

Art & Design – whole school overview

(Kapow)



	Unit A	Unit B	Unit C
Year 3	Prehistoric Art: Cave paintings and charcoal	Sculpture: Recycling, shadows, wire	Ancient Egyptian Art
Year 4	Drawing: Power prints	Draw to tell a story: Themes of nature	Design: Fabric of nature- natural patterns and fabric
Year 5	Mixed media portraits	Drawing: Space	Sculpture: Installations
Year 6	Drawing: Making my voice heard	Photography Recreating paints, self portraits	Sculpture: Making Memories

Computing – whole school overview

(NCCE Teach Computing)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Devices & networks- Connecting computers	Stop Frame Animation	Programming A - Se- quencing Sounds	Branching Databases	Desktop Publishing	Programming B (Events and Actions in Programs)
Year 4	Computing Systems & Networks (The Internet)	Photo Editing	Programming A - Repeti- tion in Shapes	Data Logging	Programming B (Repetition in Games)	Audio Editing
Year 5	Computing Systems & Networks (Sharing In- formation)	Flat File Database	Vector Drawings	Programming A (Selection in Physi- cal)	Video Production/ Editing	Programming B (Selection in Quiz- zes)
Year 6	Computing Systems & Networks (Communication and Collaboration)	TinkerCAD	Web Page Creation	Programming A (Variables in Games)	Programming B (Sensing in Physical)	Spreadsheets

Online Safety – whole school overview

(JIGSAW, NCCE TEACH Computing & Project Evolve)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Health & well-being</p> <p>Project Evolve</p> <p>Lesson 1</p>	<p>Online bullying</p> <p>Jigsaw</p> <p>Managing information online</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Copyright & Ownership</p> <p>NCCE Animation unit</p>	<p>Online safety week</p> <p>Online relationships</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p> <p>Lesson 3</p> <p>Lesson 4</p>	<p>Privacy & Security</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p> <p>Lesson 3</p>	<p>Self-image & Identity</p> <p>Project Evolve</p> <p>Lesson 1</p>	<p>Online reputation</p> <p>Project Evolve & Jigsaw</p> <p>Lesson 1</p>
Year 4	<p>Health & well-being</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Copyright & Ownership</p> <p>NCCE Audio unit</p>	<p>Self-image & Identity</p> <p>NCCE Photo-editing unit</p>	<p>Online safety week</p> <p>Online relationships</p> <p>Project Evolve</p> <p>Lesson 1</p>	<p>Privacy & Security</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p>	<p>Online reputation</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Online bullying</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p>	<p>Managing information online</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p> <p>Lesson 3</p>
Year 5	<p>Health & well-being</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>& Jigsaw</p> <p>Copyright & Ownership</p> <p>NCCE Systems and Networks unit</p>	<p>Self-image & Identity</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p> <p>Online bullying</p> <p>Jigsaw & Project Evolve</p> <p>Lesson 1</p>	<p>Online safety week</p> <p>Online relationships</p> <p>Jigsaw</p>	<p>Privacy & Security</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p> <p>Lesson 3</p>	<p>Online reputation</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Jigsaw</p>	<p>Managing information online</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p> <p>Lesson 3</p>
Year 6	<p>Health & well-being</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p> <p>Lesson 3</p> <p>Managing information online</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>NCCE Systems & Networks unit</p>	<p>Online reputation</p> <p>Jigsaw</p> <p>Online bullying</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p>	<p>Online safety week</p> <p>Copyright & Ownership</p> <p>NCCE IT web design unit</p> <p>Online relationships</p> <p>Jigsaw 5+6</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p>	<p>Privacy & Security</p> <p>Project Evolve</p> <p>Lesson 1</p> <p>Lesson 2</p>	<p>Self-image & Identity</p> <p>Jigsaw 1-6</p> <p>Jigsaw relationships piece 5</p> <p>Project Evolve</p> <p>Lesson 1</p>	

DT – whole school overview

(Kapow)



	Unit A	Unit B	Unit C
Year 3	Cooking and nutrition Eating seasonally	Mechanisms Pneumatic Toys	Textiles Cushions
Year 4	Electrical Systems: Torch	Textiles: Fastenings	Structure: Pavilions
Year 5	Cooking and nutrition What could be healthier?	Mechanisms Pop-up Books	Structures Bridges
Year 6	Cooking and nutrition Come Dine with me	Electrical systems Steady Hands	Digital World Navigating the World

History – whole school overview

(Kapow)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Would you prefer to live in the stone age or the iron age?		How have children's lives changed?			How different were the beliefs in Ancient Egypt?
Year 4		Why did Romans settle in England?	How hard was it to invade and settle in Britain?			Were the Vikings raiders or peace loving settlers?
Year 5			What did the Greeks ever do for us?	What was Tudor life like in England?		How did the Mayan civilisation compare to the Anglo Saxons?
Year 6		What does the census tell us about our local area?	What was the impact of WW2 on British people?			Unheard histories: Who should go on the £10 banknote?

