

Year 6 Newsletter

Welcome to the fifth and final Year 6 newsletter. The children have been amazing this half term and we could not be prouder of them! We have had a busy half term exploring electricity and creating enquiries about the local area in geography, programming a pedometer in computing and reflecting on the God's Kingdom in RE.

Their hard work, effort and enthusiasm has been commendable. From their persuasive speeches, geographical knowledge and skills in art, year 6 have really given 100% this half term and are truly on track to have the best end of the year.

The year 6 team would like to take this opportunity to thank all the grown ups for everything you have done this year: helping children with homework, revising with them, attending parents' evening, volunteering on trips and outings.

All of us in Year 6 would like to wish you a lovely half term

Miss Chadburn & the year 6 team

Homework

Homework is set on Monday and needs to be completed by the next Monday.

Spellings:

Weekly spellings will be set and written into the children's HSO. Children will be tested on the spellings the following Monday.

Reading:

Read 5 times a week and record this in your Home School Organiser with a comment about the reading. There is also a reading question that children need to answer in their HSO.

SPaG:

Log on to SPAG.com and complete the task set. The task will be linked to the learning happening in class.

Maths:

Log on to Times Table Rock Stars and practice for 10 minutes.

Children should also complete a 10 minute 'workout' per week in their maths CGP workbook.

All the passwords the children will need for the online sites are stuck in their HSO.

Curriculum Days

This half term, we have enjoyed a week of art, a day of cookery, computing and DT to celebrate all our hard work.

In art, the children explored creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing.

In DT, the children consolidated their electricity learning from science by designing a steady hand game, identifying and naming the components required. The children will also be putting their recipes to the test as they cook in the style of the show, Come Dine With Me.

Lastly, in computing, the children programmed a micro:bit to act as a pedometer.

The Year 6 children said, "I loved all the lessons and learnt new things. It was nice not to do maths and English and get to work with my friends."

Communication.

If you would like to contact your child's class teacher, please e-mail:

Cherry - Miss Chadburn

K.Chadburn@horsell-junior.surrey.sch.uk

Spruce – Mrs Parker (except Thursdays)

H.Parker@horsell-junior.surrey.sch.uk

Willow - Mrs Page (Monday-Thursday)

J.Page@horsell-junior.surrey.sch.uk

Mrs Jones (Spruce on Thursday, Willow on Friday)

H.Jones@horsell-junior.surrey.sch.uk

Skills

Please can all children wear their P.E. kits on **Thursdays**. For this half term, skills are as follows:

Cherry – P.E. with Complete Coaching

Spruce – P.E. with Mr Coles

Willow – Swimming (P.E. in the morning)

We would like to say a **massive congratulations** to all children for completing their SATs this half term. We are so proud of their hard work this year, determination and amazing attitude. They are truly amazing!

**Well
DONE!**

WOW Work!

This piece of work is by Ryan in Spruce class. Ryan has written a narrative called 'A Burnt Dream' based on a family fleeing their hometown. His vocabulary is amazing.

Every day, me and my sister would rush into the woods, after a long and painful day at school. We would swing from high trees; play games; have competitions and splash around in the creek. The woods made us happy and nothing could break it. The only thing to worry about was what we were going to have for dinner.

Playing in our kingdom, we felt like rulers; trees were castles, logs were brooding horns, sticks were bows and arrows, tree stumps were cottages and bushes were tunnels. Our imaginations thrived. Suddenly our world was turned upside down. Darkness crept over us consuming our imagination's destroying our happiness shattering our thoughts.

I specifically remember the night it happened us (me, mother, father and my sister) were huddled around our small circular table eating our small circular lump of meat. Without a warning, a fierce gust of fire came crashing down into the nearby woods. Our kingdom destroyed, burnt down by a 5 parish plane after crashing. Our once marvellous world turned into a wasteland, a field of ash. I left on our last support we received a letter from the government, telling us that if father didn't join the army then they would take our home. Snap just like that our last support gone our hope faded away.

After weeks of sadness and anxiety, a friend of father informed us about a place where it is safe. He described it as having baby blue skies, intricate fields for miles and hundreds of wishing fairs. Hope touched our hearts. The empty space in us filled. None of us wanted to leave - the town we had spent countless hours rocky down the street and having dinner at the local pizzeria. Since then the war had changed. What was once a place we could call home had turned into a no more land in a matter of days.

