

## Horsell C of E Junior School

### Pupil Premium April 2018 – March 2019

Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research has shown that these children are more likely to underachieve than their non-deprived peers.

Pupil Premium Grant is provided for those children who have been registered for free school meals at any point in the last six years or who have been looked after by the local authority for more than six months.

Schools can decide how they deploy this money.

At Horsell Junior School we use this grant to pay for strategies which will help these children to 'close the attainment gap' and support them with their learning.

The current pupil premium funding for 2018-2019 is:

Eligible pupils: 1320

Looked after children: 1,900

Total number of pupils on roll: 360

Total number of pupils eligible for pupil premium grant (PPG): ?

PPG for looked after children (LAC): 1900

PPG for free school meal children (FSM): 26400

Total PPG: 28300

### How the PPG was spent April 2017-March 2018

| PPG 41891.55         | Total spent | Impact  |
|----------------------|-------------|---|
| ELSA                 |             | Emotional and social skill support enables children to make progress by improving readiness for learning  |
| HSLW                 | 6500        | Greater access to local support networks and agencies to support PP children and their families. Advice and support enabled vulnerable children to make better progress |
| Lexia                | 1200        | Support for phonic and reading skills improves reading and access to wider curriculum   |
| Math's Interventions | 20000       | Identify gaps in learning and gaps filled to enable children to access year group math's skills   |
| Learning support     |             | Individual support for math's and English in class enables children to access year group skills   |
| Superflex            |             | Emotional and social skill support enables children to make progress by improving readiness for learning  |
| Support for homework | 2000        | Children enabled to access resources equitably to support and consolidate learning  |
| 1:1 reading          |             | Adult support enables children to develop   |

|                      |      |  |
|----------------------|------|--|
|                      |      | reading comprehension skills   |
| Residential/trips    | 200  | All PPG children enabled to participate in wider curriculum  |
| Toast club           | 500  | Improvement to self-esteem and build more successful relationships with peers and adults                           |
| Cover for SENCo time | 5500 | Tracking of progress and coordination of services enables children to access support to improve learning           |
| Deputy SENCo         | 3000 | Tracking of progress and coordination of services enables children to access support to improve learning           |
| Resources            | 4000 | Additional classroom and learning resources eg numicon, learning software etc to support learning in the classroom |
| Crick Software       | 620  | Specialist writing support software improves writing skills+   |

