



WEEKLY FOCUS

Thursday 2nd February 2023

Dear Parents and Carers

‘God is our refuge and strength, an ever-present help in trouble’ Psalm 46:1

As we come to the end of a difficult week, it is good to remember that, even when things are difficult, God is there as refuge, strength and solace.

In school, the children have enjoyed another great week of learning. Our Year 6 children in particular have been working very hard on editing and improving their writing as part of their Year 6 writing portfolios. Mrs Brinicombe and Miss Chamberlin have been reading some of their recent pieces and have been very impressed with the range of punctuation and advanced vocabulary on display!

In staff training, teachers have been working on knowledge organisers for History and Geography. Knowledge Organisers are one-page documents that outline the key knowledge that children should know, remember and understand for each unit that they study. We are carefully reviewing all knowledge organisers so that they precisely represent what we want our children to know, and we will be uploading them back onto the website over the coming weeks.

Please take the time to read the reminders about school uniform that are contained within this newsletter. I would be most grateful if parents of our younger children could take time over half term to teach their child how to tie the school tie if they have not already done so, and use the holiday to ensure that their child is wearing the correct footwear.

Kind regards,
Mrs Wand

KEY DATES FOR 27TH JANUARY—3RD FEBRUARY 2023 * CHILDREN’S MENTAL HEALTH WEEK *

Wednesday 8th February Year 5 visit to Butser farm. Please remember packed lunches.
Year 4 Bikeability*. Please see below.

Thursday 9th February Year 4 Bikeability*. Please see below.

Friday 10th February Year 4 Bikeability*. Please see below.
Non-uniform day: please wear “Zones of Regulation” colours. Suggested donation to Engage £1. Please see overleaf for full details.

HORSELL HEROES NEWSLETTER

On the last Thursday of each half term, we celebrate achievements in our Horsell Heroes Newsletter. If your child has won an award, completed a challenge, moved up a grade on the musical instrument / other hobby or ended up in the local paper, then please e-mail their teacher with a brief description and a photo if you are happy for this to be shared in the newsletter.

*YEAR 4 BIKEABILITY

If you have booked a place for your child, please check your e-mails for confirmation of which day they will have their session.

Please also check that helmet straps are adjusted to provide a snug fit, bike tyres are pumped up, brakes work and the chain is oiled. Gloves are recommended as it may be cold.



SCHOOL UNIFORM

As we approach half term, please can all parents re-read our school uniform policy, which is on our [website](#).

In the colder months, girls should wear grey tights or grey trousers. Black leggings are not acceptable. Boys should wear mid-grey trousers and grey socks. Black sports style trousers underneath shorts are not acceptable.

Children should wear the school PE kit on PE days. Shoulder length hair (girls and boys) should be tied back with a hair band in school colours.

The school has regular second-hand uniform days. Parents should contact the school office in confidence if they are having difficulty meeting the school uniform requirements.

Wearing our school uniform with pride is a very important part of being a member of the Horsell family and demonstrates the high aspirations we have for all of our children. After half term, parents of children wearing the incorrect uniform will be contacted via a slip sent home in their child's HSO.



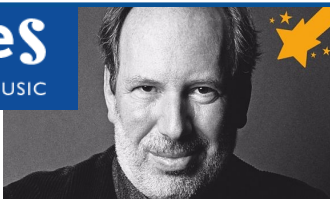
TEN PIECES

GET CREATIVE WITH CLASSICAL MUSIC

This month, we are learning about German composer and former Ultravox keyboard player, **Hans Zimmer**.

Starting his career in the UK playing keyboard and synthesizer for rock and punk bands, Hans Zimmer has gone on to compose music for film, TV and games music. This includes films like the Lion King, Kung Fu Panda and Blue Planet II.

This month, we will be listening to his piece called Earth, a celebration of our planet and the starting piece, he hopes, for children to create something new. You can listen to it [here](#).



ZONES OF REGULATION

NON UNIFORM DAY FOR ENGAGE

To round off Children's Mental Health Week, we will be having a non-uniform day.

Instead of uniform, children are asked to come to school wearing one of the "zones of regulation" colours. There is a colour for each zone of regulation, which different emotions we all feel at various times. In school, children learn to identify these zones and methods to help regulate our emotions. Further information on the Zones of Regulation can be found [here](#).

The ZONES of Regulation™

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE		
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Relaxed	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control		

Sometimes we all need a bit more support to deal with difficult emotions. One of the ways in which we are able to support our children is through Engage. Engage provide pastoral support to children through weekly mentoring, as well as running transition workshops for Year 6 in the lead up to their move to secondary school. They will also be doing a special assembly for the children. Engage are a funded entirely through donations, which is why we are asking for a £1 donation on the day. Alternatively, a donation, large or small, can also be made directly using this QR code.



ACER CLASS ASSEMBLY

On Friday, Acer Class celebrated their learning this term with an assembly to parents. This showcased their learning in a range of topics such as The Anglo-Saxons, Judaism in R.E., Changing State in Science and Mosaic printing in Art.

The children read out parts of their 'Water Cycle Tour' they had written in English and demonstrated their knowledge of fractions in Maths. They all worked together to support each other to deliver a very polished performance which they enjoyed. Well done Acer!



Last year, as part of Her Majesty the Queen's jubilee celebrations, fruit trees were planted across the country to form [The Queen's Green Canopy](#). Three fruit trees were donated from the Clink charity to Horsell Junior School and planted by two of our prefects along with Mrs Wand and two local councillors. Horsell Junior is now on [the Queen's Green Canopy Map](#)!

This week, a further 6 trees were planted on the school grounds as part of Surrey County Council's Treescapes project. The Treescapes project aims to increase tree planting and natural regeneration in non-woodland areas. The fund is part of the government's Nature for Climate Fund.

NETBALL MATCH REPORTS

On Wednesday 24th January, I captained our outstanding year 6 netball team against Goldsworth primary school. Goldsworth had a great first quarter with only one goal between the teams! In the end Horsell were strong and heroically ended up winning 18—1. Our team was sharp with our interceptions and scored some great goals. Goldsworth were great to play against.

On the 30th January, we were really excited to play our second netball match within a week, this time away against Kingfield school. Kingfield marked us tightly so we had to work as a team to bring the ball down the court. We defended really well so they didn't have many shots on goal and didn't manage to score against us and we had another great win, 10—0. Congratulations to Olivia for winning player of the match and well done to the entire team for a brilliant effort. Some of the Kingfield players told us they want to play us at a 7-a-side; we are all up for a re-match if you can organise it Mr Coles!

By Keeley, year 6

BIRD FEEDER COMPETITION



Eco-Committee were delighted to see such innovative and creative entries created for our recent competition which was to design and make a bird feeder using recycled materials. Well done to all those who entered and they have all received house points for their House Team.

Mrs Jones and the Eco-Committee selected three winning designs who were awarded a small prize. These were made by **Jemima Houston** who designed a feeder made out of an old trainer shoe, **Amy Riddell** who made a slow release bird feeder using an upside-down wine bottle, and **Alfie Timblick** who made a camouflaged feeder out of a milk carton.



The bird feeders have been put up around our school grounds to help our feathery friends over these colder months.

A huge thank you to Squires Garden Centre in Knaphill, Woking who have agreed to donate some bird seed to help us replenish our feeders.