

# Year 5 Newsletter

Welcome to the first Year 5 newsletter of the year. It is so lovely to be back in school and actually have the opportunity to write to you all and welcome you back.

Throughout the course of the year, you will be receiving half termly newsletters from the Year 5 team keeping you updated on all the exciting things we are currently learning about, as well as informing you about any important up and coming events or dates.

It has been such an amazing start to the new academic year! We are so incredibly impressed with how well the children have settled back into life at Horsell and how eager they are to engage with their learning.

We are looking forward to a really successful year, full of exciting opportunities and, with your support at home, enabling your child to achieve their potential.

Mrs Cumberbeach & the year 5 team

## Homework & Seesaw

Homework is set on seesaw on Monday and is due the following Monday. Homework in year 5 consists of weekly spellings, which will be tested in school on Mondays, reading recorded in the reading journal at least 5 times per week, My Maths, Timestable Rockstars and an English or topic activity. Log in details can be found in the back of the reading journal but please contact the class teacher if your child requires help accessing any of the homework.

## Skills

The skills timetable for Autumn 2 is:

**Rowan** - cooking/forest school (your child will be informed which group they are in for this half term)

**Cedar** – Swimming

**Beech** – PE

All children in the year group should come to school wearing their PE kits on **Tuesdays**, regardless of the skills group they are in.

## Autumn assessments

In November, our whole school will be taking part in assessments for reading, SPAG (spelling, punctuation and grammar) and maths using NTS formal assessments. Teachers will also be assessing writing using the independent writing activities the children have already completed over the previous half term. As a school we use this information, along with in class teacher judgements, to map out our future planning, intervention groups and highlight any gaps in knowledge which may need to be taught again.

Teachers and senior leadership (including Ms Ash, our Inclusion AHT) meet to discuss all children within our termly 'Pupil progress meetings'.

We will let you know how your child has performed and communicate this with you through our parents' evening session. We will also through our 'Snapshot reports' which will be sent directly to you as parents on Friday 19<sup>th</sup> November.

### Communication.

If you would like to contact your child's class teacher, please e-mail:

Rowan- Mrs Cumberbeach r.cumberbeach@horsell-junior.surrey.sch.uk

Cedar- Miss Chadburn k.chadburn@horsell-junior.surrey.sch.uk

Beech- Mrs Ghalami (Monday-Wednesday) a.ghalami@horsell-junior.surrey.sch.uk

Beech- Mrs Jones (Thursday/Friday) h.jones@horsell-junior.surrey.sch.uk

### Parents evening Autumn 2021

Parents' evening will take place remotely this year. After receiving your child's 'snapshot report' you will be able to book an appointment with the class teacher. These appointments will take place on the 24<sup>th</sup> and 25<sup>th</sup> of November. Further details of how to book will be sent to you nearer the time.

### Class assemblies

Class assemblies are back and we are pleased to welcome you to attend the school to see your child perform in front of a live audience. Class assemblies for our year group will be on:

