

Year 6 Newsletter

Welcome to the second year 6 newsletter. We have continued to be impressed with the fabulous learning taking place in year 6. The children are all settled, working hard with high expectations of themselves. You can definitely hear the buzz in the corridors! We have had a very busy half term and we are pleased to have the opportunity to share some of the work we have completed within this newsletter.

The children have worked incredibly hard this half term and we really enjoyed speaking to you all about your child/ren's learning and achievements so far in our first consultation of the year.

We enjoyed using a 3-D printing system in Computing - there are definitely some future designers in our year. We have just finished our mould experiment in Science; the children were keen observers and enjoyed learning all about micro-organisms.

We hope you all have a happy and healthy Christmas and we look forward to welcoming the children back to school in 2023.

Miss Chadburn and the year 6 team.

Homework

Homework is set on Monday and needs to be completed by the next Monday.

Spellings:

Weekly spellings will be set and stuck into the children's HSO.

Children will be tested on the spellings the following Monday.

Reading:

Read 5 times a week and record this in your Home School Organiser with a comment about the reading.

SPaG:

Log on to SPAG.com and complete the task set. The task will be linked to the learning happening in class.

Maths:

Log on to Times Table Rock Stars and complete the task set. Children will take home a maths workbook and will complete the page set by the teacher.

Assessments

In year 6 we will be using old SATs papers throughout the year to prepare your child for their own SATs in May. Two weeks ago, the children completed their first set of assessments.

Teachers will also be assessing writing using the independent writing activities the children have already completed over the previous half term. As a school we use this information, along with in-class teacher judgements, to map out our future planning, intervention groups and highlight any gaps in knowledge which may need to be taught again. Teachers and senior leadership (including Miss Chamberlin, our Inclusion Assistant Head Teacher) meet to discuss all children within our termly 'Pupil progress meetings'.

We will let you know how your child has performed and communicate this with you through our parents' evening session. We also send out our 'snapshot reports' which will be sent directly to you as parents before Parent's Evening.

Communication.

If you would like to contact your child's class teacher, please e-mail:

Cherry - Miss Chadburn K.Chadburn@horsell-junior.surrey.sch.uk

Spruce – Mrs Parker H.Parker@horsell-junior.surrey.sch.uk

Willow - Mrs Page (Monday-Thursday) j.page@horsell-junior.surrey.sch.uk

Times Table Champions!

Year 6 were extremely proud to be the top three classes in the school for the TTRS England Rocks Tournament. They children worked very hard and we think it was well deserved!

1ST Spruce

2nd Cherry

3rd Willow



Skills Sessions

Please see the new skills sessions for the Spring term which will take place on **Mondays**:

- Cherry – Art
- Spruce – Forest School and Cookery
- Willow – Swimming and D.T.

Please make sure you bring in the correct clothing for the skills sessions.

P.E. kit to be worn by **all classes on Thursdays**, Cherry on Wednesdays, and Willow and Spruce on Fridays.

WOW Work!

Every year group newsletter will include a piece of writing published from a child in our year group. It is a great way to showcase what we have been doing in school but also allow the children to see that their writing can have an audience. This extract is by Brieuc in Cherry class. We love the way the story is told and how it focuses on the inclusivity of others. We love the clear message of hope and perseverance. Thank you for sharing your work, Brieuc!

Wednesday 28th September 2022

Genre: Adventure Narrative: The Hoserider

127 years away, multiple miles ago, there was a dilapidated barn. A barn surrounded in sinister plains and desolation. I live in that barn with my father. My father is a soldier-yearless and bold - and works in the army. Occasionally, I would visit the wrecked trophy room, to see his medals and awards. By the way, my name is Louis; I'm in a wheel-chair, and it is my dream to ride in the army.

In my barn - my lonely, tragic barn - I learnt how to walk, trot, canter, gallop and jump. I know how to use a bow and arrow on horse-back too. My father taught me new techniques to be the best that I can be.

Clack, bar-dum, whoosh! I soared over the bars. Bam! I tumbled on to the sand. Father gleefully rolled his eyes as he ambled over with my crocked, wrecked wheelchair. My eyes watered as he lifted me into it. 'I will try again!' I thought. 'I will be a horseback soldier, disability or not.'

One late morning, as I was eating breakfast, I asked my father, 'Am I ready to ride in the French Army?' I was curious and it was my dream. 'You are not!' He yelled. 'You are capable of nothing in that silly old wheelchair!' He continued grinning. 'What would you do if you fell off... exactly, you

don't know, you would get captured or worse, killed!' he shouted as he stormed out of the room.

I wheeled into the barn, away from the bungalow, away from my father. I fell back in my seat, head in hands. The rain boomed outside, the thunder crackled and the doors rattled. Suddenly, there was a creak in the doorway, where a muscular man stood: Francois, my father's companion. 'I hear you are eager to ride in the army,' he said. 'The secret is to find the horse with the connection.'

