



# MEET THE YEAR 3 TEAM

# Outline of the session

- Share the aims and expectations of Year 3.
- Find out who is in the Year 3 team.





*At Horsell C of E Junior School we believe that we are all made in the 'image of God'. Through a commitment to Christian values and high academic aspirations, we strive to provide a rich and inclusive education for every member of our school family.*

# Christian values

Dignity

Hope

Justice

Service

Love

Forgiveness



# At Horsell, we are...



Articulate



Brave



Collaborative



# The Team

- Ash                      Mrs Abbott
- Elm                      Mrs Nash
- Oak                      Miss Withers – Head of Year



# Other adults who might work with your children

- Mr Coles – P.E.
  - Complete Coaching – PE and lunchtimes
  - Miss Smith - Apple
  - Mrs Wardill, Mrs Rowley, Mr Smith, Mrs Dayekh
- 
- |                  |                       |
|------------------|-----------------------|
| ■ Mr Stevenson   | Assistant Head/ Senco |
| ■ Mrs Brinicombe | Deputy Head           |
| ■ Mrs Wand       | Headteacher           |

# Communication

If you have any worries or queries please feel free to e-mail or phone us about these and we will get back to you. You can also put a note in the HSO for your child to show us.

Medical appointments and absences need to be communicated to the office. If you email us, we will try our best to reply as soon as possible. This will be within 2 working days.

Please do not leave any concerns until parent's evening. It is always best to try to sort out any issues with the class teacher in the first instance. If you would like to take a concern further after this, please contact the year leader. Should you have a SEN concern, please contact the class teacher who will liaise with the SENCO.

Letters, including the newsletter, will be issued on a Thursday. You will receive a newsletter every week, and one every half term from the year group team which will include news specifically related to year 3.

If your child is ill, please phone school, as we will chase up absenteeism on the first morning.