Geography – whole school overview

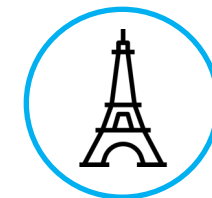
(Kapow)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3		Are all settlements the same?		Who lives in Antarctica?	Why are Rainforests important to us?	
Year 4		Why do people live near volcanoes?		Where does our food come from?		What are rivers and how are they formed?
Year 5	What is it like to live in Canada?	What is it like to live in Canada?			Why does population change?	
Year 6	What is life like in the Alps?			Where does our energy come from?		How could we make our area more environmentally friendly?

French – whole school overview

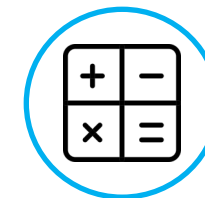
(Kapow)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3		French Greetings with puppets French adjectives		French playground games		In a French classroom – French Day
Year 4		Portraits Clothes		French numbers, calendar, birthdays		French food – French Day
Year 5	French Monster Pets Shopping in France			Verbs in a week		Meet my French family – French Day
Year 6		French sport/Olympics		In my French house	Planning a French holiday	Visiting a town in France

Maths – whole school overview

(White Rose Maths)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Numbers to 1000 Addition and Subtraction	Multiplication and Division Further multiplication and division	Measurement- Length and Mass	Measurement- Volume and Money	Measurement Time Statistics- Picture graphs and Bar graphs Fractions, Decimals and Percentages	Geometry- Properties of shape- Angles, Lines and Shapes Measurement- Perimeter
Year 4	Place value Addition and Subtraction	Multiplication and Division Further multiplication and division	Fractions Decimals	Measurement- Money Measurement- Mass, volume and length	Time Geometry Measurement- Area	Statistics- Graphs Geometry- Position and Movement Roman Numerals
Year 5	Numbers to 1,000,000 Whole Numbers: Addition and Subtraction	Whole numbers: Multiplication and Division Whole numbers: Word Problems	Graphs Fractions	Decimals Percentages Geometry	Position and Movement Measurement	Area and Perimeter Volume Roman Numerals
Year 6	Place value Four operations	Fractions Decimals Percentages	Ratio Algebra	Converting Units Properties of shape	Position and direction Area, perimeter and volume	Recap of learning ready for Year 7.

Music – whole school overview

(Kapow)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Instrumental Scheme: South Africa		Developing singing technique (The Vikings)		Instrumental Scheme: Caribbean	Pentatonic Melodies and Composition
Year 4	Adapting and transposing motifs (Romans)		Body and tuned percussion (Rainforests)	Samba and Carnival sounds		Changes in pitch tempo and dynamics Rivers
Year 5		Composition notation Theme: Ancient Egypt	Composition to represent the festival of colour Theme: Holi Festival		Blues	South and West Africa
Year 6	Advanced rhythms		Dynamics, pitch and tempo (Theme: Fingal's Cave)		Theme and Variations (Theme: Pop Art)	Composing and Performing a Leavers' Song

PE – whole school overview Plan (PE Planning)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Tag rugby (Class A) Basketball (Class B) Swimming (Class C) Teacher led (Class C- Orienteering)	Tag Rugby (Class B) Basketball (Class C) Swimming (Class A) Teacher led (Class A- Orienteering)	Tag Rugby (Class C) Basketball (Class A) Swimming (Class B) Teacher led (Class B- Orienteering)	Athletics (Class A) Dodgeball (Class B) Swimming (Class C) Teacher led (Class C- Dance)	Athletics (Class B) Dodgeball (Class C) Swimming (Class A) Teacher led (Class A- Dance)	Athletics (Class C) Dodgeball (Class A) Swimming (Class B) Teacher led (Class B- Dance)
Year 4	Lacrosse (Class A) Netball (Class B) Swimming (Class C) Teacher led (Class C- Orienteering)	Lacrosse (Class B) Netball (Class C) Swimming (Class A) Teacher led (Class A- Orienteering)	Lacrosse (Class C) Netball (Class A) Swimming (Class B) Teacher led (Class B- Orienteering)	Tennis (Class A) Football (Class B) Swimming (Class C) Teacher led (Class C- Athletics)	Tennis (Class B) Football (Class C) Swimming (Class A) Teacher led (Class A- Athletics)	Tennis (Class C) Football (Class A) Swimming (Class B) Teacher led (Class B- Athletics)
Year 5	Tag rugby (Class A) Basketball (Class B) Swimming (Class C) Teacher led (Class C- Dance)	Tag Rugby (Class B) Basketball (Class C) Swimming (Class A) Teacher led (Class A Dance)	Tag Rugby (Class C) Basketball (Class A) Swimming (Class B) Teacher led (Class B- Dance)	Cricket (Class A) Dodgeball (Class B) Swimming (Class C) Teacher led (Class C- Athletics)	Cricket (Class B) Dodgeball (Class C) Swimming (Class A) Teacher led (Class A- Athletics)	Cricket (Class C) Dodgeball (Class A) Swimming (Class B) Teacher led (Class B- Athletics)
Year 6	Lacrosse (Class A) Netball (Class B) Swimming (Class C) Teacher led (Class C- Tennis)	Lacrosse (Class B) Netball (Class C) Swimming (Class A) Teacher led (Class A- tennis)	Lacrosse (Class C) Netball (Class A) Swimming (Class B) Teacher led (Class B- Tennis)	Cricket (Class A) Football (Class B) Swimming (Class C) Teacher led (Class C- Athletics)	Cricket (Class B) Football (Class C) Swimming (Class A) Teacher led (Class A- Athletics)	Cricket (Class C) Football (Class A) Swimming (Class B) Teacher led (Class B- Athletics)

