

HORSELL CHURCH OF ENGLAND SCHOOL. Everyone Matters - Everyone Learns

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Dear Parents and Carers:

At Horsell Junior School we aim to inspire a love of reading through an enthusiasm and passion for great books. By reading a variety of genres and texts we create a vocabulary-rich experience for all our children. We want our children to be able to confidently discuss what they are reading and take pride in their ability to read.

Your child is sent home with a banded book that they are able to access independently. It is to be shared at home with a grown up as a celebration of reading. Some examples of the types of questions you could ask your child when they are reading can be found on the school website.

When reading at home with your child, please try and include the following:

- Read the blurb first and ask them prediction questions (what do you think might happen next?)
- Ask the children open ended questions using the 5W's (who, what, where, when, why?)
- Compare characters and different text types
- Summarise main events
- Ask their opinion about the text

We check that each child's level of comprehension is monitored regularly to ensure they access books suited to their ability. Some children may bring home two reading books; one text will be to help support their decoding and fluency skills (an online ebook matched to the current phonetic sound they are learning in school), whilst the other book is for sharing as previously explained.

We monitor your child's reading regularly, changing bands when appropriate. Children progress through the bands at different speeds and deep learning cannot be achieved by rushing this. Our coloured bands are based on their reading age and are:

red>yellow>blue>green>orange>turquoise>purple>gold>white>lime>Horsell reader.

On reaching Horsell reader (free reader), the book bands start with a white dot on a red label.















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The children are always allowed to read books from outside the school as well as their banded book. We have a recommended reading list that can be found on the school website. It is also hugely beneficial for parents and carers to read to their children, especially for more complex texts that they couldn't read on their own.

It is therefore important that your child:

- Reads and discusses what they have read for 10 minutes five times a week.
- Records this in their Home School Organiser.
- Asks you to initial against their record.

Yours faithfully

Mrs Parker & Miss Chadburn

(Early Reading Lead) (English Lead)