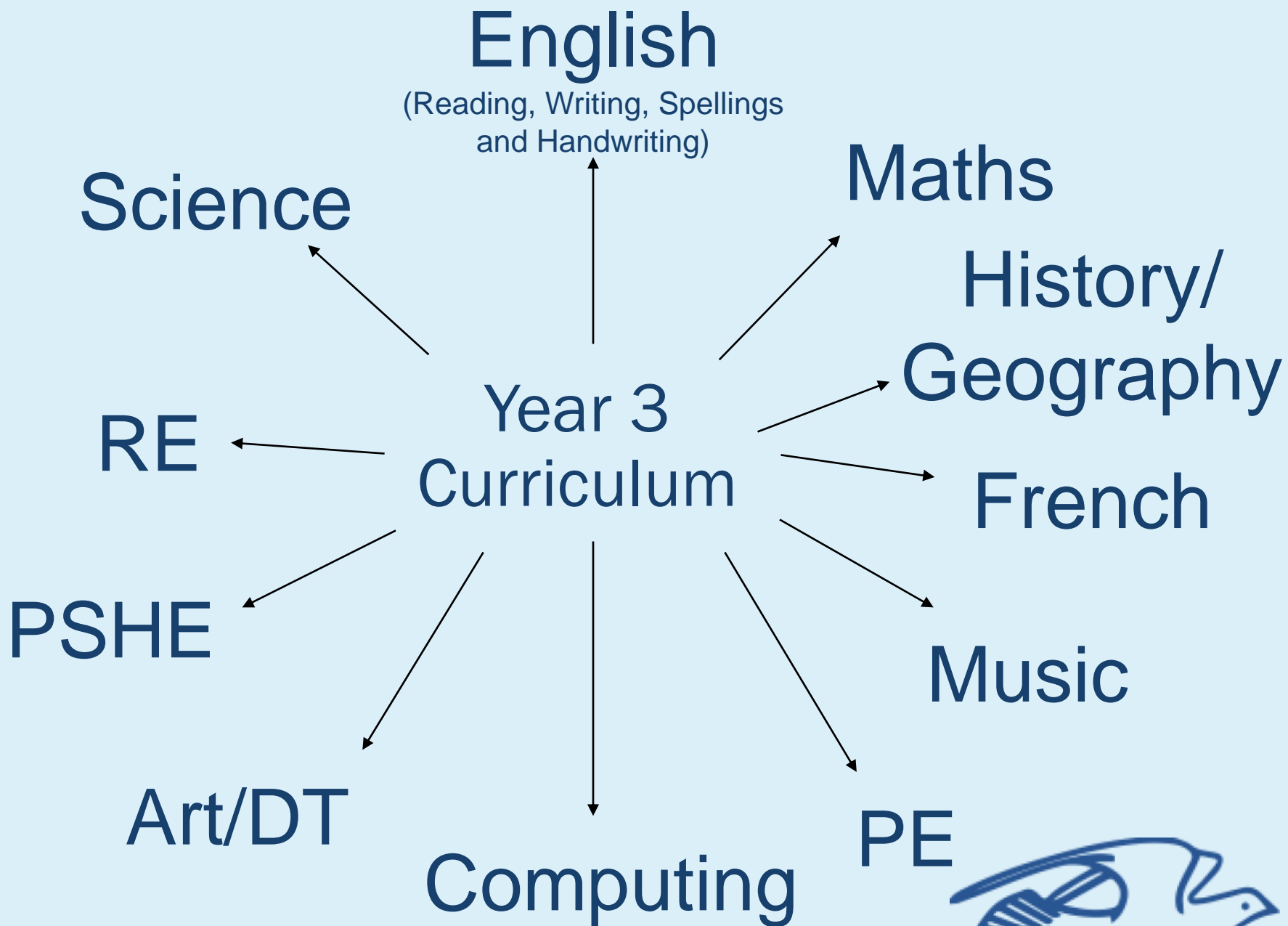
# Home - school communication

- Home School Organiser (HSO)
  - Email – staff have 2 working days to respond
- 
1. **Class Teacher** - Please always contact your class teacher first with any concerns or queries.
  2. **Head of Year**
  3. **Deputy Head**
  4. **Assistant Head/Senco** (SEN Surgeries book through Mrs. Khan in the Office)
  5. **Headteacher** (Please do not contact Mrs Wand directly.)



# Trips and Key dates

<b>Autumn</b>	<ul style="list-style-type: none"><li>• Tuesday 11<sup>th</sup> October – Chertsey Museum Workshop (in school)</li><li>• Wednesday 13<sup>th</sup> December – Nativity performance at St Mary's Church</li></ul>
<b>Spring</b>	<ul style="list-style-type: none"><li>• Wednesday 13<sup>th</sup> March – Wisley Garden Trip</li></ul>
<b>Summer</b>	<ul style="list-style-type: none"><li>• Friday 3<sup>rd</sup> May – Elm class assembly</li><li>• Friday 10<sup>th</sup> May – Ash class assembly</li><li>• Wednesday 12<sup>th</sup> June – Haslemere Museum Trip</li><li>• Friday 14<sup>th</sup> June – Oak class assembly</li><li>• Trip to Synagogue TBC</li></ul>



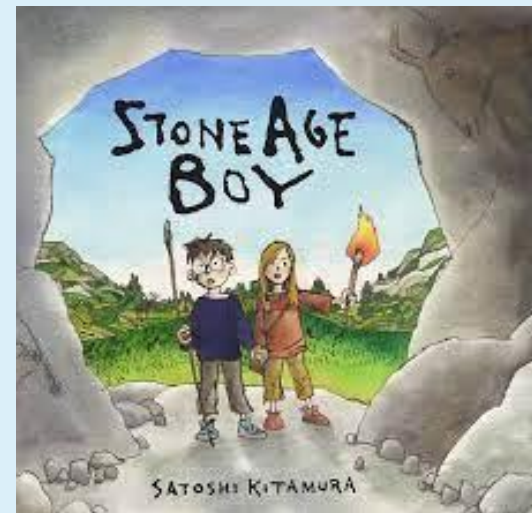
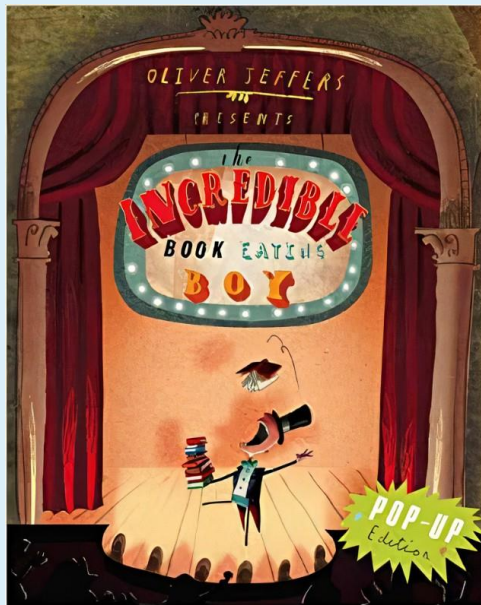
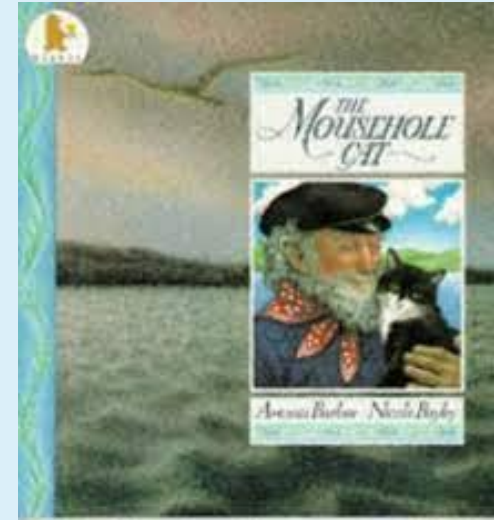
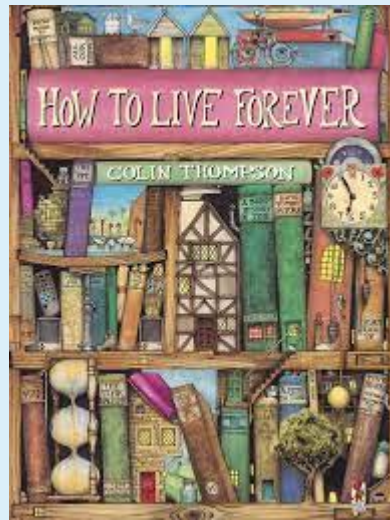
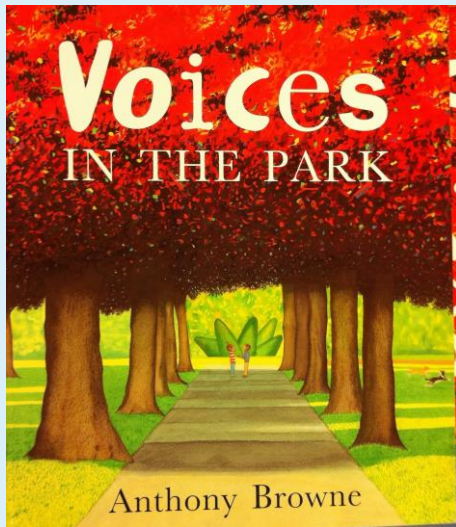
# Year 3 Curriculum

