All the passwords the children will need for the online sites are stuck in their HSO.
- If you have any difficulty with completing any of the above tasks, please contact you child's class teacher.

Uniform

- We expect all our children to dress smartly and wear the appropriate uniform. Available from Valentinos. See website to purchase online.
- School shoes should be black with no visible markings on them.
- PE kit and tracksuit. PE Kits should be worn on Skills days but must be brought back in ready for the next session.
- An old shirt for painting in.



Stationery

- We are providing all equipment for the children.
- Children do not need to bring anything in apart from a pencil case with colouring pencils for art.
- This is a whole school approach to raise standards of expectations.



OPAL



- During lunch times children participate in OPAL (outdoor play and learning).

- There a range of zones:

Quiet zone

Small world

Scooters

Skipping

Tyres

Ball games

Mud Kitchen

OPAL



How can you help?

- DIY skills?
- Donations (please see the newsletter for donation days and items we would be grateful for).

Fixtures and clubs

We try where possible to hold a range of clubs and book after school fixtures for children to participate in.

When these opportunities arise there are a range of factors that are considered before selecting the children to participate:

- Attitude to learning
- Behaviour – during all lessons (not just PE), break and lunch times.
- Incidents reported on our central monitoring log

If there are repeated incidents, then it will be considered if a child can have the privilege of representing the school during a fixture or attend an after school club session.

School Uniform

- School uniform should be clearly labelled with your child's name.
- No earrings.
- No extreme hairstyles; no styling products to be used.
- Long hair (touching shoulders) must be tied back and off the face for boys and girls.
- Coloured hair accessories must only be in school uniform colours. No flowers or big bows.
- Nail varnish and make up are not allowed.
- All lost property is located by reception.
- Smart watches (e.g. Fitbits) are not allowed.

How you can help...

- Ensuring that you send your child to school with a filled water bottle, coat & HSO each day.
- Ensuring that all uniform is correct and labelled.
- Reading at home with your children.
- Helping your children to learn their times tables and spellings.
- Ensuring that your child completes their homework on time.
- Making us aware of any issues at home that may affect your child's learning so we can support them if necessary.
- OPAL donations and DIY skills

Money Matters

- As much as we can, we book our school trips a year in advance. A payment schedule is set up so that parents can pay in monthly instalments to help spread the cost. Parents in receipt of pupil premium funding get support with these costs. Year 6 pupils attend a residential trip.
- Parents are also asked to contribute towards swimming lessons. Children receive a term's swimming lessons every year. For 2024-2025, the cost will be £29.56.
- Parents are also asked to contribute to the School Improvement Fund. We ask that all parents contribute £20 per term.

Year 5 payments

- Past Productions - £5
- Music workshop - £11.12
- Planetarium - £5
- VIAM (if your child attends choir only)- approximately £45
- Swimming - £29.56
- School Improvement Fund- £20 per term
- All payable via Scopay

Office information

- Management Information System implement in April 2024
- Some parents/guardians in year 3 may already have been invited to the parent portal and App. All other parents/guardians will be invited in the next week. Please look out for an email!
- You will be able to see your child's key information, attendance, clubs they are signed up to and more.
- You will be able to update details and set permissions via the portal/app
- Over time, we will be moving clubs and more over to Arbor.
- Emails from the school will start coming from Arbor instead of Scopay.
- Lunches will still be booked via Scopay



Communications

- We try to send all our communications out on Thursdays.
- Weekly Focus
 - *This is our weekly newsletter.*
 - *We try to consolidate as much information in one place as possible*
 - *Please read every week for reminders and updates!*
- School website
 - *A lot of information can be found on our website; we recommend using the search function to navigate the website. This includes forms, policies, information about our learning and much more.*



Please check the above before contacting the school office.

General housekeeping

- Please report absences by 8:40am using the Studybugs App
- Please let the teacher know about play dates / pick up changes using the Home School Organiser.
- If your child is not attending a club that they are signed up to, please contact the office or the club to let them know, so we do not spend time searching for them.
- We expect children to remember their belongings each day. The office only accepts forgotten lunches, medicines and reading glasses. We do not accept forgotten swim kits, PE kits, snack boxes, etc.

Volunteers

If you are able to volunteer some time to help in school, please contact your class teacher.

Ideally we would love some help with hearing children read, times tables and helping with cookery sessions.

We will help arrange your DBS check too.

Pupil Premium & Free School Meals

Pupil Premium gives additional funding for schools, with the aim of supporting those most financially vulnerable to increase the breadth of the support and opportunity available.

This funding is used by schools in a range of ways. Pupil premium is not a personal budget for individual pupils.

Your child may be eligible for PP or Free School Meals if you get any of the following:

- Income Support, income-based Jobseeker's Allowance or income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on
- Universal Credit

Pupil Premium & Free School Meals

Additional academic monitoring and support as needed.

Fantastic enrichment opportunities and resources in school (author visits, new reading texts, digital equipment).

Trips and workshops paid for, plus up to 50% contribution towards residential trips.

New this year – 15% of the PP is available to you to put towards extra curricular clubs at school, or music lessons. This is £222 this academic year.

Some families are eligible for Free School meals as well as Pupil Premium funding.

If you feel you may be eligible, please speak with the Office to complete the forms, or access them via the school website.

SEN

Good SEN provision, with a focus in our development plan last year around SEN, and Inclusion more widely this year. We are always looking to develop and improve the offer for all of our children, seeking feedback throughout the year on what is working, what could be different.

Apple classroom is well established, and a thriving hub of learning! This echoes and refines good classroom practice from across the school.

Communication through half termly Inclusion News.

SEN

If you have concerns, or wish to discuss something, speak with class teachers in the first instance. They know your child best in school.

Following that, SEND Surgery – Tuesday mornings (book through Mrs Khan – Office).

Any questions?

Contact us at...

- n.freed@horsell-junior.surrey.sch.uk
- s.miller@horsell-junior.surrey.sch.uk
- p.ross@horsell-junior.surrey.sch.uk

- office@horsell-junior.surrey.sch.uk



**THANK YOU FOR
COMING**