



MEET THE YEAR 5 TEAM

Outline of the session

- Share the aims and expectations of Year 5.
- Find out who is in the Year 5 team.





At Horsell C of E Junior School we believe that we are all made in the 'image of God'. Through a commitment to Christian values and high academic aspirations, we strive to provide a rich and inclusive education for every member of our school family.

Christian values

Dignity

Hope

Justice

Service

Love

Forgiveness



At Horsell, we are...



Articulate



Brave



Collaborative



The Team

- Beech Mr Dunsford
- Cedar Mr Ross
- Rowan Miss Freed – Head of Year



Other adults working in Year 5

- Mr Coles – P.E.
- Complete Coaching
- Miss Smith- Apple
- LSAs

- Mr Stevenson Assistant Head/ Senco
- Mrs Brinicombe Deputy Head
- Mrs Wand Headteacher

Communication

If you have any worries or queries please feel free to e-mail or phone us about these and we will get back to you. You can also put a note in the HSO for your child to show us.

Medical appointments and absences need to be communicated to the office. If you email us, we will try our best to reply as soon as possible. This will be within 2 working days.

Please do not leave any concerns until parent's evening. It is always best to try to sort out any issues with the class teacher in the first instance. If you would like to take a concern further after this, please contact the year leader. Should you have a SEN concern, please contact the class teacher who will liaise with the SENCO.

Letters, including the newsletter, will be issued on a Thursday. You will receive a newsletter every week, and one every half term from the year group team which will include news specifically related to year 5.

If your child is ill, please phone school, as we will chase up absenteeism on the first morning.

Trips and Key dates

Autumn	<ul style="list-style-type: none">• Harvest Service @ St. Mary's 9:30• Woking Mosque- 18th October• Wintershall drama production- 14th December• Beech Class Assembly- 24th November• Cedar Class Assembly- 8th December
Spring	<ul style="list-style-type: none">• Rowan Class Assembly- 12th January• Planetarium Winston Churchill- 28th February
Summer	<ul style="list-style-type: none">• Past Productions workshop- Maya civilisation

Home - school communication

- Home School Organiser (HSO)
 - Email – staff have 2 working days to respond
-
1. **Class Teacher** - Please always contact your class teacher first with any concerns or queries.
 2. **Head of Year**
 3. **Deputy Head**
 4. **Assistant Head/Senco** (SEN Surgeries book through Mrs. Khan in the Office)
 5. **Headteacher** (Please do not contact Mrs Wand directly.)



English

(Reading, Writing, Spellings and Handwriting)

Science

Maths

History/
Geography

French

RE

Year 5
Curriculum

Music

PSHE

PE

Art/DT

Computing

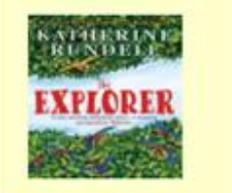
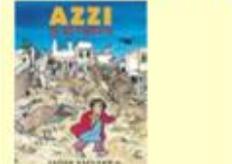
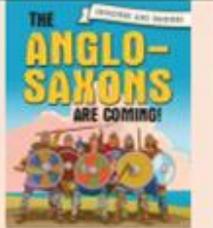
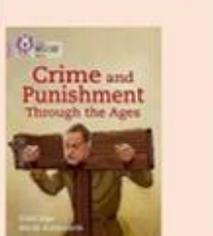
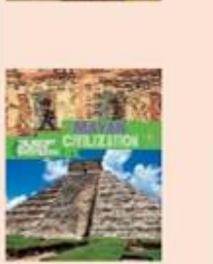
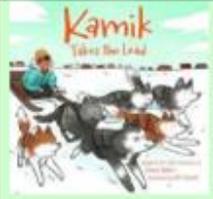
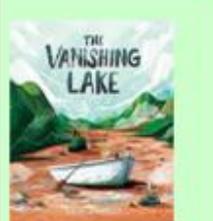
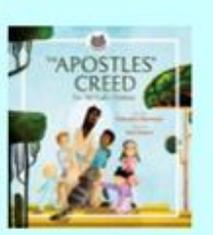
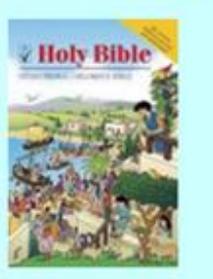
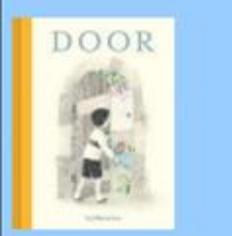
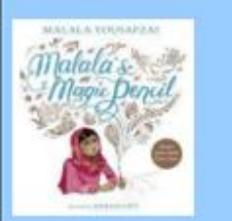
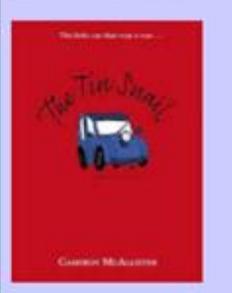
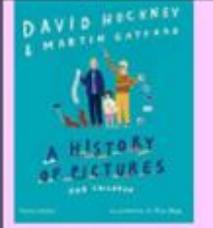