Topics/ subject focus for Year 3 Autumn Term 2023	
<b>English</b>	Spelling, Grammar and Handwriting  Fiction- The Incredible Book Eating Boy – Comedy narrative Fiction – Stone Age Boy – Narrative Non-fiction – Skara Brae – Holiday brochure Fiction – The Secret of Black Rock – Adventure narrative
<b>Reading</b>	Voices in the Park How to Live Forever The Mousehole Cat King Coo
<b>Mathematics</b>	Number and place value - numbers to 1000 Addition and subtraction Multiplication and division
<b>Science</b>	Rocks and soils
<b>RE</b>	Christianity- How did Jesus change lives and how is it 'good news'? How can artists help us to understand what Christians believe and do?
<b>Computing</b>	Devices & networks- Connecting computers Stop Frame Animation

## Topics/ subject focus for Year 3 Autumn Term 2023

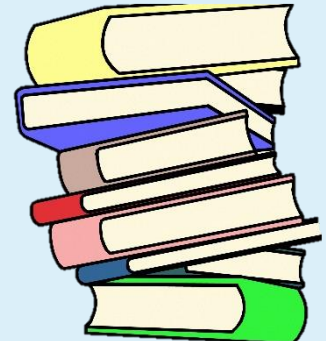
<b>PSHE</b>	The values of the term – Dignity and Hope Being me in my world Celebrating differences
<b>Geography</b>	Are all settlements the same?
History	Would you prefer to live in the stone age or the iron age?
<b>P.E.</b>	On rotation- Tag rugby Basketball Swimming/ orienteering
<b>Music</b>	Instrumental Scheme: South Africa
<b>Art</b>	Prehistoric Art: cave paintings and charcoal
<b>D &amp; T</b>	On rotation- Cooking Mechanisms Textiles
<b>M.F.L.</b>	French- greetings and adjectives

# Books we are reading



# Reading

- In year 3, we will expect your child to read every weekday evening, they will then need to record their reading in their HSO and make a comment about what they have read.
- The HSO will need to be signed at the end of each week by an adult.
- HSOs will be collected in on a Monday by their class teacher and checked.
- Banded Books should start to come home in the week commencing the 18<sup>th</sup> of September. A separate letter about reading will be sent out to you regarding this.
- Every child has a Reading Passport in school that encourages children to read a variety of genres. This can be found on our website with an explanation of each genre.
- As well as reading at home your child will have the opportunity to read with the class teacher on a regular basis both individually and as part of a group.





