

# Reading at Home



When reading at home with your children, these are some questions you can ask them to help them develop their reading skills. Actively engaging with your children's reading can help them become confident and fluent readers. This can be used across all texts read.

<b>VIPERS</b>	Key Stage 1	Key Stage 2
<p><b>Vocabulary</b> Word meaning, understanding language used in context</p>	<ul style="list-style-type: none"> <li>- What does the word... mean in this sentence?</li> <li>- What does this word or phrase tell you about...?</li> </ul>	<ul style="list-style-type: none"> <li>- What do the words... suggest about the character, setting and/or mood?</li> <li>- Find one word in the text which means...</li> <li>- Which word tells you that...?</li> </ul>
<p><b>Infer</b> Make inference from the text/ explain and justify using evidence from the text. (using clues from the text to answer questions)</p>	<ul style="list-style-type: none"> <li>- Why was...?</li> <li>- Why were they feeling...?</li> <li>- What do you think the author intended when they said...?</li> </ul>	<ul style="list-style-type: none"> <li>- How can you tell that...?</li> <li>- What impression of... do you get from this text?</li> </ul>
<p><b>Predict</b> Predict what might happen from the details stated and implied. (using the text to make a logical guess about what might happen next)</p>	<ul style="list-style-type: none"> <li>- What do you think will happen next?</li> <li>- What makes you think this?</li> <li>- What is happening?</li> <li>- What do you think happened before?</li> </ul>	<ul style="list-style-type: none"> <li>- Do you think... will happen?</li> <li>- Explain your answer using evidence from the text.</li> <li>- What does this paragraph suggest will happen next?</li> <li>- What makes you think this?</li> </ul>
<p><b>Explain</b> Identify/explain how information/narrative content is related and contributes to the meaning of the text. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text.</p>	<ul style="list-style-type: none"> <li>- Who is your favourite character? Why?</li> <li>- Is there anything you would change about the story?</li> <li>- Do you like this text?</li> <li>- What do you like/not like about it?</li> </ul>	<ul style="list-style-type: none"> <li>- The mood of the character changes throughout the text. Find and copy the phrases which show this.</li> <li>- How does the author engage the reader here?</li> <li>- Why is the text arranged in this way?</li> </ul>
<p><b>Retrieve</b> Retrieve and record key information/key details from the text.</p>	<ul style="list-style-type: none"> <li>- How many...?</li> <li>- What happened to...?</li> </ul>	<ul style="list-style-type: none"> <li>- How would you describe this story/text?</li> <li>- What genre is it?</li> <li>- How do you know?</li> </ul>
<p><b>Sequence &amp; Summarise</b> Putting the events in order, knowing what happens before or after an event. Summarise main ideas from the text.</p>	<ul style="list-style-type: none"> <li>- What happened after...?</li> <li>- What was the first thing that happened in the story?</li> </ul>	<ul style="list-style-type: none"> <li>- Can you summarise in a sentence the opening/middle/end of the story?</li> <li>- In what order do these chapter headings come in the story?</li> </ul>