Beech: Friday 10<sup>th</sup> December

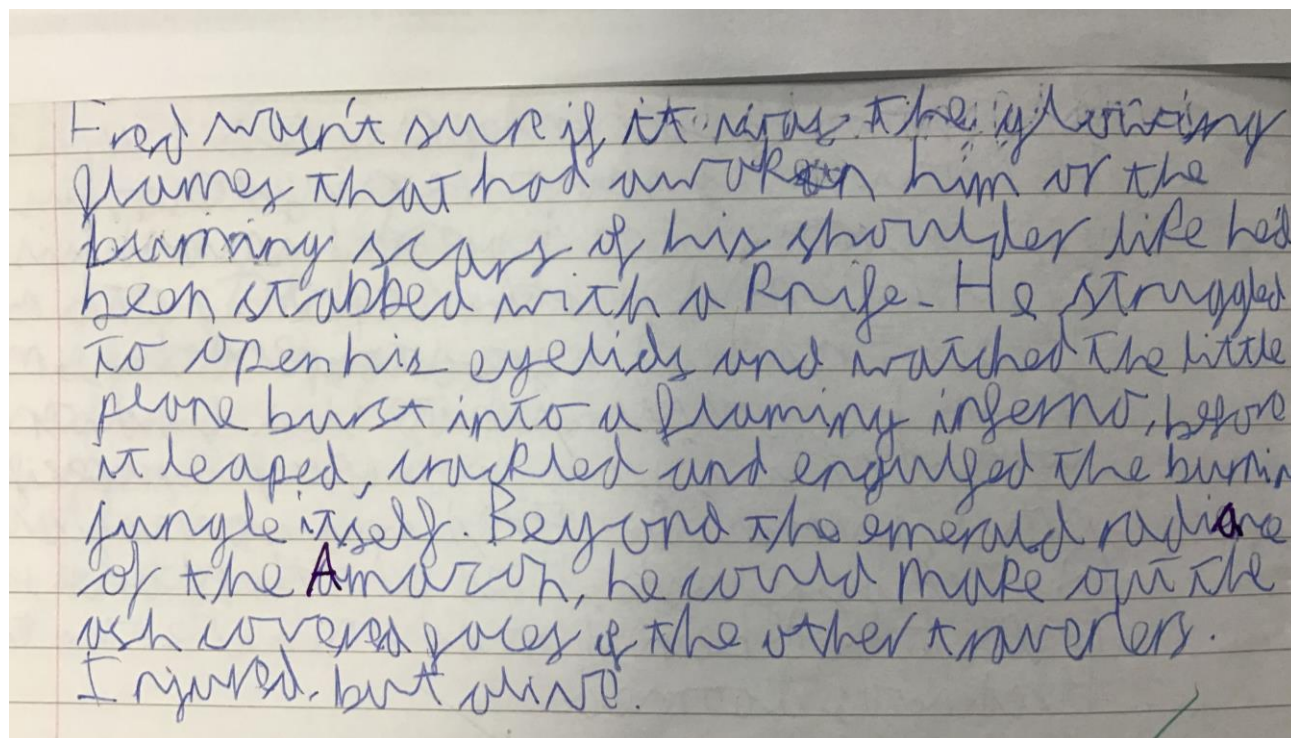
Cedar: Friday 14<sup>th</sup> January

Rowan: Friday 28<sup>th</sup> January

### WOW Work!

Every year group newsletter this year will include a piece of writing published from a child in our year group. It is a great way to showcase what we have been doing in school but also allow the children to see that their writing can have an audience.

Our first piece of writing is written by: Max in Rowan. The year 5 team think Max has used excellent vocabulary and a range of complex sentences really well. Thank you for sharing your work Max!



# Diary Dates

<b>October</b>	<b>Half term:</b> Friday 22 <sup>nd</sup> October- Friday 29 <sup>th</sup> October <b>PTA Fireworks</b> Friday 22 <sup>nd</sup> October
<b>November</b>	<b>Back to school:</b> Monday 1 <sup>st</sup> November <b>Flu vaccinations</b> Thursday 11 <sup>th</sup> November <b>Brooklands trip</b> Friday 12 <sup>th</sup> November <b>PTA discos</b> Friday 12 <sup>th</sup> November <b>Snapshot reports</b> Friday 19 <sup>th</sup> November <b>Parents' Evening</b> – 24 <sup>th</sup> & 25 <sup>th</sup> November
<b>December</b>	<b>PTA Christmas Fair</b> Saturday 4 <sup>th</sup> December <b>Beech class assembly</b> Friday 10 <sup>th</sup> December <b>Christmas Pause Day</b> Tuesday 14 <sup>th</sup> December <b>Christmas Nativity performance</b> Thursday 16 <sup>th</sup> December <b>End of term:</b> Friday 17 <sup>th</sup> December ( <b>Early finish</b> )
<b>January</b>	<b>Back to school:</b> Tuesday 4 <sup>th</sup> January <b>Cedar class assembly</b> Friday 14 <sup>th</sup> January <b>Space workshop</b> Friday 21 <sup>st</sup> January <b>Rowan class assembly</b> Friday 28 <sup>th</sup> January <b>Ufton Court residential</b> Monday 31 <sup>st</sup> January – 2 <sup>nd</sup> February

## Year 5 Topics

Year 5 have settled in really well to their new classes and approached their learning with enthusiasm. We have been learning about Canada in geography, focusing on its location, features and the great lakes. We were lucky to have a Canadian visitor on hand to answer our questions, lots of which involved the food eaten in Canada. We have been investigating the properties of materials in a hands-on science topic which culminated in trying to separate the components of Alien Soup. In art, we have been using watercolours to reproduce the work of Turner.

Year 5 were proud to prepare and lead the harvest service at St Marys' Church. In school, the children have really enjoyed English and produced some excellent writing inspired by two fantastic books 'The Explorer' and 'The Fantastic Flying Books of Mr Morris Lessmore.' We have been learning to look at our writing through different lenses, with a focus on using complex sentences and figurative language. We have also been working on developing our editing skills, in order to make our work even better.

In the next half-term, we will continue to learn about Canada, this time from an environmental angle. In English, we will be reading and writing non-fiction texts. The first will be inspired by Scott of the Antarctic. Our science topic is all about forces, and we are looking forward to our trip to Brooklands museum to bring this learning to life.

If you wish to know more detail about what your child is learning, please refer to the 'topic web' and 'knowledge organisers' in the Year 5 area of the school website.