I crawled around my bedroom, taking an occasional glance at the window towards the Barn of East. In my ruck-sack, I packed: A torch, a rope, food, water, and a saddle I made. I scribbled on a note:

Dear father,
I feel deceived and betrayed and never want to see you again. I hope you feel bad.

-Louis
I slammed the door behind me and I was gone.

I clambered hills where rabbits hopped, wheeled in forests where parrots squawked and snake slithered fearlessly. Suddenly, out of nowhere, a tiger pounced towards me. Urgently, I grabbed a rope out of my bag. I whipped it on the floor, a horse's tail away from its nose. Threatened

it whimpered, and galloped away.

After a day or two, I reached the bottom of a steep hill which was monumentally high. My arms were numb and my shoulders ached. My hands were splintered and I felt dreadful. Hope was flowing out of me like a tap...? but I couldn't stop. A proper soldier doesn't give up, so I pushed and I struggled and just as I thought I had the hang of it, I tripped. I rolled, grabbed and tumbled. I landed with a thud - wheelchair over me. Then I caught a scent, a scent of... horses.

I scrutinized my surroundings towards the scent of the aroma. In shock, I perceived golden pillars, ~~Atrocious~~ mountains of hay, polished brown doors and buckets of food - horse food; the Barn of East. Exhausted and injured, I rolled myself towards it. A minuscule shard of courage grew inside me. It was all over, I had done it. When I arrived I saw horses, lots of them: galloping in the emerald green fields: brown, grey, ginger, black. Every colour. So

Suddenly, there was a hiss and a flick of a tongue. Startled horses panicked as a colossal green snake appeared. 'What brings you here?' It boomed. 'I'm... I'm here for a horse.' I glanced towards the horses. One stood in the centre of the field, strong, tranquil and calm. Perfect. A cage

Year 6 Topics

Year 6 have had great fun this half term learning about the Vikings and classification. The children have looked at the Vikings' raid on Britain and written balanced arguments to answer the question: Should the Vikings raid Britain?

We are particularly impressed with the quality of the children's writing. They are becoming increasingly independent in using a wide range of vocabulary. We have written two detailed pieces this half term which are non-fiction based. They have written non-chronological reports based on either Mount Everest or the Rainbow Mountain in Peru, originally known as Vinicunca. The children used their geography learning from last half term to help. In the build up to Christmas, the children have written persuasive letters to Scrooge (from A Christmas Carol) to encourage him to let the Christmas Spirit in his heart and help those less fortunate. We have enjoyed reflecting on the true meaning of Christmas – a time for giving and being with loved ones.

During next half-term, we will be looking at the history of the census. We will be learning how to extract information to learn about different people. We will be linking this to Woking to help develop our local knowledge. We will be continuing looking at our local history knowledge in art. The children will be developing their sketching skills as we look at the alien from War of The Worlds

In maths, the children will be learning about algebra and ratio. In English we will be writing a non-chronological report about Everest. The children will also be using their knowledge of fairy-tales to write a newspaper report. We will then go on to write a mystery narrative based on the novel, The Graveyard Book by Neil Gaiman.

In science, the children will be learning all about light. They will be learning that light appears to travel in straight lines and that objects are seen because they give out or reflect light into the eyes. They will also use the idea that light travels in straight lines to explain how shadows are formed and how they change when the distance of the object casting the shadow from the light source changes.

The Year 6 Team

Changes to SATs week:

School will be closed on Monday, 8th May due to the additional Bank Holiday for the King's coronation.

The revised dates for SATS are now as follows:

- **Tuesday 9 May:** English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- **Wednesday 10 May:** English reading paper
- **Thursday 11 May:** mathematics papers 1 (arithmetic) and 2 (reasoning)
- **Friday 12 May:** mathematics paper 3 (reasoning)

It is essential that all children are in school to complete their SATS tests.

Diary Dates Spring Term

January	Inset day: Tuesday 3 rd January Back to school: Wednesday 4 th January Story Telling Week: 30 th January 2023
February	SATs Practise Week: W/C 6 th February 2023 Mental Health Week: 6 th February Safer Internet Day: 14 th February Half Term: 13 February to 17 February 2023 Inset day: Monday 20 th February
March	SATs Mock Week: W/C 13 th March 2023 World Book Day: 2 nd March 2023 Junior Citizen: W/C 20 th March 2023 End of Term: Friday 30 th March 2023
April	Easter Break: 3 rd April 2023 – 14 th April 2023

Swanage Residential:

As you are aware, Year 6 are due to go on their residential to Swanage on Tuesday 23rd May 2023 until Friday 26th May 2023.

The total cost of the trip is £354 per pupil which has been split into 6 monthly instalments. By now, two instalments should have been paid. Please see below the remaining instalment dates:

- 3rd Instalment of £59 by 31st December 2022
- 4th Instalment of £59 by 31st January 2023
- 5th Instalment of £59 by 28th February 2023
- 6th Instalment of £59 by 31st March 2023

Overpayments can be made at any point but the £354 will need to have been paid in full by 31st March 2023.

If full payment has not been made by 31st March 2023 then you will be refunded any payments made minus the deposit and your child will not have a place on the trip.