

What resources are available at Horsell Junior to support children with Cognition and Learning Difficulties?

Specific Needs	Areas of learning affected	Recommended support/interventions	Specific interventions
<p>Severe Learning difficulties (SLD)</p> <p>Profound and Multiple Learning difficulties (PMLD)</p> <p>Specific learning difficulty (SpLD). This includes a range of conditions e.g. dyslexia (difficulties with reading and spelling), dyscalculia (maths), dyspraxia (coordination), and dysgraphia (writing)</p> <p>A discrepancy between achievement and general intellectual ability may indicate that a young person has SpLD.</p>	<p>Children and young people with learning difficulties will learn at a slower pace than other children and may have greater difficulty than their peers in acquiring basic literacy or numeracy skills or in understanding concepts, even with appropriate differentiation. They may also have other difficulties such as speech and language delay, low self-esteem, low levels of concentration and underdeveloped social skills.</p> <p>There may be difficulties in mobility, coordination, communication and perception, and the acquisition of self-help skills.</p>	<p>Children and young people who have a learning difficulty need more detailed differentiation and the curriculum set out in smaller steps. They may need more practical activities than their peers to support the development of abstract concepts.</p> <p>They may need specific programmes to support their progress in developing literacy and numeracy skills. The level of support required will depend on the severity of the child or young person's cognitive difficulty and any associated needs that compound their difficulties in accessing the curriculum, such as physical impairments or communication difficulties.</p> <p>Children with specific learning difficulties may need support in sequencing and organisational skills and appropriate equipment and software to support the development of their literacy skills.</p>	<p>First Class at Number</p> <p>Number Facts with TA</p> <p>Power of Two book</p> <p>Pre-teach vocabulary</p> <p>Snap on to Maths</p> <p>Maths resources</p> <p>Additional Guided Reading with teacher or TA</p> <p>Catch Up readers Lexia</p> <p>Small group reading comprehension</p> <p>Small group spellings</p> <p>Handwriting intervention</p> <p>Small group sentence construction</p> <p>Small group SPaG</p> <p>Clicker</p> <p>Writing frames</p> <p>Vocabulary lists</p> <p>Writing checklists</p>

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