

Year 3 Newsletter May 2024

It's been another whirlwind half term in Year 3. The children have been working hard in maths to tell the time in analogue, digital and 24hr clocks. In English, we have written a fantasy narrative story based on the Chinese folk tale, The Magic Paintbrush. We had some great stories full of inventive similes and exciting dialogue.

In geography, we have been learning all about the Amazon rainforest. We learnt where it is and how humans are impacting the forest. This unit was complemented by some field work on Horsell Common. We had a lovely sunny morning on the common, tallying the trees growing there and finding changes made to our own area by humans.

In science, we have been busy learning all about light. We have used torches inside to test different reflective materials and we conducted experiments outside to see how the sun throughout the day can affect our shadows.

Ash and Elm had their class assemblies this term, so we hope you managed to join us and enjoyed hearing all about our learning so far.

Time has definitely flown this year and here we are already at the end of our 5th half term with only one more to go. We hope you have a lovely break and come back ready for the last half term of Year 3!

Miss Withers and the year 3 team.

Homework

All the children are now completing their weekly homework. Please remember that our expectations are:

- CGP Maths book- 1 workout per week
- Times Table Rockstars - 10 minutes practice per week
- Spelling practice – Weekly spelling list in their HSO
- SPAG.com- 1 set task per week
- Reading- 5/7 days to be recorded in their HSO

Each task should last at least 10 minutes.

We also ask that you sign your child's HSO each week.

If you have any queries about homework, please email your class teacher.

Summer assessments

Next half term, we will be taking part in assessments for reading, SPAG (spelling, punctuation and grammar) and maths using NTS formal assessments. Teachers will also be assessing writing using the independent writing activities which the children have already completed over the previous half term. As a school we use this information, along with in-class teacher judgements, to map out our future planning, intervention groups and highlight any gaps in knowledge which may need to be taught again.

Teachers and senior leadership (which includes Mr Stevenson, our Assistant Head Teacher with responsibility for inclusion and SEND) meet to discuss all children within our termly 'Pupil Progress Meetings'.

These are used as the basis for their end of year report. This will be sent home on the 19th July. Please do not hesitate to contact your class teacher via email if you have any questions about your child's learning.

Book bands will also change if appropriate, based on these assessments.

Communication.

If you would like to contact your child's class teacher, please e-mail:

Oak - Miss Withers l.withers@horsell-junior.surrey.sch.uk

Ash - Mrs Abbott e.abbott@horsell-junior.surrey.sch.uk

Elm - Mrs Miller s.miller@horsell-junior.surrey.sch.uk

School Trip – Haslemere Museum 12th June

On Wednesday 12th June, Year 3 will visit Haslemere Museum to support our Egyptian topic. The trip is always excellent with great hands-on workshops and the opportunity to study a real Egyptian sarcophagus and mummy! Thanks to all the parents who have already volunteered to help us on the day.

Please make sure your child brings a soft toy for the trip that is no longer than 18cm, as we will be 'mummifying' them!



WOW Work!

Every year group newsletter this year will include a piece of writing published from a child in our year group. It is a great way to showcase what we have been doing in school but also allow the children to see that their writing can have an audience.

This half term's work is by Emmanuelle in Ash. She has worked hard to include lots of descriptive adjectives in to her Summer themed poem. She used personification and lots of senses to bring the season to life. Well done!

Summer is here.
Summer Summer is here
Her eyes have a lovely ocean blue and her
lips big cheesy smile spreads across her ruby
red lips
Her hair is as soft as silk and has a
colour of chocolate, mixed with a dot of honey
Her dress is made of flower chains
which match with her beautifully tanned skin
Summer is here their
The flowers sway there arms and
dance to the beat of the mint green waves
Cherries chirchly sprout and gracefully
sway their arms stamp their feet
Bees buzz and owls hoot waking
up the morning tune.

Summer 2 skills – Friday afternoons

Ash- PE with Complete Coaching

Elm- Swimming with Mrs Tapley and skills with Mrs Rowley (maths fluency, times tables, handwriting etc)

Oak- PE with Mr Coles

Year 3 learning

This half term the children have been busy working on a range of topics.

