

Year 6 Newsletter

Welcome to the second Year 6 newsletter! We can't believe the Autumn term is over and Christmas is just days away. This half term has flown by – it has been quite an exciting one.

Year 6 excelled this half term, showcasing their impressive dedication and progress in their learning. Their hard work, effort and enthusiasm has been commendable and we loved welcoming you all in to school so you can see it for yourselves! We are so proud of all the children, we are sure you are too!

It was also lovely to invite you in after school to view our climate justice art work. Year 6 completely led the project and made it their own – each child had a voice and we're hoping it goes all the way to parliament.

All of us in Year 6 would like to take this opportunity to wish you all a joyful Christmas filled with love, warmth and cherished moments. We can't wait to welcome the children back in 2024!

Miss Chadburn & the year 6 team

Homework

Homework is set on Monday and needs to be completed by the next Monday.

Spellings:

Weekly spellings will be set and written into the children's HSO. Children will be tested on the spellings the following Monday.

Reading:

Read 5 times a week and record this in your Home School Organiser with a comment about the reading. There is also a reading question that children need to answer in their HSO.

SPaG:

Log on to SPAG.com and complete the task set. The task will be linked to the learning happening in class.

Maths:

Log on to Times Table Rock Stars and practice for 10 minutes.

Children should also complete a 10 minute 'workout' per week in their maths CGP workbook.

All the passwords the children will need for the online sites are stuck in their HSO.

Assessments

In year 6 we will be using old SATs papers throughout the year to prepare your child for their own SATs in May. The children have completed their Autumn 2 SATs this half term and should feel proud of their progress.

Teachers will also be assessing writing using the independent writing activities the children have already completed over the previous half term. As a school we use this information, along with in class teacher judgements, to map out our future planning, intervention groups and highlight any gaps in knowledge which may need to be taught again. Teachers and senior leadership (including Mr Stevenson, our Assistant Head Teacher with responsibility for inclusion and SEND) meet to discuss all children within our termly 'Pupil progress meetings'.

We will let you know how your child has performed and communicate this with you through our parents' evening session. We also send out our 'Snapshot reports' which will be sent directly to you as parents before Parent's Evening.

Communication.

If you would like to contact your child's class teacher, please e-mail:

Cherry - Miss Chadburn

K.Chadburn@horsell-junior.surrey.sch.uk

Spruce – Mrs Parker (except Thursdays)

H.Parker@horsell-junior.surrey.sch.uk

Willow - Mrs Page (Monday-Thursday)

i.page@horsell-junior.surrey.sch.uk

Mrs Jones (Spruce on Thursday, Willow on Friday) – H.Jones@horsell-junior.surrey.sch.uk

Skills

Please can all children wear their P.E. kits on **Thursdays**. For this half term, skills are as follows:

Cherry – P.E. with Complete Coaching

Spruce – P.E. with Mr Coles

Willow – Swimming (P.E. on Friday – **please wear P.E. kit**)

Thank you, Year 6 Grown Ups!

Year 6 would like to thank you all for coming to the children's class assemblies, attending our Climate Justice exhibition and meeting your child's teachers at parents' evening.

The children have had an incredible half term and it has been wonderful to share that with you and celebrate their success!

Thank you! ❤️

WOW Work!

Every year group newsletter will include a piece of writing published from a child in our year group. It is a great way to showcase what we have been doing in school but also allow the children to see that their writing can have an audience. This opening extract is by Pari in Spruce class. She has written a thrilling spooky narrative with excellent vocabulary. Well done Pari!

Friday 24th November 2022

WALT - write a spooky narrative.

The day had finally arrived. The day she had yearned most. The day that brought unease and anxiety as she wouldn't see the world the same again. Brooklyn Mag Miller (Brooke got short), who was a 12 year old girl, had just moved to a boarding school. As she peered out her tiny window, she could see that opposite her lay an abandoned, ramshackled house, with overgrown bushes and barbed wire surrounding it. 'It looked like a secretery', she thought, with how damaged and ancient it looks.

The house was decaying, it had wobbly stones, ancient statues and vines covering it. Its delicate structure looked as if it could be blown away in just one gust of wind. Vandalised walls, shattered windows and broken roof tiles were all Brooke could see. Its atmosphere sent of creepy, creepy vibes coming straight from the damaged heart of the house. Gravestones were dug deep into the ground, proving her point that it was in fact a secretery. Brooke knew the feeling of this darkness, the house was as dark as the pitch black night sky. She wouldn't let her curiosity get the better of her, but it was apparent that she was attracted to it.

As she was decorating her windowsill, she saw a strange, shadowy silhouette. Brooke stood there, groggy as an ice cube. She was intrigued to go and explore, so she ran outside and gawped the mysterious person. 'Who was that?', she pondered. 'Where are they going? What is on the other side?' She felt oddly drawn to the figure. She twisted and turned through the dilapidated, destroyed trees, hoping to find the person. She heard eerie sounds as she ran but didn't stop to look. Or was she just hallucinating?

Year 6 Topics

Year 6 have had great fun this half term learning about the census, 3D modelling systems, light and even fractions! The children should feel incredibly proud for their hard work this half term; they have become exceptional role models for the rest of the school.

We are particularly impressed with the quality of the children's writing. They are becoming increasingly independent in using a wide range of vocabulary. We have written spooky narratives this half term which is based on the story 'Thornhill' by Pam Smy, which has already become a Year 6 favourite. We are finishing our persuasive letter topic which will be addressed to Jonathon Lord in an attempt to save Woking's Pool in the park, restore funding to The Lightbox and save our public toilets. We hope to send some of them off in the new year.

During next half-term, we will be starting our World War 2 topic in history. We will be learning about life of British children and the impact the war had on women. We have workshop planned where the children can investigate real artefacts and immerse themselves in the history of WW2.

In maths, the children will be learning about ratio, algebra, decimals and percentages. This will also allow us to revise fractions. In English we will be writing WW2 recounts and setting descriptions of crowded train stations based of the book, 'Letters from the Lighthouse' by Emma Carroll.

In science, the children will be learning all about the circulatory system. In R.E. we will be learning about Buddhism and will be welcoming the Knaphill Buddhist Temple leader in to talk to the children.

Please remember to check our knowledge organisers on the website to see what we have learnt this half term and what we will be learning next!

We hope you have a lovely break; we can't wait to welcome the children back!

