WEEKLY FOCUS

Thursday 1st February 2024



Dear parents and carers,

"Quiet the mind and the soul will speak," Buddha.

At Horsell Junior School we believe in providing a well-rounded education for all of our children. We understand the importance of guiding our children to not only excel academically but also instilling moral values and nurturing spiritual well-being. This week, our Year 3 and Year 6 children were lucky

enough to participate in two RE workshops. One was about Islam, run by Mrs Rasheed, and the other was about Buddhism, which was led by two Buddhist monks and two other members of the local Buddhist temple in Knaphill.

As we are heading towards half term, I would like to take this opportunity to remind parents about uniform expectations. Uniform is a way of giving our children a sense of belonging, and pride, in our school. Children are allowed to wear school PE kits on days when they have PE, but should wear full school uniform on other days, with school shoes and no trainers. Long hair should be tied back, with hair accessories in school colours, and earrings should be covered with a plaster, for safety reasons. I would also be grateful if parents could spend time over the holiday teaching younger children how to tie a school tie. A copy of our uniform policy can be found here. If you have any questions about school uniform, please contact the school office or your child's class teacher.

On Tuesday, some of our children participated in an inter-house spelling competition, run by Mrs Rowley. Loseley were the winners in a nail-biting final and walked away with 50 house points! Mrs Rowley reported an impressive knowledge of spelling from the participants, and had to move onto Key Stage three spellings to find an eventual winner.

Next week we will be sending out our Horsell Heroes half termly newsletter, so please email the school office with any of your child's achievements that you would like to share with the school community.

Kind regards Mrs Wand

KEY DATES FOR 2ND — 9TH FEBRUARY 2024	
* YEAR 6 SATS PRACTICE WEEK *	
Tuesday 6th February	Year 3 should wear PE kits to school; Elm class will also have swimming lessons.
Wednesday 7th February	Inter-house dodgeball match, school hall, 13:30—15:00 (children only) This event is by invitation, children who are participate should wear PE kit to school.
Friday 9th February	Year 5 trip to see Winston Churchill School's "School Of Rock" Production, Rhoda McGaw Theatre. Year 5 pupils should bring packed lunches.
	Year 5 should wear PE Kits to school. Cedar class should bring their swimming kits with them as they will have their swimming lessons in the afternoon.
	School finishes for the half term—finish time is 15:10.
	School opens again to pupils on Tuesday 20th February.

HORSELL HEROES NEWSLETTER

On the last Thursday of half term, we celebrate achievements in our Horsell Heroes Newsletter. If your child has won an award, completed a challenge, moved up a grade on the musical instrument / other hobby or ended up in the local paper, then please email their teacher and h.gordon@horsell-junior.surrey.sch.uk with a brief description of their achievement and, if you are happy for it to be published in the newsletter, a photo.

CHANGE TO PE AND SWIMMING LESSONS—YEARS 3 AND 5

Due to the Year 5 school trip on Friday, which impacts on teacher planning time, the swimming and PE lessons for years 3 and 5 will swap days next week.

On **Tuesday 6th February**, year 3 should wear PE kits to school. **Elm** class should bring their swimming kits also. On Friday they should wear school uniform.

On **Friday 9th February**, year 5 should wear PE kits to school, and **Cedar** class should bring their swimming kits. Rowan will swim on Wednesday as usual. Please wear uniform on Tuesday.

YEAR 4 ROMAN DAY

On Wednesday, year 4 were visited by a Roman soldier who led an exciting day of drama and history. We found out a lot about life in Roman and Anglo Saxon times which linked to our learning in history over the last term.

We got to dress up, handle artefacts, play games, speak Latin and we created and performed plays. It was a brilliant day which the children were so enthusiastic about. We hope you enjoyed hearing about it when they got home!









LOSELEY WINS INTER-HOUSE SPELLING BEE

During the first round, each house worked together to spell each word. At the end of the first round, Polesden and Losely were in joint first place, with Clandon in third and Hatchlands in fourth.

The final round was between Polesdon and Loseley and they competed within their year group for three rounds. At the end of the three rounds, the scores were even. Each team then nominated a player to compete for a tie-breaker.

Pari from year 6 and Elysia from year 5 were chosen by their teams to spell 'synchronise'. Pari managed to spell this correctly and took the win for Loseley. Well done!

Some of spellings included:

Vehicle

Immediately

Mediterranean

Accommodation

Onomatopoeia

Horsell Junior School's Early Help Offer

From time to time, we all go through situations which are difficult to cope with; for instance, managing children's anxieties or behaviour, bereavement, financial difficulties, mental health or physical health. During these times, we need help and advice and from the right service. An Early Help Assessment Offer gives parents and carers a framework for finding the right support.

If you would like some support, our Assistant Head, Mr Stevenson, is here to help you find the right agency to support you. He will work with you through either completing an Early Help Assessment form with you, signposting you directly to agencies or services that can help, or help you directly through school.

We will look for individual tailored support that best meets the needs of individual situations.

If you would like support or advice, please contact Mr Stevenson by calling our school number or emailing: inclusion@horsell-junior.surrey.sch.uk

In Surrey, there are many different services, organisations and agencies that offer Early Help to families. The Family Information Service (FIS) provide parents and carers with direct access to many of these services. Here is the link to the Family Information Service: https://www.surreycc.gov.uk/children/support-and-advice/families

And the Family Information Service Directory: https://fsd/home.page

For more information about Surrey's Early Help Strategy, please <u>Click here for Surrey's Strategy for Helping</u>

Surrey Young Carers

What is a young carer?

If you're under 18 years old and look after someone who has a long-term illness, disability, mental health condition, or drug or alcohol problem, then you're a young carer. You might be doing things like making meals or washing clothes. Or maybe you help your mum get washed and dressed in the morning. You may be looking after other children or perhaps your brother or sister is the person in your family needing extra care. Young carers very often provide emotional support as well.

Sometimes doing all this might make you feel lonely, but it's important to remember you're not alone - there are an estimated 14,000 young carers in Surrey.

There is also a lot of support out there for you to help you manage all the things you have going on.



Where can I find help if I need it?

- Surrey Young Carers supports young carers in lots of different ways. They can give you someone to talk to and run loads of events to help you have some fun away from caring. They also have lots of opportunities to speak to other young carers who might have similar experiences to you.
- Talk to the User Voice and Participation Team!
 They know lots of young carers and they often go along to some friendly groups where you can hang out with other young carers and have a bit of a break. Drop us them line to find out more about these groups <u>user.voice@surreycc.gov.uk</u>
- It's important to let your GP know that you are looking after someone. They can help with all sorts of things like offering you appointments to suit your timetable and free flu jabs.
- Speak to someone you trust at school (the office or Mr Stevenson are best placed to help) - Once they understand your situation they will be better able to support you. Our school has a Young Carers club.
- Get a carer's assessment. This is a way to tell the council about the care you give to make sure you're getting the right help for you and your family. For