Geography: We have enjoyed learning about the rainforests, the different layers and animals that live there. We have also focused our learning on the indigenous people that live there and how their land is being affected by factors such as deforestation. We chose to write a letter or draw a poster campaigning to save the rainforest and protect the indigenous people and animal habitats.

DT: Oak class completed their pneumatic toy unit and created some fantastic 'moving monsters'. Year 3 have also started part of our cookery unit this term. We learnt different types of cutting holds and how to use a knife safely. We cut and prepared different types of seasonal vegetables and tasted them! Next term, we will be implementing these skills to make our own vegetable tarts.

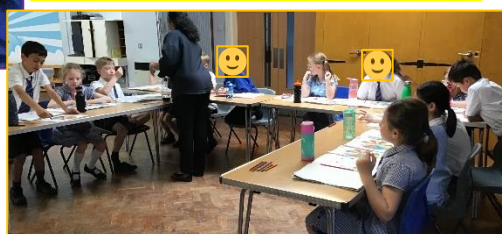
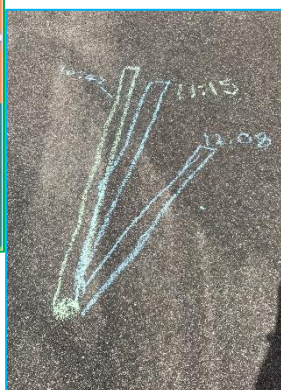
Music: Our topic this term was based around traditional Chinese music and we learnt that some traditional music around the world is based on five notes called a 'pentatonic' scale. We learnt to accurately notate and play a pentatonic melody using glockenspiels and worked as a group to perform a piece of music. Some of us even chose to dance to the music like the Chinese dragon with masks on!

Computing: We have been using a desktop publishing site called 'Canva' to learn how to add/ change text and images on to a document. First, we learnt how to edit a pre-made template of a rainforest poster by changing the font, colour and size. Then we created our own rainforest magazine cover, making our own template and adding images and text to make it engaging for the reader.

PSHE: This term, we have learnt about relationships with family, friends and with people online. We have learnt to problem solve in tricky situations (e.g. an argument with friends) and role-played different scenarios to show helpful and unhelpful behaviours.

Science: We have conducted lots of experiments about light, shadows and reflection. We learnt key words such as light source, transparent, translucent and opaque to describe different materials.

RE: We have learnt lots about many important Jewish festivals, such as: Bar/ Bat Mitzvah, weddings, foot festivals such as Passover and Sukkot and finally Shabbat.



Summer 2 topics

Next term, Year 3 will be looking forward to learning the following topics:

- Maths: Shape and statistics
- History: What did the Ancient Egyptians believe?
- Art: Craft and design: Ancient Egyptian scrolls
- French: In a French classroom
- Music: 2 day music workshops (Caribbean instrumental lessons)
- PSHE: Changing me
- RE: Thematic: Why do people use creative ways to express their beliefs?
- Science: Forces and magnets

Don't forget, in the Year 3 section of our school website, you can view our knowledge organisers that we use in our afternoon lessons, that outline the key learning that will take place.

Diary Dates

May	24th May : Last day of half term 25th May- 2nd June : Half term
June	3rd June : Back to school 4th June : Year 3 Godly play workshops in class 5th and 6th June : Year 3 music workshops (all day) 6th June : Year 3 Music performance to parents, 14:40 – 15:00 8th June : PTA Pop Up Plant Sale, the Horsell Village School, 9:30 – 12:30 w/c 10th June : Assessment week 12th June : Haslemere Museum trip 14th June : Oak class assembly, 8:55am 18th June : Year 3 cookery day (volunteers wanted) 21st June : PTA Summer Fair Donations and mufti day
July	3rd July : Sports day 5th July : Competitive sports day 6th July : PTA Summer fair 17th July : Handover morning (meet your new teacher) 18th July : Year 3- 5 prize giving AM and celebration evening 19th July : Reports to go home 22nd July : Last day of term- early finish 1:30pm 23rd July : INSET day