## **Year 6 Newsletter**

Welcome to the first Year 6 newsletter of the year. It is so lovely to be back in school and actually have the opportunity to write to you all and welcome you back.

Throughout the course of the year, you will be receiving half termly newsletters from the Year 6 team keeping you updated on all the exciting things we are currently learning about, as well as informing you about any important up and coming events or dates.

It has been great for year 6 to return back to as much normality as possible. They have got to meet and play with their Year 3 Buddies and put themselves forward for being elected to a wide range of responsibilities across the school. Well done to all the House Captains, Sports' Captains, Prefects, Library Monitors, Assembly Ambassadors, Eco-Reps and Art Ambassadors. Wear your badge with pride.

This term, we have been learning about the physical and human geography of Peru: studying different climates across the country; the culture of its people and how tourism has affected the land use. In science we have been learning about electrical circuits and renewable forms of energy. This culminated in the children devising their own game or quiz that uses electrical circuits.

#### **Homework & Seesaw**

A reminder about homework expectations in Year 6.

Reading – 5 times a week – please ask your child to record this in their Reading Record

English – posted on Seesaw, to be completed by the following Monday. Children can do the work on paper and post a photo if they wish.

Maths – Complete one of the weekly SATs Maths Skills Checks in their book. The answers are at the back for checking how they did.

Times Tables – spend at least 15 minutes on Times tables Rock Stars (TTRS). Sometimes we will set challenges and competitions as well

Children should have their login credentials for Seesaw and TTRS.

#### **Autumn assessments**

In November, our whole school will be taking part in assessments for reading, SPAG (spelling, punctuation and grammar) and maths using NTS formal assessments. Teachers will also be assessing writing using the independent writing activities the children have already completed over the previous half term. As a school we use this information, along with in class teacher judgements, to map out our future planning, intervention groups and highlight any gaps in knowledge which may need to be taught again. Teachers and senior leadership (including Ms Ash, our Inclusion AHT) meet to discuss all children within our termly 'Pupil progress meetings'.

We will let you know how your child has performed and communicate this with you through our parents' evening session. We also send out our 'Snapshot reports' which will be sent directly to you as parents on Friday 19<sup>th</sup> November.

In year 6 we will also be using old SATs papers throughout the year to prepare your child for their own SATs in May.

#### Communication.

If you would like to contact your child's class teacher, please e-mail:

Cherry - Miss Jones s.jones@horsell-junior.surrey.sch.uk

Spruce – Mr Penstone n.penstone@horsell-junior.surrey.sch.uk

Willow - Mrs Page (Monday-Wednesday) j.page@horsell-junior.surrey.sch.uk

Willow - Mrs Brogden (Thursday/Friday) s.brogden@horsell-junior.surrey.sch.uk

#### Parents evening Autumn 2021

Following feedback from last year, Parents' Evening this term will continue to be online during the week beginning 22<sup>nd</sup> November.

Your child's class teacher will provide a range of dates and times within this week for you to book a timeslot online.

#### **Class assemblies**

Class assemblies are back and we are pleased to welcome you to attend the school to see your child perform in front of a live audience. Willow and Spruce have already performed their assemblies.

Cherry's class assembly will be on 26<sup>th</sup> November

#### **WOW Work!**

Our first piece of writing is written by Lola in Spruce class. We have been writing our own family trip to a zoo story based on Anthony Browne's story – Zoo.

The year 6 team think Lola has demonstrated excellent use of alliteration, good use of brackets to provide inner thoughts and used a variety of more advanced punctuation.

Thank you for sharing your work Lola!

Last month, Mum, Dad, Joe and I went to an aquarium. Mum wore a bright checked top and blue jeans. I wore non-matching socks and a plain blue t-shirt. As we left the house, my brother and I were jumping up and down with excitement.

Stuck in traffic, we could hear: builders in bright yellow jackets using juddering jack-hammers; rude drivers honking their vehicles and police sirens chasing speeders illegally. A few moments later, I could hear my brother snoring as loud as my Uncle Billy (Uncle Billy snores REALLY loudly).

At last we arrived, we had to stand in the longest queue in the world. Joe (who is always so annoying) whinged the whole time!

Eventually, we got to the front of the queue. Dad decided to have and argument with the ticket man to get me in for half the price because of my age (why does he ALWAYS have to do this?). Luckily dad gave up in the end.

# **Diary Dates**

October	<b>Half term:</b> Friday 22 <sup>nd</sup> October- Friday 29 <sup>th</sup> October
	PTA Fireworks Friday 22 <sup>nd</sup> October
November	Back to school: Monday 1st November
	Flu vaccinations Thursday 11 <sup>th</sup> November
	PTA discos Friday 12 <sup>th</sup> November
	Snapshot reports Friday 19 <sup>th</sup> November
	Parents' Evening - W/C 22 <sup>nd</sup> November
December	PTA Christmas Fair Saturday 4 <sup>th</sup> December
	Christmas Pause Day Tuesday 14 <sup>th</sup> December
	Christmas Nativity performance Thursday 16 <sup>th</sup> December
	End of term: Friday 17 <sup>th</sup> December (Early finish)
January	Back to school: Tuesday 4 <sup>th</sup> January
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### Skills for Year 6 next half term:

Willow - Cooking & Forest school

Cherry - Swimming

Spruce – PE

Please come to school in PE kits and bring any appropriate clothing.