Year 5 Curriculum

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>*2 week sentence recap*</p> <p>The Fantastic Flying Books of Mr Morris Lessmore by William Joyce - Narrative Fantasy</p> <p>The Explorer by Katherine Rundell - Narrative Adven-</p>	<p>Scott of the Antarctic by E and J Dowdeswell and Angela Seddon - Non-fiction Diary</p> <p>Emperor Penguins – Non-Chronological Report</p>	<p>David Attenborough by Maria Isabel Sanchez Vegara - Non-fiction Biography</p> <p>Mars Transmission - Non-fiction Journal</p>	<p>The Present by Jacob Frey - Narrative Story</p> <p>Screen Use - Non-fiction Balanced argument</p>	<p>Tuesday by David Wiesner – Newspaper Report</p> <p>High Rise Mystery by Sharna Jackson – Mystery Narrative</p>	<p>Azzi in Between by Sarah Garland – Narrative</p> <p>The Malfeasance - Poem</p>
History			What was life like in Tudor England	What did the Greeks Ever do for us?		Why did the Mayan civilisation decline so quickly?
Geography	What is it like to live in Canada?	What is it like to live in Canada?			Why does population change?	
Reading	Children's Poems Hidden Figures	I Know What You Did Last Wednesday	The Explorer	Shackleton's Journey	The Suffragette	Where We Once Stood
Art and Design	Mixed media portraits		Drawing Space		Sculpture—at installations. Modern tech.	
D.T.	Cooking and nutrition What could be healthier?				Mechanisms Pop-up Books	Structures Bridges
Science	Materials	Forces	Space		Life Cycles	Human Growth
Maths	Numbers to 1,000,000 Whole Numbers: Addition and Subtraction	Whole numbers: Multiplication and Division Whole numbers: Word Prob-	Graphs Fractions	Decimals Percentages Geometry	Position and Movement Measurement	Area and Perimeter Volume Roman Numerals
Computing	Computing Systems & Networks (Sharing Information)	Flat File Database	Vector Drawings	Programming A (Selection in Physical)	Video Production/Editing	Programming B (Selection in Quizzes)
Online Safety	Privacy and security Copyright and ownership	Online relationships Self-image and Identity	Online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle

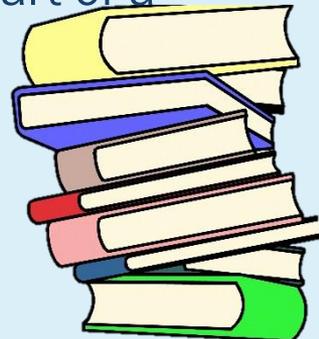
French	As-tu un animal?	Quel temps fait il?	Que les la date?	Les saisons	Le weekend	
Music		Composition notation Theme: Ancient Egypt	Composition to represent the festival of colour Theme: Holi Festival		Blues	South and West Africa
P.E	Lacross Tag Rugby	Dance Netball	Dance Dodgeball	Orienteering Handball	Tennis Cricket	Rounders/Softball Athletics
P.S.H.E	Being me in my world— Rights & responsibilities	Celebrating difference— Problem solving	Dreams & goals— Cultural differences	Healthy me— Body image	Relationships— What makes a good relationship?	Changing me— puberty
R.E.	ISLAM: What helps Mus- lims to live a good life?	CHRISTIANITY: What do Christians believe about cre- ation?	HINDU (SANATAN) DHAR- MA: What helps Hindus (Sanatanis) to worship?	CHRISTIANITY: Why is the idea of rescue so important to Christians – and how does the Bible show this?	CHRISTIANITY: How did the Church begin, and where is it now?	THEMATIC: How did all begin

Year 5 Reading Spine

Guided Reading	English	History	Geography	R.E.	P.S.H.E	Science	Art
     	      	  	  	   	  	   	 

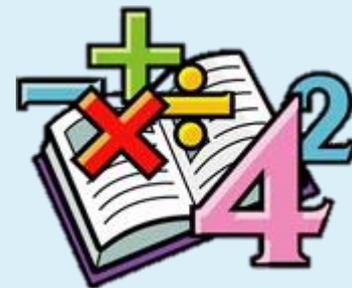
Reading

- In year 5 we will expect your child to read every weekday evening, they will then need to record their reading in their HSO and make a comment about what they have read.
- The HSO will need to be signed at the end of each week by an adult.
- HSOs will be collected in on a Monday by their class teacher and checked.
- Your children have three reading passports to complete this year (Sprout, Seedling and Sapling). This can be found on our website with an explanation of each genre.
- As well as reading at home your child will have the opportunity to read with the class teacher on a regular basis both individually and as part of a group.