That hot very hot morning the packing started cases and cases boxes and boxes bags and bags, a mountain of luggage the essentials, tooth brushes, clothes, pillows, family photos, the last of our food and what little electronics

I could feel something couldn't come with, most of these were father's clothes as I felt their silky smooth texture and smelled the crisp smell of his favourite detergent. The thoughts hit me, will he forgive us for leaving? Will he be lost, without us? Just then it was time, everyone gathered to say a goodbye, a sad goodbye, a depressing goodbye a journey, a journey to somewhere safe...



Year 6 Topics

Next half term, we will be extremely busy with our Year 6 production, leaver's events and transitional activities. Please see all the dates below.

In English, the children will be focusing on poetry. The children will be reading 'Hope-o-potamus' by Greg James and Chris Smith. We will explore features of the poem, rhythm and rhyme. To end the unit, we will be focusing on our school value of hope as we write our own poetry. Then, the children will be using the short Disney film, Paperman, as inspiration to write their own romance narrative.

In maths, we will be consolidating our learning from throughout the year and applying them to real life scenarios. This will include money problems in business such as owning a bakery and designing a tour for tourists. The children will also be looking at the exciting grown up world of salaries, bills and mortgages. We will also be revising our timetables, main operations and other various skills in preparation for secondary school.

Children will use this half term to reflect on their time at Horsell Junior School to create a final art piece about their memories. They will discuss the work of artists that appreciate different artistic styles, create a sculpture to express themselves in a literal or symbolic way and reflect verbally or in writing about creative decisions. At the end of the unit, the children will reflect on successes and personal development.

As you can see, there is lots of exciting learning taking place after half term!

Please remember to check our knowledge organisers on the website to see what we have learnt this half term and what we will be learning next!

Diary Dates

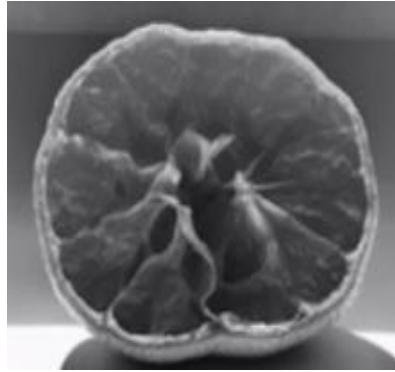
May	24th May: Finish for Half Term 25th May- 2nd June: Half term
June	3rd June: Children return to school & Woking High to speak to year 6 in school 5th – 7th June: Year 6 Residential 12th June: Career Talk for Year 6 18th June: Year 6 Leaver's Service at Guildford Cathedral (children only) 24th June: Relationships, sex education lesson (more information coming) and Engage Transition lesson 25th June: Year 6 Music Workshop 1 all day 28th June: Computing Workshop
July	1st July: Peer Production workshop am 2nd July: Woking High Transition Day 3rd July: Sports day 5th July: Competitive sports day 6th July: PTA Summer fair 10th July: Whole School dress rehearsal for production (in school) 11th July: Production Performance evening (information coming soon) 16th July: Year 6 Music Workshop 2 all day 19th July: Leavers' Fete am and Leavers' Party evening 22nd July: Year 6 Leavers' assembly and prize giving and Last day of term- early finish 1:30pm 23rd July: INSET day

Curriculum Week:

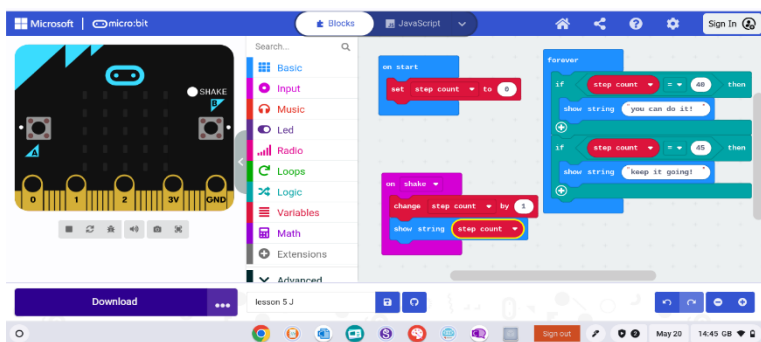
Year 6 would like to show case some of our work in art, DT, cookery and computing that we completed after SATs week. The children showed tremendous talent and enjoyed taking a break from our usual timetable.



Macrophotography of fruit.



Recreating famous paintings.



Computing: Coding a micro:bit.



Come Dine with Me – Cookery.

D.T. Steady Hand games.

