

# Year 6 Newsletter

Welcome to the third Year 6 newsletter! We can't the children are half way through their year 6 year. This half term has flown by – it has been quite an exciting one.

Year 6 excelled this half term, showcasing their impressive dedication and progress in their learning. Their hard work, effort and enthusiasm has been commendable. From their persuasive letter writing, historical knowledge and curiosity for the circulatory system, year 6 have been amazing this half term and we are so impressed.

A highlight of the half term has been our World War 2 day. The children came dressed up as WW2 evacuees and participated in a day off timetable exploring artefacts, breaking codes and engaging in role play. The year 6 corridor was decorated in bunting, facts and WW2 propaganda posters to bring the day to life. It was a day filled with engaging learning and lots of participation!

All of us in Year 6 would like to wish you a restful and relaxing half term break.

Miss Chadburn & the year 6 team

## **Homework**

Homework is set on Monday and needs to be completed by the next Monday.

### **Spellings:**

Weekly spellings will be set and written into the children's HSO. Children will be tested on the spellings the following Monday.

### **Reading:**

Read 5 times a week and record this in your Home School Organiser with a comment about the reading. There is also a reading question that children need to answer in their HSO.

### **SPaG:**

Log on to SPAG.com and complete the task set. The task will be linked to the learning happening in class.

### **Maths:**

Log on to Times Table Rock Stars and practice for 10 minutes.

Children should also complete a 10 minute 'workout' per week in their maths CGP workbook.

All the passwords the children will need for the online sites are stuck in their HSO.

## **Assessments**

In year 6 we will be using old SATs papers throughout the year to prepare your child for their own SATs in May. The children have completed their Spring 1 SATs this half term and should feel proud of their progress.

Teachers will also be assessing writing using the independent writing activities the children have already completed over the previous half term. As a school we use this information, along with in class teacher judgements, to map out our future planning, intervention groups and highlight any gaps in knowledge which may need to be taught again. Teachers and senior leadership (including Mr Stevenson, our Assistant Head Teacher with responsibility for inclusion and SEND) meet to discuss all children within our termly 'Pupil progress meetings'.

We will let you know how your child has performed and communicate this with you through our parents' evening session. We also send out our 'Snapshot reports' which will be sent directly to you as parents before Parent's Evening.

## Communication.

If you would like to contact your child's class teacher, please e-mail:

Cherry - Miss Chadburn

[K.Chadburn@horsell-junior.surrey.sch.uk](mailto:K.Chadburn@horsell-junior.surrey.sch.uk)

Spruce – Mrs Parker (except Thursdays)

[H.Parker@horsell-junior.surrey.sch.uk](mailto:H.Parker@horsell-junior.surrey.sch.uk)

Willow - Mrs Page (Monday-Thursday)

[J.Page@horsell-junior.surrey.sch.uk](mailto:J.Page@horsell-junior.surrey.sch.uk)

Mrs Jones (Spruce on Thursday, Willow on Friday)

[H.Jones@horsell-junior.surrey.sch.uk](mailto:H.Jones@horsell-junior.surrey.sch.uk)

## Skills

Please can all children wear their P.E. kits on **Thursdays**. For this half term, skills are as follows:

**Cherry** – PE with Mr Coles

**Spruce** – Swimming, PE with Mr Coles Thursday morning

**Willow** – PE with Complete Coaching

## WOW Work!

Every year group newsletter will include a piece of writing published from a child in our year group. It is a great way to showcase what we have been doing in school but also allow the children to see that their writing can have an audience. The letter below is by Isla from Cherry class. Isla wrote an amazing persuasive letter to our local MP persuading him to save Woking leisure facilities.

Monday 11<sup>th</sup> December 2023

WALZ write a persuasive letter

Woking Conservatives  
Churchill house  
Chobham Road  
Woking  
GU21 4 AA

11<sup>th</sup> December 2023

Dear Mr Jonathan Lord,

I am writing to you regarding the issue of Woking closing some activities centers. During class, we were researching the closures of 13 Sport pitches, 12 public toilets, 3 leisure centers and the parkinsons dance and choir. We were thinking that YOU, our intelligent, wealthy and powerful mp, could put a stop to all this chaos. You have already taken action by helping save foot in the park, but still more action needs to be done taken. I know you will do the right thing.