Maths

- In Year 5 we use a range of materials to consolidate the children's KS2 learning in the lead up to their SATs.
- We use White Rose to encourage children to deepen their fluency and reasoning skills.
- We complete 4 fluency questions at the start of every lesson to help prepare them for arithmetic style questions.
- All children are encouraged to continue using resources where needed to ensure they are trailing a range of methods to find the most efficient.
- Maths will continue to be taught in classes in mixed ability groupings.
- Adopting a “mastery” approach i.e. the application to the unfamiliar by applying maths knowledge.
- Guiding children to be problem solvers not calculators and thereby developing employability skills.



Knowledge Organisers

We use Knowledge Organisers in our curriculum. These will support the children's core understanding of each topic.

They are available on the school website in the Year 5 area.

We recommend that you access these and use them to help your child's understanding of each topic.

Copies of these organisers will be put into books for children to refer to in lessons.

[HOME](#) > [OUR LEARNING](#) > [YEAR GROUPS](#) > [YEAR 5](#) > [KNOWLEDGE ORGANISERS](#)

Knowledge Organisers

As part of our ongoing work on our curriculum, we are currently reviewing our Knowledge Organisers. New Knowledge Organisers are gradually being posted onto the site as we work on them throughout the academic year. Knowledge organisers outline the key knowledge that children should know, remember and understand at the end of every topic that they study.

IN THIS SECTION

[AUTUMN 1](#)

[AUTUMN 2](#)

[SPRING 1](#)

[SPRING 2](#)

[SUMMER 1](#)

[SUMMER 2](#)



Homework

- Homework is set on Monday and needs to be completed by the next Monday.

Spellings:

- Weekly spellings will be set and written into the children's HSO.
- Children will be tested on the spellings the following Monday.
- Willow class will have spelling set on Friday and will be tested the following Friday.

Reading:

- Read 5 times a week and record this in your Home School Organiser with a comment about the reading.

SPaG:

- Logon to SPAG.com and complete the task set.
- The task will be linked to the learning happening in class.

Maths:

- Logon to [Times Table Rock Stars](#) and complete the task set.
- Children will take home a maths workbook and will complete the page set by the teacher. This will be linked to the learning happening in class.
- All the passwords the children will need for the online sites are stuck in their HSO.
- If you have any difficulty with completing any of the above tasks, please contact you child's class teacher.

Uniform

- We expect all our children to dress smartly and wear the appropriate uniform. Available from Valentinos. See website to purchase online.
- School shoes should be black with no visible markings on them.
- PE kit and tracksuit. PE Kits should be worn on Skills days but must be brought back in ready for the next session.
- An old shirt for painting in.
- All children take part in Forest School. Appropriate outdoor clothing needs to be supplied including wellingtons, waterproofs and warm clothing.



Stationery

- We are providing all equipment for the children.
- Children do not need to bring anything in apart from a pencil case with colouring pencils for art.
- This is a whole school approach to raise standards of expectations.



P.E. and Skills

Year 5 P.E. days are on **Tuesday**.

- A named water bottle should be in school every day and should only contain water.
- Earrings: Taped or removed.
- Exclusion: If there is a reason your child can't do PE please ensure that you write a note in the HSO.

OPAL



- During lunch times children participate in OPAL (outdoor play and learning).

- There a range of zones:

Quiet zone

Small world

Scooters

Skipping

Tyres

Ball games (Complete Coaching supporting)

Mud Kitchen

OPAL



How can you help?

- DIY skills?
- Donations (please see the newsletter for donation days and items we would be grateful for).

School Uniform

- School uniform should be clearly labelled with your child's name.
- No earrings.
- No extreme hairstyles; no styling products to be used.
- Long hair (touching shoulders) must be tied back and off the face for boys and girls.
- Coloured hair accessories must only be in school uniform colours. No flowers or big bows.
- Nail varnish and make up are not allowed.
- All lost property is located by reception.
- Smart watches (e.g. Fitbits) are not allowed.

How you can help...

- Ensuring that you send your child to school with a filled water bottle, coat & HSO each day.
- Ensuring that all uniform is correct and labelled.
- Reading at home with your children.
- Helping your children to learn their times tables and spellings.
- Ensuring that your child completes their homework on time.
- Making us aware of any issues at home that may affect your child's learning so we can support them if necessary.
- OPAL donations and DIY skills

Voluntary contributions

- Please can we remind you of the voluntary contribution of £45:
- This go towards:

Swimming lessons (which will be caught up if they've been missed)

Food to use in Cookery lessons

Volunteers

If you are able to volunteer some time to help in school, please contact your class teacher.

Ideally we would love some help with hearing children read, times tables and helping with cookery sessions.

We will help arrange your DBS check too.

Any questions?

Contact us at...

- n.freed@horsell-junior.surrey.sch.uk
- j.dunsford@horsell-junior.surrey.sch.uk
- p.ross@horsell-junior.surrey.sch.uk

- office@horsell-junior.surrey.sch.uk



**THANK YOU FOR
COMING**