

# Horsell Year 4 Writing Checklist

<b>4WT</b>	<b>Working towards the expected standard:</b>	
4WT1	To use a consistent and appropriate structure in non-fiction texts.	
4WT2	To write narratives with a clear beginning, middle and end.	
4WT3	To proof-read and amend writing following instructions given in marking.	
4WT4	To create characters in narratives.	
4WT5	To create settings in narratives.	
4WT6	To mostly maintain accurate tense throughout a piece of writing.	
4WT7	To use Standard English verb inflections mostly accurately, e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'.	
4WT8	To use, mostly correctly,	full stops,
4WT9		capital letters,
4WT10		question marks,
4WT11		exclamation marks,
4WT12		commas within lists.
4WT13	To begin to add inverted commas to mark direct speech (may not be consistent).	
4WT14	To use apostrophes for contraction mostly accurately.	
4WT15	To expand some noun phrases with the addition of adjectives.	
4WT16	To regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition.	
4WT17	To use adverbs to add detail.	
4WT18	To use some fronted adverbials.	
4WT19	To spell basic homophones correctly, e.g. which/witch, too/to/two.	
4WT20	To begin to use joined handwriting.	
<b>4WA</b>	<b>Working at the expected standard:</b>	
4WA1	To proof-read confidently and amend their own and others' writing, e.g. adding in nouns/pronouns to avoid repetition, recognising where verbs and subjects do not agree or lapses in tense.	
4WA2	To create detailed settings in narrative.	
4WA3	To create detailed character in narrative.	
4WA4	To consistently organise their writing into paragraphs around a theme.	
4WA5	To make ambitious word choices (a thesaurus may or may not have been used).	
4WA6	To maintain an accurate tense throughout a piece of writing.	
4WA7	To use prepositional phrases to show place.	
4WA8	To use appropriate fronted adverbials.	
4WA9	To include at least two examples of subordinate clauses.	
4WA10	To expand noun phrases regularly.	
4WA11	To punctuate speech using inverted commas, capitals to start and punctuation to complete it (most of the time).	
4WA12	To use apostrophes for singular possession mostly correctly.	
4WA13	To use colons before lists in non-fiction.	
4WA14	To use a variety of prefixes.	
4WA15	To use a variety of suffixes.	
4WA16	To use at least two of the Year 3 and 4 statutory spelling words correctly.	
4WA17	To consistently use a neat, joined handwriting style.	
<b>4GD</b>	<b>Working at greater depth within the expected standard:</b>	
4GD1	To write with a well-paced structure (e.g. beginning/introduction is appropriate in length compared to the middle/main body).	
4GD2	To proof-read work independently (e.g. there is evidence of purple polishing of spellings, punctuation or sentence structure before the work has been marked).	
4GD3	To use PO SAM to develop atmosphere.	
4GD4	To expand noun phrases with the addition of prepositional phrases.	
4GD5	To vary the position of subordinate clauses.	
4GD6	To begin to use apostrophes for plural possession.	
4GD7	To use commas for clarity (e.g. after fronted adverbials or subordinate clauses).	
4GD8	To use brackets to add extra information.	
4GD9	To use all the necessary punctuation in direct speech, including using a new line for a new speaker.	
4GD10	To include an example of perfect tense.	
4GD11	To include an example of progressive tense.	
4GD12	To apply all the spelling rules and guidance from Y3/Y4 English Appendix 1 into writing (including suggested prefixes, suffixes, homophones and statutory spellings).	