As a well-respected, honourable and high member of society, I know that you will be a splendid ambassador of Woking Borough Council. I would implore you to join us helping these activities stay up and running and be the benevolent and altruistic Woking leader we know you

are. I am a big fan of visiting the lightbox and going swimming. I believe that everyone should have the right to experience the wonders of these places. Losing down the parkinsons dance and choir will make the people who have the parkinsons disease feel left out. I know you will do the right thing.

Furthermore, these leisure activities are for discovering your talents, making friends and most importantly, having fun. I believe that closing the centers will be detrimental to the childrens health, as not only does the Woking have the least active children in Surrey, but also some of the least active adults. If we close these beloved activities, more than 800,000 a year come here - a majority of people will miss out and just be glued to their devices. By 2023 less and less people will be going outside and more and more people will be at home. Closing all this won't help with this matter. I know you will do the right thing.

As you are probably aware, many of children are experiencing deprivation. Since the Equality Act in 2010, being left out is not an option. Cutting funds to those activities will be going against these rules. I know you will do the right thing.

## Year 6 Topics

Year 6 have had great fun this half term learning about World War 2, our circulatory system, design websites and even algebra! The children should feel incredibly proud for their hard work this half term; they have continued to be exceptional role models for the rest of the school.

We welcomed Buddhists in to year 6 as part of their RE topic this half term and it was great! The children explored some artefacts, asked some great questions and were guided in a five-minute meditation which they found very relaxing.

We are particularly impressed with the quality of the children's writing. We have written a WW2 recount based on the book, 'Letters from The Lighthouse', WW2 narratives about evacuation and have been focusing on dialogue. We are very impressed with the level of respect and maturity in which the children have written their independent pieces this half term.

During next half-term, we will be starting our energy topic in geography. We will be learning both renewable and non-renewable sources and the effect they have on our world. In science, we will be exploring the theory of evolution and looking at Charles Darwin.

In maths, the children will be learning about fractions, decimals and percentages. This will also allow us to revise fractions and see the links between the three topics. In English we will be writing a non-chronological report based on the book 'Charles Darwin's On the Origin of Species' by Radeva Sabina. This will support our work in science. We will also be writing setting descriptions and informal letters based on the book 'Holes' by Louis Sacher. All three classes have studied this book in Guided Reading.

Please remember to check our knowledge organisers on the website to see what we have learnt this half term and what we will be learning next!

We hope you have a lovely break; we can't wait to welcome the children back!

## Diary Dates

<b>February</b>	<b>Finish for half term:</b> Friday 9 <sup>th</sup> February 2024 <b>Inset Day:</b> Monday 19 <sup>th</sup> February <b>Children return:</b> Tuesday 20 <sup>th</sup> February 2024 <b>22<sup>nd</sup> February: Girl Guiding World Thinking Day</b> Members of the Girl Guiding Association may wear their uniforms to school
<b>March</b>	<b>6<sup>th</sup> March</b> Opal play afternoon and open classrooms <b>7<sup>th</sup> March</b> World Book Day <b>W/C 11<sup>th</sup> March:</b> British Science Week <b>14<sup>th</sup> March:</b> PTA Bingo Night <b>W/C 18<sup>th</sup> March:</b> Formal MOCK SATs Week <b>27<sup>th</sup> March:</b> Year 4 Easter service to school <b>28<sup>th</sup> March:</b> Last day of term (early finish). Snapshot reports out and PTA Doughnut sale
<b>April</b>	<b>15<sup>th</sup> April:</b> Children return to school and Year 6 Bikeability <b>16<sup>th</sup> April:</b> Parents' Evening <b>17<sup>th</sup> April:</b> Parent's Evening