PSHE – whole school overview

(Jigsaw)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Dignity	Hope	Justice	Service	Love	Forgiveness
Theme	Being me in my world	Celebrating difference	Dreams & goals	Healthy me	Relationships	Changing me
Year 3	Behaviour	Individual differences	Responsibilities for own learning	Keeping safe	Global citizenship	Growing up
Year 4	Democracy & decision making	Anti-bullying	Resilience	Peer pressure	Animal rights	Changes
Year 5	Rights & responsibilities	Problem solving	Cultural differences	Body image	What makes a good relationship?	Puberty
Year 6	Wider community	Empathy	Collaborative working	Making healthy choices	Control	Puberty

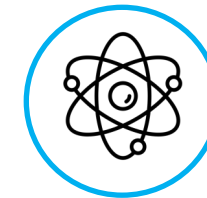
R.E – whole school overview

Diocese of Guilford Surrey agreed syllabus



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	CHRISTIANITY: How did Jesus change lives – and how is it ‘good news?’	CHRISTIANITY: How can artists help us to understand what Christians believe and do?	ISLAM: How does worship (ibadah) show what’s important to Muslims?	CHRISTIANITY: What is the Bible’s ‘big story’ and why is it like a treasure for Christians?	JUDAISM: What are important times for Jewish people?	THEMATIC: Why do people use creative ways to express their beliefs?
Year 4	HUMANISM: How do non-religious people celebrate new life?	CHRISTIANITY: What did Jesus say about God’s kingdom & why was it good news’?	SIKHI: What do Sikhs value?	CHRISTIANITY: What did God promise to his people?	CHRISTIANITY: For Christians, is communion a celebration or an act of remembrance?	THEMATIC: How do people try to make the world a fairer place?
Year 5	ISLAM: What helps Muslims to live a good life?	CHRISTIANITY: What do Christians believe about creation?	HINDU (SANATAN) DHARMA: What helps Hindus (Sanatanis) to worship?	CHRISTIANITY: Why is the idea of rescue so important to Christians – and how does the Bible show this?	CHRISTIANITY: How did the Church begin, and where is it now?	THEMATIC: How did all begin?
Year 6	HINDU (SANATAN) DHARMA: Why should Hindus (Sanatanis) live a good life?	CHRISTIANITY: How is God Three – and yet One?	BUDDHISM: What is the ‘Buddhist way of life’?	CHRISTIANITY: What do Christians believe about the Messiah - and why is it good news?	CHRISTIANITY: For Christians, what difference does it make to belong to God’s Kingdom?	THEMATIC: What can be done to reduce racism? Can RE help?

Science – whole school overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Earth Rock: Rocks and soil		Food and our bodies: Animals, including humans	How does your garden grow?: Plants	Mirror, Mirror: Light	Opposites Attract: Forces and magnets
Year 4	Power it up! Electricity		What's that sound? Sound	Teeth and eating: Animals, including humans	Living things: Habitats	Looking at states: States of matter
Year 5	Material world: Properties and changes of materials	Let's get moving: Forces	Out of this world: Earth and Space		Circle of life: Living things and their habitat	Growing up and growing old: Animals, including humans
Year 6	Classifying critters: Living things and their habitat	Let it shine: Light	Staying alive : Animals, including humans	We're Evolving: Evolution	Electrifying: Electricity	

