

# Year 5 Newsletter May 2024

Welcome to the fifth newsletter of the academic year!

It's been yet another half term that has flown by. The children have continued to work incredibly hard on a range of genres in writing. The children have been particularly engaged with writing a balanced argument about use of screen time and the impact it has on children along with beginning to work on a newspaper report based on the book 'Tuesday'.

The children are getting more and more excited about next half term when they get to meet their buddy and look ahead to starting Year 6 and the responsibilities that this will bring. They have made pop up books in DT and some have recorded and edited videos during computing to show the children around the school.

The year 5 team would like to wish you a sunny half term and we look forward to welcoming the children back for their last half term of year 5.

Miss Freed and the year 5 team

## Homework

All the children are now completing their weekly homework. Please remember that our expectations are

- CGP Maths book
- Times Table Rockstars 10 minutes practice per week
- Spelling practice – weekly spelling list in their HSO
- SPAG.COM
- Reading 5/7 days to be recorded in their HSO along with a reflection from the reading target task.

Each task should last at least 10 minutes.

We also ask that you sign your child's HSO each week.

If you have any queries about homework, please email your class teacher.

## Summer assessments

Next half term, we will be taking part in assessments for reading, SPAG (spelling, punctuation and grammar) and maths using NTS formal assessments. Teachers will also be assessing writing using the independent writing activities which the children have already completed over the previous half term. As a school we use this information, along with in-class teacher judgements, to map out our future planning, intervention groups and highlight any gaps in knowledge which may need to be taught again.

Teachers and senior leadership (which includes Mr Stevenson, our Assistant Head Teacher with responsibility for inclusion and SEND) meet to discuss all children within our termly 'Pupil Progress Meetings'.

We will let you know how your child has performed in their end of year report which will be sent out on to you on 19<sup>th</sup> July.

Book bands will also change if appropriate, based on these assessments.

## Communication.

If you would like to contact your child's class teacher, please e-mail:

Rowan - Miss Freed [n.freed@horsell-junior.surrey.sch.uk](mailto:n.freed@horsell-junior.surrey.sch.uk)

Beech - Mr. Dunsford [j.dunsford@horsell-junior.surrey.sch.uk](mailto:j.dunsford@horsell-junior.surrey.sch.uk)

Cedar - Mr. Ross [p.ross@horsell-junior.surrey.sch.uk](mailto:p.ross@horsell-junior.surrey.sch.uk)

## Tudor houses

This week the children have started, and will be finishing, their Tudor houses. This has consolidated their learning from our Tudor topic and supports our DT learning of Bridges where we were learning about structures. For the remainder of the summer term, they will be displayed in the library and will be out on display during our exhibition evening.

## Times Table Rockstars



Next half term we will be running a range of year group battles for Times Table homework activities.

Not only will this be an opportunity to compete against one another but a chance for the children to improve their score and total over the battles.

## How is population impacting our environment?

This week the children went and observed the traffic in Horsell village. They compared data collections between a quiet area with a busy area. The children had to compare vehicles that travelled through these areas at five-minute intervals and then record the information using a tally chart before converting the information into a graph. We then analysed the data back in class and discussed what could be done to help our environment more. Some children were able to identify the differences in noise pollution as well as traffic.





## Summer 2 topics

Next term, Year 5 will be looking forward to learning the following topics:

- Maths: Negative numbers, converting units, volume
- History: How did the Maya civilisation compare to the Anglo- Saxons?
- Art: Sculpture and 3D- Interactive installations
- French: Descriptions
- Music: South and West Africa
- PSHE: Puberty
- RE: Thematic: How did it all begin?
- Science: Human Growth

Don't forget, in the Year 5 section of our school website, you can view our knowledge organisers that we use in our afternoon lessons, which outline the key learning that will take place.

## Spring 2 skills

**Rowan-** PE with Mr Coles (Tuesdays)

**Beech-** PE with Complete Coaching (Tuesdays)

**Cedar-** Swimming with Mrs Tapley and skills with Mrs Dayekh (Tuesdays)

## Diary Dates

<b>May</b>	<b>24<sup>th</sup> May:</b> Last day of half term <b>25<sup>th</sup> May- 2<sup>nd</sup> June:</b> Half term
<b>June</b>	<b>3<sup>rd</sup> June:</b> Back to school <b>8<sup>th</sup> June:</b> PTA Pop Up Plant Sale, the Horsell Village School, 9:30 – 12:30 <b>w/c 10<sup>th</sup> June:</b> Assessment week <b>19<sup>th</sup> June:</b> Past Productions- Mayan civilisation <b>21<sup>st</sup> June:</b> PTA Summer Fair Donations and mufti day <b>28<sup>th</sup> June:</b> Year 5/6 Microbit workshop
<b>July</b>	<b>3<sup>rd</sup> July:</b> Sports day <b>5<sup>th</sup> July:</b> Competitive sports day <b>6<sup>th</sup> July:</b> Summer fair <b>17<sup>th</sup> July:</b> Handover morning (meet your new teacher) <b>18<sup>th</sup> July:</b> Year 3- 5 prize giving AM and celebration evening <b>19<sup>th</sup> July:</b> Reports to go home <b>22<sup>nd</sup> July:</b> Last day of term- early finish 1:30pm <b>23<sup>rd</sup> July:</b> INSET day