# Maths

- In Year 3 we use a range of materials to consolidate the children's KS1 learning.
- We use White Rose to encourage children to deepen their fluency and reasoning skills.
- We complete 4 fluency questions at the start of every lesson to help prepare them for arithmetic style questions.
- All children are encouraged to continue using resources where needed to ensure they are trailing a range of methods to find the most efficient.
- Maths will continue to be taught in classes in mixed ability groupings.
- Adopting a “mastery” approach i.e. the application to the unfamiliar by applying maths knowledge.
- Guiding children to be problem solvers not calculators and thereby developing employability skills.





# Knowledge Organisers

We use Knowledge Organisers in our curriculum. These will support the children's core understanding of each topic.

They are available on the school website in the Year 3 area.

We recommend that you access these and use them to help your child's understanding of each topic.

Copies of these organisers will be put into books for children to refer to in lessons.

[HOME](#) > [OUR LEARNING](#) > [YEAR GROUPS](#) > [YEAR 5](#) > [KNOWLEDGE ORGANISERS](#)

## Knowledge Organisers

As part of our ongoing work on our curriculum, we are currently reviewing our Knowledge Organisers. New Knowledge Organisers are gradually being posted onto the site as we work on them throughout the academic year. Knowledge organisers outline the key knowledge that children should know, remember and understand at the end of every topic that they study.

### IN THIS SECTION

[AUTUMN 1](#)

[AUTUMN 2](#)

[SPRING 1](#)

[SPRING 2](#)

[SUMMER 1](#)

[SUMMER 2](#)



# Homework

- Homework is set on Monday and needs to be completed by the next Monday.

## Spellings:

- Weekly spellings will be set and written into the children's HSO.
- Children will be tested on the spellings the following Monday.

## Reading:

- Read 5 times a week and record this in your Home School Organiser with a comment about the reading.

## SPaG:

- Logon to SPAG.com and complete the task set.
- The task will be linked to the learning happening in class.

## Maths:

- Logon to [Times Table Rock Stars](#) and practise on garage for 10 minutes.
- Children will take home a maths workbook and will complete the page set by the teacher. This will be linked to the learning happening in class.
- All the passwords the children will need for the online sites are stuck in their HSO.
- If you have any difficulty with completing any of the above tasks, please contact you child's class teacher.

# Uniform

- We expect all our children to dress smartly and wear the appropriate uniform. Available from Valentinos. See website to purchase online.
- School uniform should be clearly labelled with your child's name.
- No earrings.
- No extreme hairstyles; no styling products to be used.
- Long hair (touching shoulders) must be tied back and off the face for boys and girls.
- Coloured hair accessories must only be in school uniform colours. No flowers or big bows.
- Nail varnish and make up are not allowed.
- All lost property is located by reception.
- Smart watches (e.g. Fitbits) are not allowed.



# Stationery

- We are providing all equipment for the children.
- Children do not need to bring anything in apart from a pencil case with colouring pencils for art.
- This is a whole school approach to raise standards of expectations.



# P.E.

Year 3 P.E. days are on **Friday**.

Class 1- Mr Coles

Class 2- Complete Coaching

Class 3- Class teacher / swimming teacher

- A named water bottle should be in school every day and should only contain water.
- Earrings: Taped or removed. The children need to be able to take these out themselves if in school.
- Exclusion: If there is a reason your child can't do PE please ensure that you write a note in the HSO.

# OPAL



- During lunch times children participate in OPAL (outdoor play and learning).

- There a range of zones:

Quiet zone

Small world

Scooters

Skipping

Tyres

Ball games (Complete Coaching supporting)

Mud Kitchen

# OPAL



How can you help?

- DIY skills?
- Donations (please see the newsletter for donation days and items we would be grateful for).

# How you can help...

- Ensuring that you send your child to school with a filled water bottle, coat & HSO each day.
- Ensuring that all uniform is correct and labelled.
- Reading at home with your children.
- Helping your children to learn their times tables and spellings.
- Ensuring that your child completes their homework on time.
- Making us aware of any issues at home that may affect your child's learning so we can support them if necessary.
- OPAL donations and DIY skills
- Volunteering in school- Hearing children read, Times Tables, cookery lessons etc.



# Voluntary contributions

- Please can we remind you of the voluntary contribution of £45:
- This go towards:

Swimming lessons (which will be caught up if they've been missed)

Food to use in Cookery lessons

# Any questions?

Contact us at...

- [l.withers@horsell-junior.surrey.sch.uk](mailto:l.withers@horsell-junior.surrey.sch.uk)
- [e.abbott@horsell-junior.surrey.sch.uk](mailto:e.abbott@horsell-junior.surrey.sch.uk)
- [c.nash@horsell-junior.surrey.sch.uk](mailto:c.nash@horsell-junior.surrey.sch.uk)
  
- [office@horsell-junior.surrey.sch.uk](mailto:office@horsell-junior.surrey.sch.uk)



**THANK YOU FOR  
COMING**