

Year 6 Newsletter

Welcome to the fourth Year 6 newsletter! Time really is flying now and Year 6 are working harder than ever. We have had a busy half term exploring evolution and energy sources; the children have been designing a game through coding in computing and reflecting on the Easter story during our Easter Pause Day.

Their hard work, effort and enthusiasm has been commendable. From their non-chronological reports, geographical knowledge and curiosity for the theory of evolution, year 6 have really set the bar high for summer term and we could not be prouder of them.

Your child should have come home with their snapshot report which tells you their scores for all assessments this year. The children sit past SATs papers which are used to show progress at the end of Key Stage 2. The children should be very proud of their progress and we are very much looking forward to discussing the reports with you during parents' evening after Easter.

All of us in Year 6 would like to wish you a lovely Easter break.

Miss Chadburn & the year 6 team

Homework

Homework is set on Monday and needs to be completed by the next Monday.

Spellings:

Weekly spellings will be set and written into the children's HSO. Children will be tested on the spellings the following Monday.

Reading:

Read 5 times a week and record this in your Home School Organiser with a comment about the reading. There is also a reading question that children need to answer in their HSO.

SPaG:

Log on to SPAG.com and complete the task set. The task will be linked to the learning happening in class.

Maths:

Log on to Times Table Rock Stars and practice for 10 minutes.

Children should also complete a 10 minute 'workout' per week in their maths CGP workbook.

All the passwords the children will need for the online sites are stuck in their HSO.

Grown up help wanted

Over the summer term, Year 6 have their residential (5th – 7th June) and their trip to Guildford Cathedral for their leavers' service (Tuesday 18th June in the morning).

We also have three cookery days that we would appreciate some parent volunteers. Monday 20th May – Wednesday 22nd May.

We would be grateful for some parent/carer helpers to join us.

If you are interested and able, please email Miss Chadburn (Head of Year) about the residential and Guildford cathedral. For the cookery days, please email Mrs Parker.

Communication.

If you would like to contact your child's class teacher, please e-mail:

Cherry - Miss Chadburn

K.Chadburn@horsell-junior.surrey.sch.uk

Spruce – Mrs Parker (except Thursdays)

H.Parker@horsell-junior.surrey.sch.uk

Willow - Mrs Page (Monday-Thursday)

J.Page@horsell-junior.surrey.sch.uk

Mrs Jones (Spruce on Thursday, Willow on Friday)

H.Jones@horsell-junior.surrey.sch.uk

Skills

Please can all children wear their P.E. kits on **Thursdays**. For this half term, skills are as follows:

Cherry – Swimming (P.E. in the morning)

Spruce – P.E. with Complete Coaching

Willow – P.E. with Mr Coles

SATs Week

SATs will take place over four days from **Monday 13th May to Thursday 16th May 2024**.

Please see the timetable below:

- Monday 13th May: SPAG and Spellings
- Tuesday 14th May: Reading
- Wednesday 15th May: Maths Paper 1 Arithmetic and Maths Paper 2 Reasoning 1
- Thursday 16th May: Maths Paper 3 Reasoning 2

WOW Work!

This piece of work is by Alice in Spruce class. Alice has used her science knowledge to write a detailed non-chronological report. She has also edited with a careful eye. Well done Alice!

Tuesday 12th March 2024

WALT: Write a non-chronological report.

WonderFUL...

Introduction

Have you ever wondered why woolly mammoths became extinct? Or how they have evolved over time? Well, you'll be surprised to find out that you're not the only one who has doubts about these magnificent creatures. Scientists have been questioning mammoths for as long as we can remember. So if you want to find out more, continue reading this non-chronological report!

What are their awesome adaptations?

The giants of the ice age, who have adapted to their environment, insulated themselves with many adaptations prioritising to minimise heat loss. Such as: thick fur, mammoths. Small ears and small tails. Compared to modern day elephants. However, some adaptations help certain animals in different ways. Like is a woolly mammoth had short tusks, they would not be able to break the ice easily, so therefore the woolly mammoth would struggle to get their food and most likely die of hunger.

Did you know... Elephants are just adapted woolly mammoths. used to 20,000 years.

Woolly mammoths

Why did they disappear?

If you stepped outside 20,000 years ago, yet you'd most likely need a winter coat (even in summer). That's because the Earth was experiencing an ice age - a period of time when the ice on the polar caps significantly expands, due to the lowering of the Earth's global temperatures. During this time, woolly mammoths and other surviving animals were struggling to survive in these harsh conditions. Consequently, this made them extinct. According to the historical records, mammoths disappeared from the Earth's north in hundreds of thousands of years ago. What is the difference between these two giants?

Compared with their relatives, (modern day elephants) is the increasing rapidly difference between them and now has increased rapidly over the last 20,000 years.



Mammoth used to look like a larger version of the Asian elephant - smallish ears and a robust forehead - along with longer curlier tusks slightly humped posture and a marginally shorter tail.

Genetic studies have confirmed that the mammoths and the modern Asian elephant are very closely related to each other. For example, the

Year 6 Topics

Summer 1 is going to be a fun, exciting and busy half term. We are kicking the half term off with Bikeability which will be closely followed by SATs week. During SATs week, the children will be completing their art topic in the afternoons – photography. The children will explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing. We kindly ask for donations of any magazines which the children will be using to collage.

In geography, the children will be enquiring about issues in the local area. They will be asking questions and designing a research project to find answers: designing data tracking, analysing data, using maps for data collection points. The children will then present their findings and describe the enquiry process.

In maths, the children will be consolidating their learning through real life scenarios like running a bakery (profit, loss and costs), planning tours (graphs, times and conversions) and looking ahead (salaries, bills and mortgages). In English, the children will be writing emotive narratives based on The Journey by Francesca Sanna and persuasive speeches.

Year 6 will also be using mico-bits in Computing to design and create a pedometer. In music, we will be learning about dynamics, pitch and texture through the theme: Coast - Fingal's Cave by Mendelssohn). The children will be appraising the work of Mendelssohn and further developing improvisation and composition skills. In French, children learn how to describe a house, the different rooms and who lives there.

As you can see, there is lots of exciting learning taking place after Easter!

Please remember to check our knowledge organisers on the website to see what we have learnt this half term and what we will be learning next!

Diary Dates

April	15th April: Children return to school and Year 6 Bikeability 16th April: Parents' Evening 17th April: Parent's Evening 18th April: Spruce class open after school to look at History, Geography and Science with Mrs Jones 19th April: Willow class open after school to look at History, Geography and Science with Mrs Jones 19th April: PTA Bags 2 School Collection 23rd April – 30th April: Book Fair in school 24th April: SATs and Residential information evening @6pm in the school hall 30th April – Year 6 Height and Weight Check
May	1st May: Whole school photo 6th May: Bank holiday 13th – 16th May: SATs Week 20th – 22nd: Year 6 Cookery Days 21st May: Music Concert (evening, time to be confirmed) 24th May: Finish for Half Term
June	3rd June: Children return to school & Woking High to speak to year 6 in school 5th – 7th June: Year 6 Residential