Reading– whole school overview

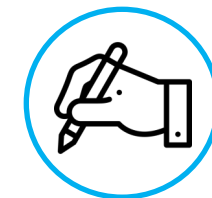
Jane Considine– Hooked on Books



	Book study A	Book study B	Book study C	Book study D	Book study E	Book study F
Year 3	How to Live Forever Voices in the Park	The Mousehole Cat	King Coo	Sherlock Holmes – The Three Students	Fizzlebert Stump	A Bear called Paddington
Year 4	Animal Shape Poems	The BFG	The Great Choc-o-Plot	It's A Wonderful World	Land of Roar	The Abominables
Year 5	Children's Poems	Hidden Figures	I Know What You Did Last Wednesday	Shackleton's Journey	The Suffragettes	Where We Once Stood
Year 6	Pax	Great News – The World is Not as Bad as You Think.	Holes	Cloud Busting	The House with Chicken Legs	Letters from the Lighthouse

Writing – whole school overview

(Jane Considine-The Write Stuff)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>The Incredible Book Eating Boy by Oliver Jeffers - Narrative Comedy</p> <p>Stone Age Boy by Satoshi Kitamura- Narrative Story</p>	<p>Skara Brae by Dawn Finch Non-fiction Holiday brochure</p> <p>The Secret of Black Rock by Joe Todd-Stanton -Narrative Adventure</p>	<p>The True Story of Three Little Pigs by Jon Scieszka - Narrative Traditional tale with a twist</p> <p>The Blue Umbrella by Pixar Animation Studios- Narrative Romance</p>	<p>If I Ruled the World – Poetry</p> <p>The Magic Paintbrush by Julia Donaldson- Narrative Traditional tale</p>	<p>Sherlock Holmes: The Reigate Squires by Stephanie Baudet – Persuasive letter</p> <p>The Happy Prince by Jane Ray- Narrative Traditional tale</p>	<p>The Story of Tutankhamun by Patricia Cleveland-Peck - Biography</p> <p>My Strong Mind by Niels Van Hove- Non-fiction Instruction</p>
Year 4	<p>Aladdin and the Enchanted Lamp by Philip Pullman – Narrative</p> <p>Sicily Holiday Brochure - Non-fiction Persuasive Writing</p>	<p>An alternative to plastic straws - Stroodles Non-fiction Persuasive advert</p> <p>The Journal of Iliona - A Young Slave by Richard Platt- Non-fiction Diary</p>	<p>Once upon a Raindrop by James Carter- Non-fiction Script for factual tour</p> <p>Feast Pixar by Disney– Narrative</p>	<p>Escape from Pompeii by Christina Balit – Historical Narrative</p>	<p>Theseus and the Minotaur retold by Hugh Lupton and Daniel Morden - Narrative Myth</p> <p>Flotsam by David Wiesner – Adventure narrative</p>	<p>Digestion Explanation based on Gut Garden – A Journey into the Wonderful World of your Microbiome by Katie Brosnan- Non-fiction Explanation</p> <p>I asked the little boy who couldn't see - Poetry</p>
Year 5	<p>The Fantastic Flying Books of Mr Morris Lessmore by William Joyce - Narrative Fantasy</p> <p>The Explorer by Katherine Rundell - Narrative Adventure</p>	<p>Scott of the Antarctic by E and J Dowdeswell and Angela Seddon - Non-fiction Diary</p> <p>Emperor Penguins – Non-Chronological Report</p>	<p>David Attenborough by Maria Isabel Sanchez Vegara - Non-fiction Biography</p> <p>Mars Transmission - Non-fiction Journal</p>	<p>The Present by Jacob Frey - Narrative Story</p> <p>Screen Use - Non-fiction Balanced argument</p>	<p>Tuesday by David Wiesner – Newspaper Report</p> <p>High Rise Mystery by Sharna Jackson – Mystery Narrative</p>	<p>Azzi in Between by Sarah Garland – Narrative</p> <p>The Malfeasance - Poem</p>
Year 6	<p>The Firework Maker's Daughter by Phillip Pullman - Adventure Narrative</p> <p>Thornhill by Pam Smy – Spooky Narrative</p>	<p>Everest by Sangma Francis and Lisk Feng Non-chronological Report</p> <p>A Christmas Carol – Persuasive Letter</p>	<p>The Journey by Francesca Sanna - Narrative Story Character Description</p> <p>WW2 writing: narrative with speech, broadcast report and letter</p>	<p>Kensuke's Kingdom by Michael Morpurgo - Narrative Adventure</p> <p>The Origin of Species by Sabina Radeva - Non-chronological Report</p> <p>Holes—letter, setting description</p>	<p>Greta by Greta Thunberg - Non-fiction Speech</p> <p>Letters From The Lighthouse by Emma Carroll - Non-fiction Recount</p>	<p>Hope-De-Loce – Poem</p> <p>Paperman by Disney – Romantic Narrative</p>